

# Curriculum for Easy-to-Read validators

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4 Units



30 Credits



270 Hours



## Unit 1: 'Accessibility and end-users'

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N° of Credits: 3 credits / N° of Hours: 27 hours

### 1.1 Accessibility and Universal Design

The concept of accessibility, international standards, cognitive accessibility, accessible communication formats, inclusion and universal design.

### 1.2 End-users and needs

The different types of disabilities and their needs, the concepts of reading, learning and intellectual disabilities, communication difficulties and beneficiaries E2R.

## Unit 2: 'Easy-to-Read methodology'

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N° of Credits: 9 credits / N° of Hours: 81 hours

### 2.1 Basic linguistic knowledge

The basics of grammar and spelling, text genres and multimodal texts.

### 2.2 The process of creating easy-to-read texts

The process of text adaptation and original creation, the roles involved in the production of E2R texts and adaptation strategies.

### 2.3 Text production using easy-to-read guidelines

The E2R writing, layout and design guidelines, the selection of accessible pictures and the simplification strategies for multimedia contents.

## Unit 3: 'Easy-to-Read validation'

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N° of Credits: 9 credits / N° of Hours: 81 hours

### 3.1 The validator's professional profile

The profession of E2R validators, their specific and cross-functional skills and the differences with E2R facilitators.

### 3.2 Teamwork skills

Communication skills for feed-back, the concept of co-production, and teamwork strategies.

### 3.3 The easy-to-read validation process

The E2R validation process steps, the comprehensibility feedback, proposed solutions for E2R texts, the use of alternative communication and quality proof requirements

## Unit 4: 'Management skills'

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N° of Credits: 3 credits / N° of Hours: 27 hours

### 4.1 Skills to apply in working environments

The conflict management, the identification of stressing situations and the adaptation to changes in work environments.

### 4.2 Computer skills

The use of digital tools, hardware solutions and online resources.

### 4.3 Cross-functional skills

Safety and hygiene regulations, and solutions for equal opportunities.

## Optional Unit

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N° of Credits: 6 credits / N° of Hours: 54 hours

### — Analysis of original texts

The analysis of original texts, comprehension difficulties and the identification of main ideas.

### — Advanced computer skills

The use of text edition tools, online resources, digital tools and hardware solutions.

### — Entrepreneurial skills

The setup of a business plan, the application of marketing strategies, the conduction of interviews with customers and the advocacy of E2R in public.

NGOS:



Universities:



Certification Entity:



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