ME2 Report: *Skills cards for new professional roles: easy-to-read validators and facilitators*

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MULTIPLIER EVENT 2 Report

TRAIN2VALIDATE

Project title: Professional training for easy-to-read facilitators and validators

Project acronym: TRAIN2VALIDATE

Grant Agreement: 2020-1-ES01-KA203-082068

Funding Scheme: Erasmus +, KA2

KA203: Strategic Partnerships (Higher Education)

Project Duration: 01/09/2020-31/08/2023 (36 months)

Project Coordinator: Plena Inclusión Madrid, Spain (PIM)

Partners: ECQA, Austria

Fundatia Professional, Romania (ProF)

Scuola Superiore Per Mediatori Linguistici, Italy (SSML)

Sprachen und Dolmetscher Institut München, Germany (SDI)

Universitatea Politehnica Timisoara, Romania (UPT)

Zavod RISA, Slovenia (RISA)

Multiplier event 2 (ME1) title: *Skills cards for new professional roles: easy-to-read validators and facilitators*

Organiser: **Plena Inclusión Madrid, Spain**

January 2022, Madrid

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DOCUMENT TITLE: Multiplier event 2 report

ABSTRACT:

This report provides an overview of the activities, results, and impact of Multiplier Event 1, which was held in Madrid on October 28, 2021, and disseminated the TRAIN2VALIDATE project, and more specifically IO2 results.

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01	Draft	First draft of the report	14.01.2022	Óscar García	PIM
02	Final	Final version of the report	25.01.2022	Óscar García	PIM

DISSEMINATION LEVEL: public document

LIST OF ACRONYMS AND ABBREVIATIONS:

E2R   **Easy to read**

IO   **Intellectual output**

ME   **Multiplier event**

T2V   **TRAIN2VALIDATE**

Disclaimer

This project has been funded with support from the European Commission.
This publication reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

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1. INTRODUCTION

The second Multiplier Event (ME2) – *Skills cards for new professional roles: easy-to-read validators and facilitators* – of the TRAIN2VALIDATE project was organized face-to-face, on October 28, 2021, by Plena Inclusión Madrid. The venue was the conference room of Ceapat (Spanish Centre for Accessibility and Technical Supports), which is associated partner of the project.

Table 1 presents the identification data of the event. Some of the topics are detailed in the next sections.

Table 1. ME2 identification data

Topic:	Data:
ME identification:	ME 2
Title:	*Skills cards for new professional roles: easy-to-read validators and facilitators*
Type:	Dissemination event
Venue:	Ceapat, Madrid
Audience:	International
Start date:	October 28, 2021
End date:	October 28, 2021
IO covered:	IO2 and introducing IO3
Organizer:	Plena Inclusión Madrid, Spain
Contributors (speakers):	All T2V partners, invited lecturers

2. AIM

The main aim of the event was to disseminate the skills cards of easy-to-read validators and facilitators and how the project partners developed the process to obtain them. Additionally, the event had the purpose of disseminating the importance of those roles in the easy-to-read production process and other concepts related to them, as standardisation, professionalisation and real experiences to share. The program of the event is detailed in Section 3 and presented in Annex 1.

3. DISSEMINATION

The ME2 dissemination strategy consisted in advertising the event on a multitude of channels, including the project's website, the T2V mailing list, social and professional networks (Facebook,

Twitter, and LinkedIn), and in a series of press releases from the partners' institutions. Moreover, the project was advertised on the personal networks of the project members.

A significant aspect of the dissemination strategy was to inform the participants that the event was face-to-face with safety measures in a well-known venue in Spain linked to accessibility, that attendance was free and that certificates of participation would be offered to all participants.

The languages of dissemination were the ones of the project partners and English. A selection of the dissemination examples is presented below:
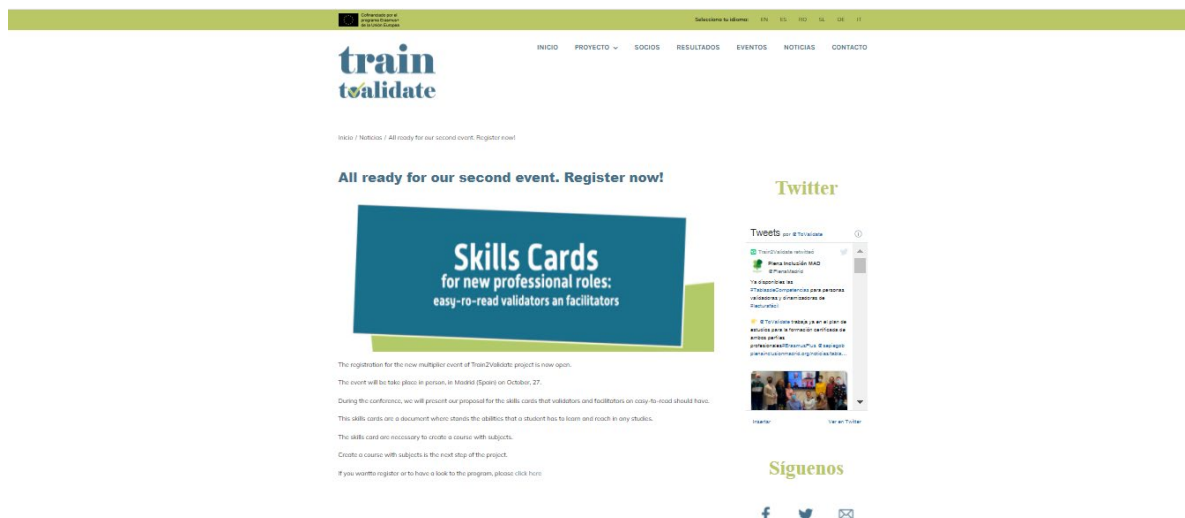

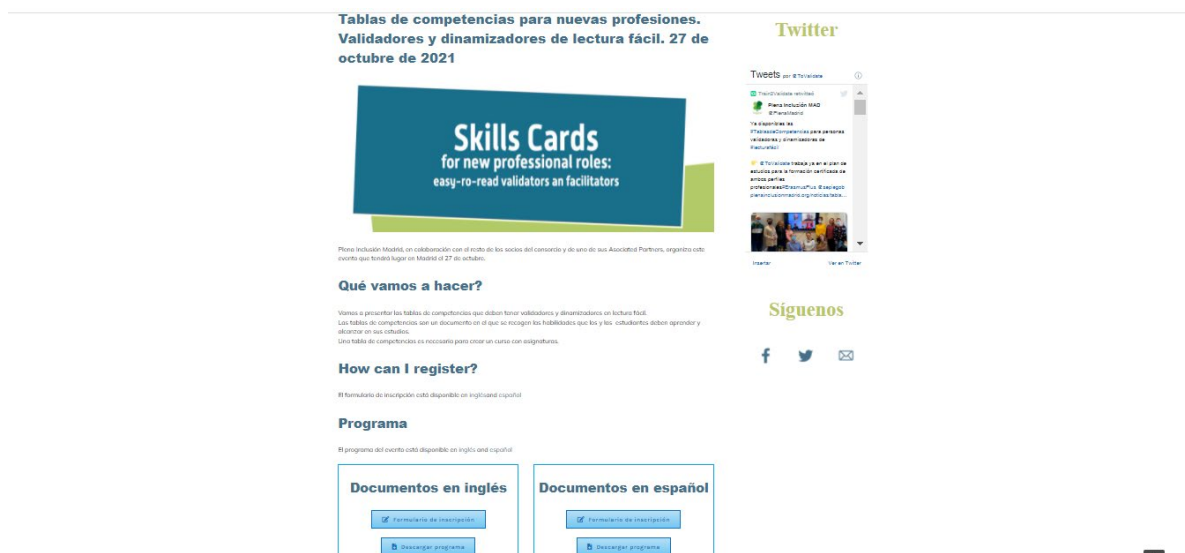*Figure 1. News about the opening of the registration for the event*

Figure 2. Section of the website dedicated to the dissemination of the event
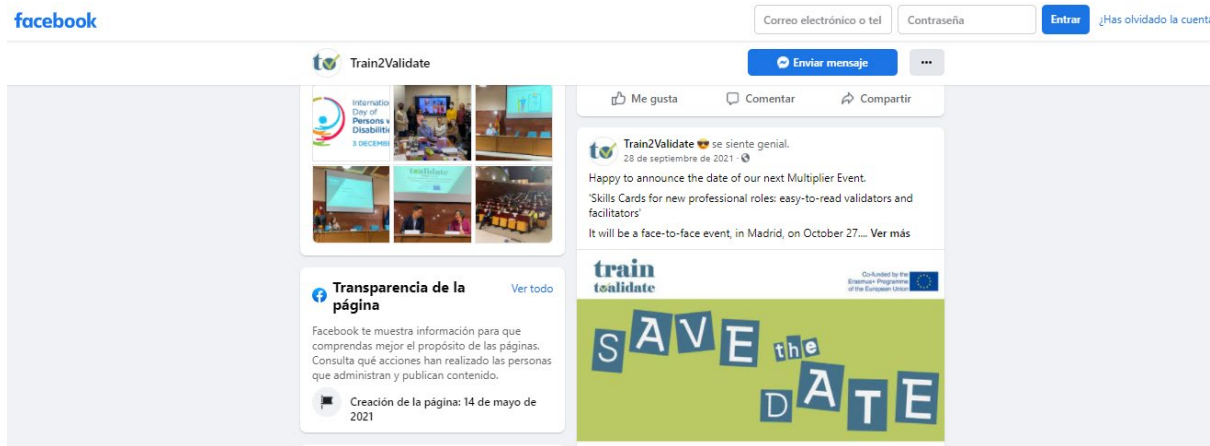
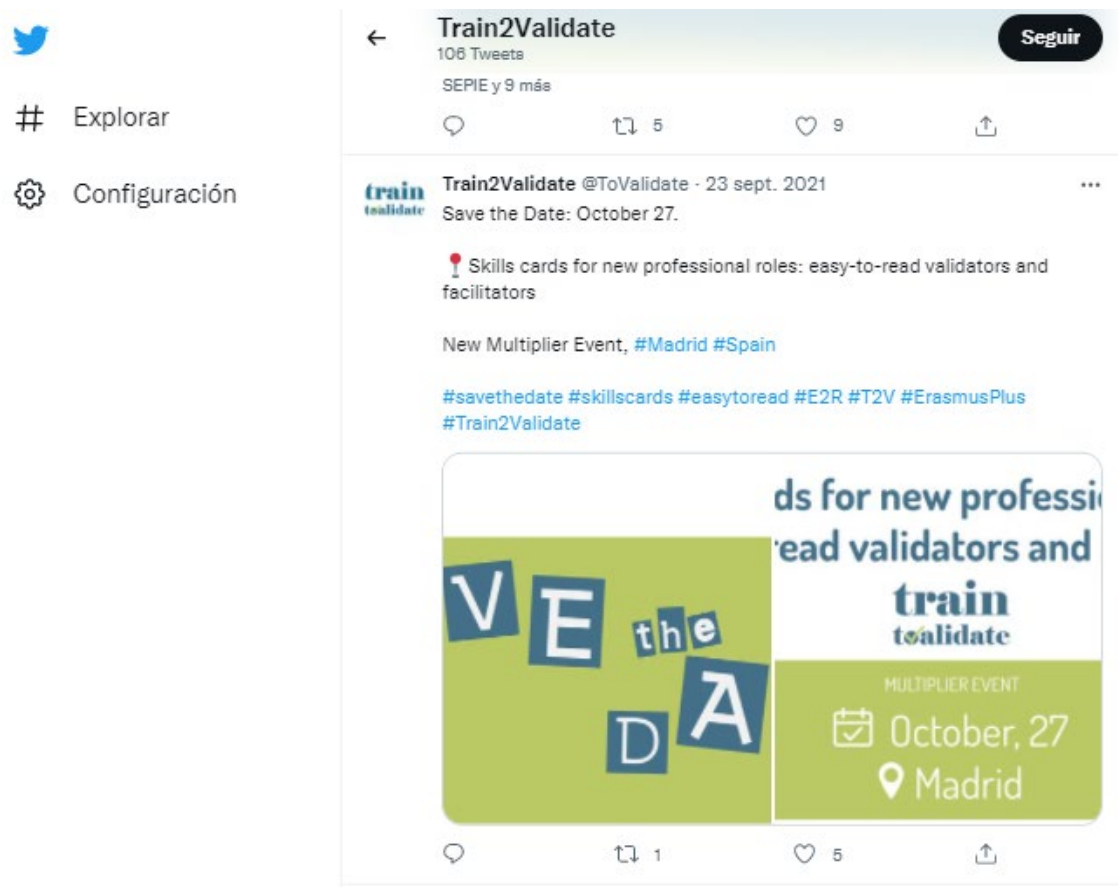*Figure 3. News in Facebook*

Figure 4. News in Twitter

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Figure 5. News in Linkedin

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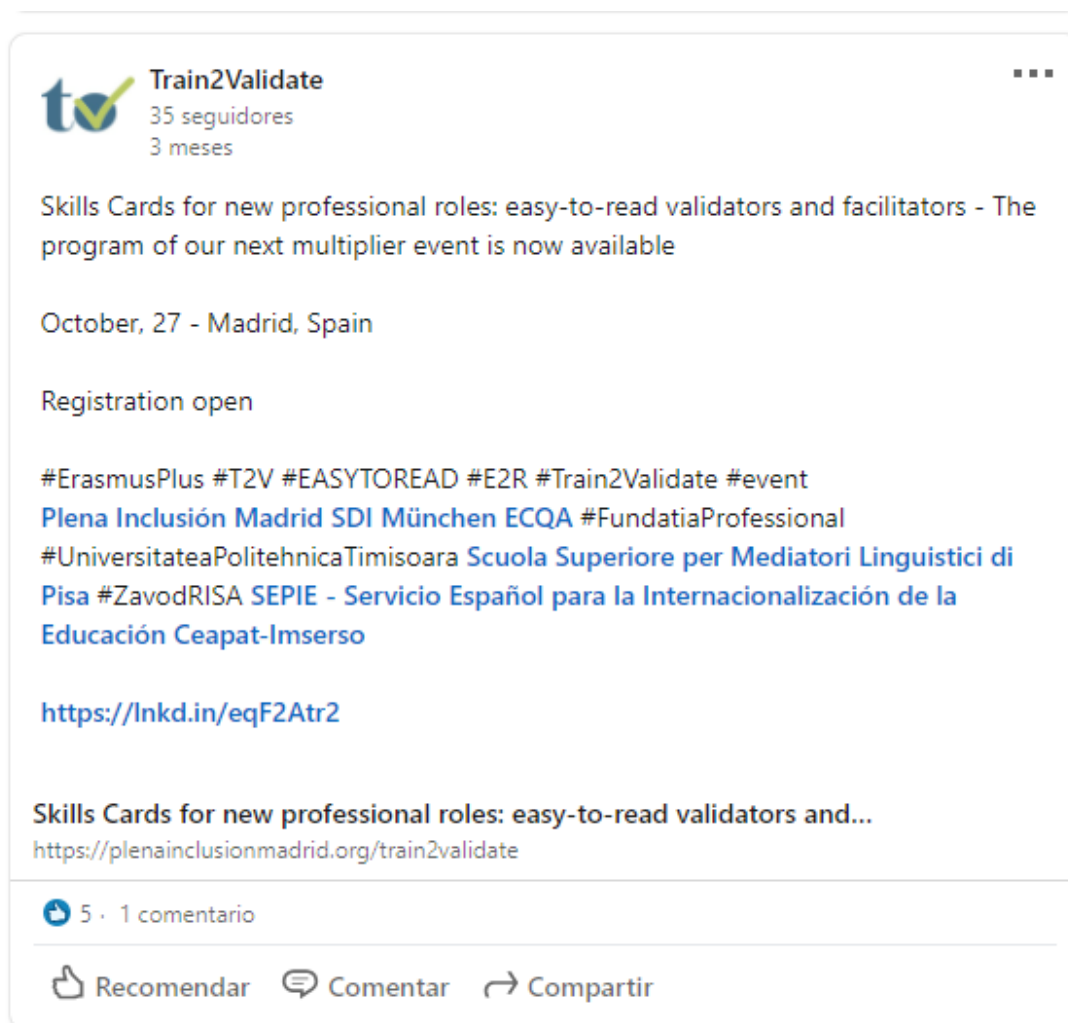
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4. DESCRIPTION OF THE EVENT

The event was organized face-to-face on May 28, 2021. The one-day program included a morning and an afternoon session, presented in detail in what follows.

The event was opened by official addresses given by Mrs. Tatiana Aleman, Managing Director of CEAPAT, and Mr. Javier Luengo, General Manager of Plena Inclusión Madrid. They stressed the importance of easy-to-read as inclusive tool for readers with comprehension difficulties and the opportunity that a professionalisation of validation means for people with intellectual disabilities.

Figure 6. Opening addresses
From left to right, Javier Luengo (Plena Inclusión Madrid) and Tatiana Alemán (Ceapat)

Óscar García Muñoz, the project leader opened the morning session with an overall presentation of the TRAIN2VALIDATE project. He also explained the ways in which the audience could interact in the event: short live surveys with the online tool Menti, speakers corner and open questions to panellists.

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Figure 7. What is TRAIN2VALIDATE? Rules for the event
Óscar García Muñoz, Plena Inclusión Madrid, Spain

The morning session of the event was divided in two parts. The first part was titled 'Steps for new professions: validators and facilitators' and consisted in a talk to explain how the project partners have built the skills cards for easy-to-read facilitators and validators and a panel with real facilitators and validators.

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Figure 8. Skills cards for easy-to-read facilitators and validators: the proposal from TRAIN2VALIDATE
Patricia Hortal Rubio, Plena Inclusión Madrid, Spain

In the interactions with Menti, Patricia Hortal posed 3 questions. The first one was about the profession of the audience, with the following results:
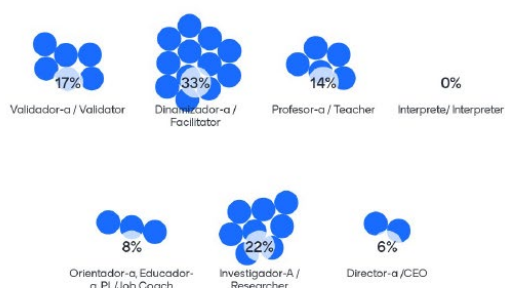

Figure 9. Menti: what is your profession?

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Patricia Hortal asked also about the competences that the audience considered most quoted competences. From the 28 total answers, 18 mentioned "easy-to-read guidelines", 8 "teamwork skills" and 2 "computer skills". Finally, she asked if the audience considered that the project will achieve the goal of developing the skills cards and the training. All answers (42) were positive.

After this presentation, the following panel was made up of two facilitators (Beatriz Pindado, from the association Adisli and María José Sánchez, from the association AM Pinto) and two validators (Laura Díaz, from the association Adisli and Fernando Plaza, from the association AM Pinto. They were moderated by Elena González, from Plena Inclusión Madrid.

Figure 10. The real experience and work of facilitators and validators: talking to them
From left to right: Laura Díaz (Adisli), Beatriz Pindado (Adisli), María José Sánchez, (AM Pinto), Fernando Plaza (AM Pinto)

In the panel, the participants explained the tasks of their work, their regular organisation for the working sessions and the main difficulties. In the Menti questions with the audience, people was requested about their link with easy-to-read. Most of them have worked in any role related to easy-to-read:

¿Cuántos de vosotros habéis hecho trabajos relacionados con la lectura fácil? / How many of you have done works linked to easy-to-read

Mentimeter

1st	Sí, como adaptador / Yes, as writer
2nd	Sí, como dinamizador / Yes, as facilitator
3rd	Sí, como validador / Yes, as validator
4th	Nunca he realizado ningún trabajo en lectura fácil / I have done any work in easy-to-read

44

Figure 11. Menti: how many of you have done works linked to easy-to-read?

The audience was also asked about needed supports to publish more easy-to-read texts. The most mentioned was public administrations, followed by publishing house and associations.

The morning session continues after the coffee break with the second part titled 'Building new professions in accessibility'. It was made up of two panels. In the first one, four of the project partners (Simona Simon, Polytechnic University of Timisoara; Angela Cotoara, Fundatia Professional; Francesca Bleve, Scuola Superiori per Mediatori Linguistici Pisa, Tatjana Knapp, Zavod RISA) moderated by Patricia Hortal. They commented about the steps that the project had done since the beginning with the initial survey and the creation of these skills cards, the importance of easy-to-read for inclusion of different people with reading difficulties and the steps that the project has to go forward.
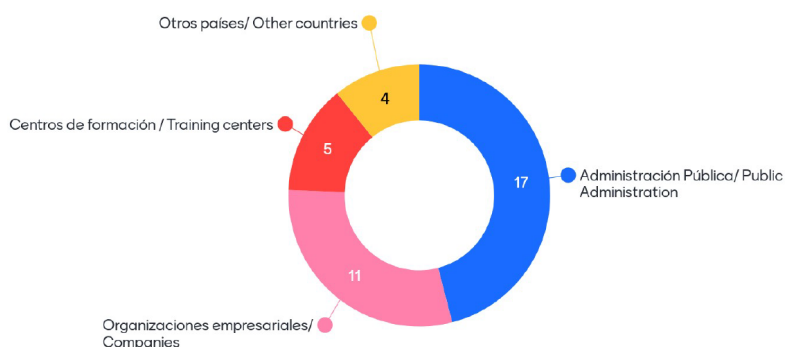
Figure 12. What have we learnt? What are the next steps? Building E2R professions
From left to right: Patricia Hortal (Plena Inclusión Madrid), Tatjana Knapp (Zavod RISA), Angela Cotoara, (Fundatia Professional), Simona Simon (UPT) and Francesca Bleve (SSML Pisa)

In the interaction with the audience, the Menti question asked for possible participants in the project.

Mainly, public administrations and companies were mentioned:

Figure 13. Menti: who would you invite to participate in this project?

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In the second panel, the participation was divided in a recorded interview to Antonio Prieto, independent expert specialised in the development of training programmes, that shares the challenges to develop the easy-to-read skills cards for a real professionalisation. After that, Delfín Jiménez, vicepresident of the Spanish Association of Accessibility Professionals (Asepau, in its initials in Spanish), and Gabriele Sauberer, vicepresident of the European Certification and Qualification Association (ECQA), moderated by Rocío Bernabé (SDI Munich), discussed about the need of an organised and certified professionalisation of easy-to-read aligned with the development in other accessibility fields, as building or web.
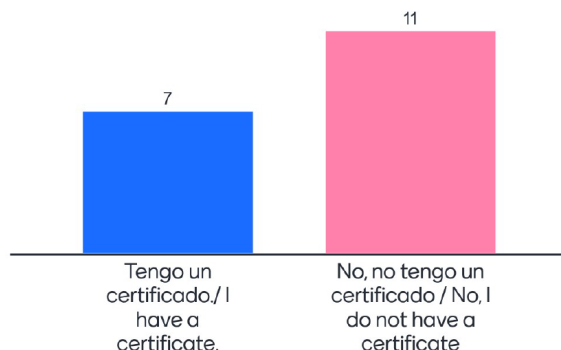
Figure 14. Is it possible to create inclusive professions in accessibility?
From left to right: Rocío Bernabé (SDI Munich), Delfín Jiménez (Asepau) and Gabriele Sauberer (ECQA)

With Menti, the audience was asked about any kind of official recognition of their positions as facilitators and validators:

1. Eres validador de textos. ¿Tienes un documento que confirme tus competencias? / You are a validator. How can you prove your competences?
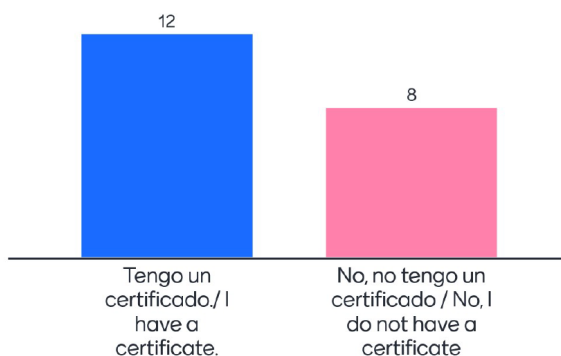
Figure 15. Menti: you are a validator. How can you prove your competences?

2. Eres dinamizador de textos. ¿Tienes un documento que confirme tus competencias? / You are a facilitator. How can you prove your competences?

Figure 16. Menti: you are a facilitator. How can you prove your competences?

After the lunch, it took place the third part of the event in the afternoon session, titled 'Standards and E2R services'. The first panel discussed the choices for standardisation of easy-to-read, taking in to account the published standard of easy-to-read in Spain and the standard in progress in Germany. One of the panellists, Mónica Rodríguez, from Fundación ONCE and vicepresident of the task group for the Spanish easy-to-read standard, recorded a video with her comments. In the conference hall, Clara Delgado, from Ceapat and president of the task group for the Spanish easy-to-read standard,

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and Rocío Bernabé, from SDI Munich and member of the task group for the German easy-to-read standard, moderated by Óscar García Muñoz, from Plena Inclusión Madrid, about the difficulties of including validation in these standards and the discussion among the task group members.
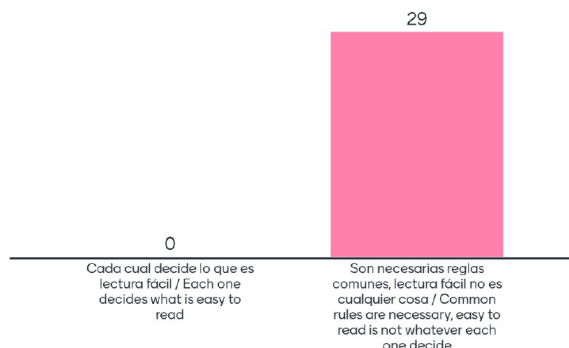

Figure 17. Easy-to-read standards and validation. Is it possible?
From left to right: Clara Delgado (Ceapat), Rocío Bernabé (SDI Munich) and Óscar García (Plena Inclusión Madrid)

At the beginning of the panel, the audience was asked if they thought that it was possible to create easy-to-read as anyone prefers or following guidelines:

¿Se puede hacer lectura fácil de cualquier manera o con reglas? / Is it possible to create easy-to-read as anyone prefers or following guidelines?

Mentimeter

29

0

Cada cual decide lo que es lectura fácil / Each one decides what is easy to read

Son necesarias reglas comunes, lectura fácil no es cualquier cosa / Common rules are necessary, easy to read is not whatever each one decide

29

Figure 18. Menti: Is it possible to create easy-to-read as anyone prefers o following guidelines?

The last panel of the event was about easy-to-read real experiences. Four initiatives were selected: Tatjana Knapp, Zavod RISA, Slovenia; Antonio Hinojosa, Plena Inclusión España; Polín Olguín, CEDETi, Chile; and Anabel González, Cognitive Accessibility Office Extremadura, Spain. In the case of Polín Olguín and Anabel González, the participation was online through Zoom. All of them, moderated by Carlos Sánchez, from Grupo Amás and member of the Train2Validate advisory board, presented their experiences and the role of validators and facilitators in them.

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Figure 19. E2R real experiences: initiatives and entrepreneurship
Antonio Hinojosa, Plena Inclusión España, and member of the Train2Validate advisory board

After the panels, Francesca Bleve, from SSML Pisa, explained the methodology, activities and expected results that the Train2Validate project partners will carry out to obtain the curricula for easy-to-read validators and facilitators.

Figure 20. Building curricula for future E2R facilitators and validators
Francesca Bleve, SSML Pisa, Italy

Finally, the team from the Polytechnic University of Timisoara, with the participation in the hall of Simona Simon and with the connection through Zoom with Daniel Dejica, Marcela Farcasiu and Annamaria Kilyeni, presented the contents of a book that all project partners are contributing from the results obtained in the IO1. This book will publish an extended version of the results of the survey conducted to obtain a global view about the current situation of training for facilitators and validators. The book will be distributed for free.

Figure 21. List of contents of the book 'The status of training programs for E2R validators and facilitators in Europe'

As a closing, Óscar García Muñoz invited the audience to wrap up in a word what they take from the event:

Figure 22. Menti: In a word, what do you take from this event?

The audience participated actively during the event, not only with Menti, but also with questions for the panellists. The speakers corner did not attract any person from the public, as they preferred to participate from their own seats.

All available presentations from speakers are available in annex 3 of the report.

5. PARTICIPATION AND IMPACT

Two registration forms were opened (Spanish and English). 70 persons from 4 countries registered in the Spanish form (20 facilitators and 19 validators) and 17 (4 validators) from 6 countries registered in the English form. Finally, 56 persons from 4 countries (52 Spain, 2 Chile, 1 Brazil and 1 Hungary) attended the event. Additionally, 2 panellists participated online through Zoom and 2 other panellists with recorded videos. The number of the actual participants does not include the attendees from the project partners' institutions or organizations.

All participants and speakers received a paperback certificate of attendance and by mail the ones who participated online.

The impact and visibility of the event were also insured by a series of actions posting and commenting in real time on social platforms (Facebook and Twitter). Additionally, all participants received a leaflet about the project and a certificate of attendance.

6. ACCESSIBILITY OF THE EVENT

In order to follow the accessibility protocol of the project for multiplier events, we accomplished the following accessibility tasks:

- Registration form:
  - > Different languages: Spanish, English
  - > E2R version: yes, unique version
  - > No questions regarding disability or disability proof: yes
  - > Question on accessibility needs: yes
  - > Contact person (additional support for information): yes
- Agenda
  - > Different languages: Spanish, English
  - > E2R version: short easy-to-read explanation of all panels and talks to anticipate the content
  - > Indicate accessibility of each session: explanation of simultaneous translation
  - > Alternative program for non-accessible sessions: no, it not necessary

- Preparatory meeting
  - > Interpretation: no, not necessary
- Venue: celebration in the building of Ceapat, which has a certification of accessibility of the building and its facilities (UNE 170.001-2)
  - > parking lots for people with disability: yes
  - > accessible entrances/exits to the building and rooms: yes
  - > elevator (or ground floor): yes
  - > support staff: yes, staff from Plena Inclusión Madrid
  - > E2R orientation signs: yes, provided by the venue
- Session
  - > Interpretation: yes, pair English-Spanish
  - > Breaks: yes, coffee and lunch
- Materials
  - > Summaries of crucial presentations in E2R: short easy-to-read explanation of all panels and talks to anticipate the content in the program
- Presentations
  - > Notify speakers that the event is accessible: yes, in the invitations and reminders in follow up e-mails
  - > Subtitles for recorded videos: yes
  - > Ensure technical equipment for accessible presentations: yes
- Evaluation form
  - > Different languages: Spanish, English
  - > E2R version: yes, unique version as easy-to-read
  - > Question on accessibility satisfaction: no
  - > Contact person (additional support and information): no, not necessary

Additionally to our protocol, we have also included these measures:

- Leaflet with the programme paperback and also available from the T2V website

- QR in the leaflet linked to the evaluation form

- Sending emails with the detailed program to all the participants

- Posting and commenting live on social platforms during the event.
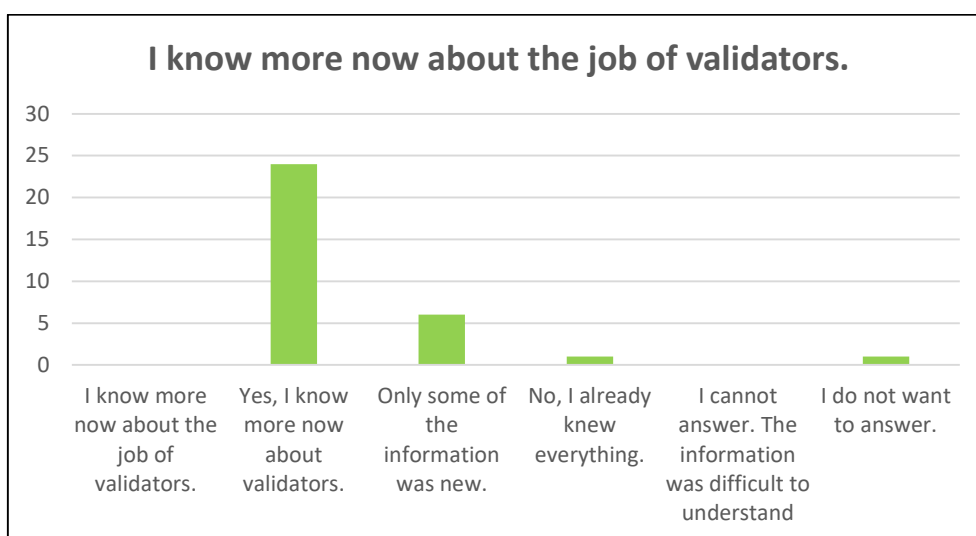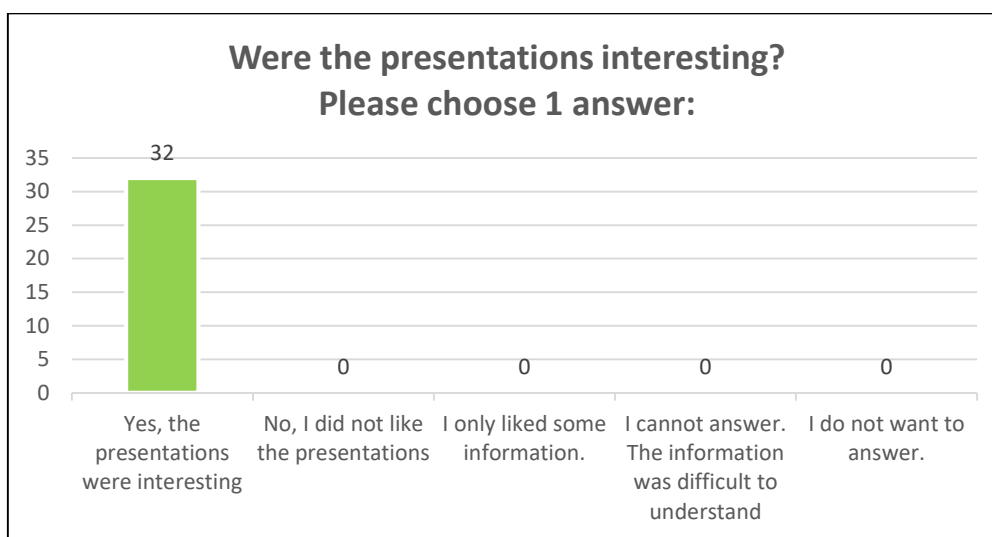
As the event was celebrated under the restrictions due to the Covid pandemic, certain measures for general health security were adopted:

- Availability of hygienic gel

- Compulsory use of face mask

- A seat of separation between to attendants

- Regular microphone cleaning

- One way circulation inside the building to avoid people crossing coming in and going out.

train to validate

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- Information with rules and recommendations for all attendants.
- Separation in groups for coffee break and catering and celebration of both in an open-air space.

7. SATISFACTION SURVEY

The satisfaction survey was drafted and disseminated by the Quality Manager, who also collected the answers. The survey consisted of 5 multiple-choice questions and of an open question, where participants could add their comments, and was filled out by 32 persons. The survey is presented in Annex 2. The overall feedback was extremely positive, as it follows:

Were the presentations interesting?
Please choose 1 answer:

Answer	Count
Yes, the presentations were interesting	32
No, I did not like the presentations	0
I only liked some information.	0
I cannot answer. The information was difficult to understand	0
I do not want to answer.	0

I know more now about the job of validators.

Answer	Count
I know more now about the job of validators.	
Yes, I know more now about validators.	24
Only some of the information was new.	6
No, I already knew everything.	1
I cannot answer. The information was difficult to understand	
I do not want to answer.	1

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I know more now about the job of facilitators.

Categories (x-axis):
- I know more now about the job of facilitators. — 0
- Yes, I know more now about facidators. — 23
- Only some of the information was new. — 7
- No, I already knew everything. — 1
- I cannot answer. The information was difficult to understand — 0
- I do not want to answer. — 1

Do you think that the project will help improve the profession of validators and facilitators?

Categories (x-axis):
- I totally agree. — 31
- I partially agree. — 1
- I totally disagree. — 0

Was the event well organized?

Categories (x-axis):
- I totally agree. — 30
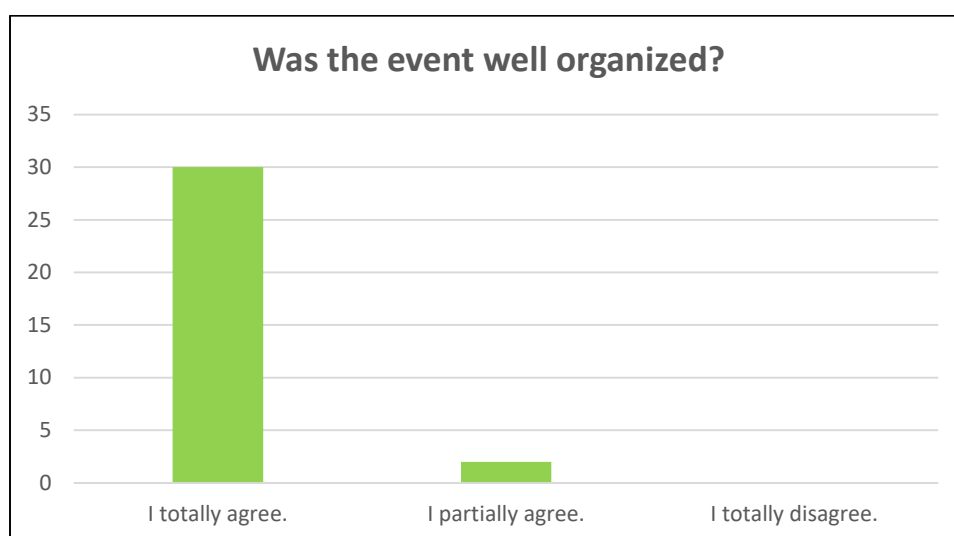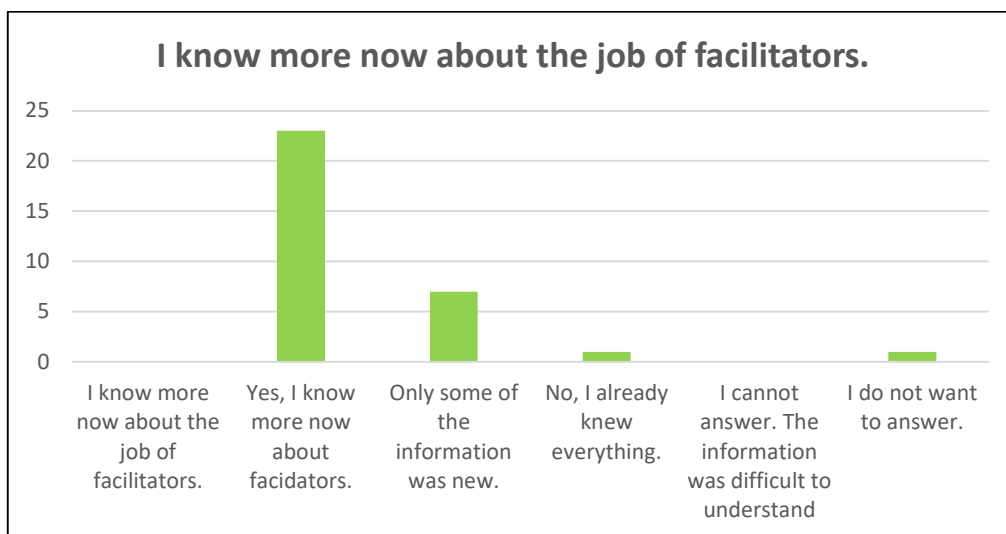- I partially agree. — 2
- I totally disagree. — 0

Figure 22. Charts with the results of the satisfaction survey of the event

An additional question for free comments registered the following answers:

- Thank you for the opportunity to attend the conference. Congratulations on the very inspiring presentations.

- No other comment

- Everything was perfect and interactive. In coffe brekas i would like to taste more Espanja food.

- The self-advocacy and activation of the validators was evident, very much appreciated!

- No, everything was perfect!

- Interactivity has been appreciated. Q&A were an interesting and open way of exchange of knowledge, skills and attitudes.

- It has been a long day

- Please consider live streaming for the next Events

- There should be more events like this one.

- Very well organised and interactive. Some of the PowerPoint presentations were not accessible.

- It has opened my eyes.

- Everything has been very good.

- Everything has been very good.

- Congratulations for the organisation of the event.

- Very well and very balanced, with own experiences as well

- Very short, it was not possible to discuss so many other topics.

- I hope it will reach my people.

- Nothing to add, thanks.

- Nothing to add, thanks.

- The event was very interesting. Maybe too much content for one day. It was hard to follow all contributions in the afternoon.

- Everything perfect.

- The programme should have been in Easy-to-Read. The font-size was very small. Some points were not easy-to-understand for persons with intellectual diffuclties, e.g., intellectual. For instance, café y vino español instead of lunch and food.

- Maybe too much information for the short time. Two and a half days might have been easier both for speakers and for participants to process the information. A extended event would have enabled more networking among participants.

- It was interesting getting to know about the status of Easy-to-Read in at a social level in other countries.

- Catering was limited.

- Very good, but not much to eat.

- No, everything was perfect!

- Many thanks to the organisers for this event and for having invited us as speakers to the validators panel. Thanks Óscar and Elena.

- Although it was translated some speakers spoke very fast and the explanations were hard to follow. The font-size in the programme was too small. I had no idea what was the Spanish wine. I wonder if it was some kind of sweet wine. I don't understand why it said Spanish wine. The name on my folder was wrong. My father saw and I saw it as well. Something was missing.

- There should be more events like this one.

8. KEY PERFORMANCE INDICATORS

The key performance indicators for the event include:

- Number of registrations to the event: 70

- Number of participants: 56 (4 of them not Spanish)

- Widespread geographic representation of the participants: 4 countries

- Presence of stakeholders

- Presence of 2 advisory board members, one as moderator, one as speaker

- Satisfaction level of attendees, obtained through satisfaction surveys: high.

9. RESULTS AND CONCLUSION

The event was a success, due to and confirmed by the followings:

- European dimension of the project

- Visibility and importance of the project partners

- Novelty and importance of the topic

- Relevance of the venue linked to the topic

- First face-to-face event of the project after the worst part of the Covid pandemic

- High attendance from facilitators and validators

- Relevance of the contents and discussions of the panels

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- Quality of the presentations

- Care of accessibility and anti-Covid safety in a face-to-face event

- Strengthen of links with the institution of the venue, which is an associated partner

- Broad dissemination before and during the event

- Issue of certificates for attendance and speakers

- Very good results of the satisfaction survey

Figure 23. View of the Ceapat conference hall in the event

Annex 1: Leaflet with the program

We would like to know your opinion at the end of this event.

Please scan this QR code with your mobile phone

to fill in our satisfaction survey

2020-1-ES01-KA203-082068

TRAIN2VALIDATE

Professional training for easy-to-read facilitators and validators

Disclaimer: This project has been funded with support from the European Commission. This conference reflects the views only of the participants, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

Skills cards for new professional roles: easy-to-read validators and facilitators

October 27 CEAPAT
C. Extremeños, 1,
Madrid, SPAIN

Second Multiplier Event
of Train2Validate European Project

Conference organized by:

Plena inclusión Madrid

In collaboration with:

Associated Partner:

www.train2validate.org

Train2Validate is the short name of the European Erasmus Plus Project Professional Training for Easy-to-Read validators and facilitators

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ME2 Report: *Skills cards for new professional roles: easy-to-read validators and facilitators*

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09.00 - 9.30	Welcome and registration
9.30 - 9.45	Opening addresses

Tatiana Alemán, Managing Director, Ceapat
Javier Luengo, General Manager, Plena Inclusión Madrid

9.45 - 11.30	FIRST PART: Steps for new professions: validators and facilitators
9.45 - 10.00	What is TRAIN2VALIDATE? Rules for the event

Óscar García Muñoz, Plena Inclusión Madrid, Spain.

What is it about?
Óscar will explain what is the TRAIN2VALIDATE project and the rules to participate in the event

10.00 - 10.45	TALK: Skills cards for easy-to-read facilitators and validators: the proposal from TRAIN2VALIDATE

Patricia Hortal Rubio, Plena Inclusión Madrid, Spain

What is it about?
Patricia will explain what are skills cards and what skills need facilitators and validators

10.45 - 11.30	PANEL: The real experience and work of facilitators and validators: talking to them

- María José Sánchez, E2R facilitator in AM Pinto, Spain
- Fernando Plaza, E2R validator in AM Pinto, Spain
- Beatriz Pindado, E2R facilitator in Adisli, Spain.
- Laura Díaz, E2R validator in Adisli, Spain.

Chairperson: Elena González Sabín, Plena Inclusión Madrid, Spain.

What is it about?
The participants will talk about their daily job, their tasks, the relevance of their job, the challenges and the importance of the skills cards for their future as professionals.

11.30 - 12.00	COFFEE BREAK
12.00 - 13.30	SECOND PART: Building new professions in accessibility
12.00 - 12.45	PANEL: What have we learnt? What are the next steps? Building E2R professions.

- Simona Simon, Polytechnic University of Timisoara, Romania
- Angela Cotoara, Fundatia Professional, Romania
- Francesca Bleve, Scuola Superiori per Mediatori Linguistici Pisa, Italy.
- Tatiana Knapp, Zavod RISA, Slovenia.

Chairperson: Patricia Hortal Rubio, Plena Inclusión Madrid, Spain.

What is it about?
The participants will comment about the main learnings from the building of the skills cards, the next steps and the challenges of the project.

12.45-13.30	PANEL: Is it possible to create inclusive professions in accessibility?

- Antonio Prieto, Independent expert, Spain
- Delfín Jiménez, Spanish Association of Accessibility Professionals, Spain
- Gabriele Sauberer, European Certification and Qualification Association, Austria

Chairperson: Rocío Bernabé, SDI Munich, Germany

What is it about?
The participants will discuss accessibility as a field for professionalisation, the role of assessment as a profession, the accurate terminology, challenges, needs and opportunities.

13.30 - 14.30	CATERING
14.30 - 17.00	THIRD PART: Standards and E2R services
14.30-15.15	PANEL: Easy-to-read standards and validation. Is it possible?

- Clara Delgado, Ceapat, Spain
- Mónica Rodríguez, Fundación ONCE, Spain
- Rocío Bernabé, SDI Munich, Germany

Chairperson: Óscar García Muñoz, Plena Inclusión Madrid, Spain

What is it about?
Participants will explain what is a standard, what standards are for easy-to-read, what standards are in Spain and Germany for easy-to-read and the role of validation in them.

15.15 - 16.00	PANEL: E2R real experiences: initiatives and entrepreneurship

- Tatiana Knapp, Zavod RISA, Slovenia
- Antonio Hinojosa, Plena Inclusión Spain
- Polín Olguín, CEDETi, Chile
- Anabel González, Cognitive Accessibility Office Extremadura, Spain

Chairperson: Carlos Sánchez, Grupo Amás, Spain.

What is it about?
Participants will share real experiences of E2R validators and facilitators in E2R services or entrepreneurial initiatives.

16.00 - 16.30	TALK: Building curricula for future E2R facilitators and validators

Francesca Bleve, Scuola Superiori per Mediatori Linguistici Pisa, Italia

What is it about?
Francesca will explain what the TRAIN2VALIDATE partners will arrange to create curricula to study and become validators and facilitators.

16.30 - 16.45	BOOK PRESENTATION: El estado de los programas de formación para validadores y dinamizadores de lectura fácil en Europa

Simona Simon and Daniel Dejica, Polytechnic University of Timisoara, Romania

¿De qué va a hablar?
The editors (Daniel Dejica, Óscar García, Simona Simon, Marcela Farcasiu, Annamaría Kilyeni) will present the book 'The status of training programs for E2R validators and facilitators in Europe' about a survey among validators and facilitators.

17.00	Closing of the conference

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Annex 2: Satisfaction survey

Multiplier Event 2: Satisfaction Survey

We want to know your opinion about the event.
Your opinion can help us to do things better in the next event.
You can also tell us what you liked about the event.
And we are also happy to hear your ideas.
Please answer these questions:

Were the presentations interesting? Please choose 1 answer: *

○ Yes, the presentations were interesting.

○ No, I did not like the presentations.

○ I only liked some information.

○ I cannot answer. The information was difficult to understand.

○ I do not want to answer.

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I know more now about the job of validators. *

◯ Yes, I know more now about validators.

◯ Only some of the information was new.

◯ No, I already knew everything.

◯ I cannot answer. The information was difficult to understand.

◯ I do not want to answer.

I know more now about the job of facilitators. *

◯ Yes, I know more now about facilitators.

◯ Only some of the information was new.

◯ No, I already knew everything.

◯ I cannot answer. The information was difficult to understand.

◯ I do not want to answer.

Do you think that the project will help improve the profession of validators and facilitators? *

◯ I totally agree.

◯ I partially agree.

◯ I totally disagree.

Was the event well organized? *

◯ I totally agree.

◯ I partially agree.

◯ I totally disagree.

Would you like to make a comment or a suggestion? Then write it here, please: *

Texto de respuesta corta

Sección 2 de 2

Thank you for your contribution.

The partners of the TRAIN2VALIDATE project appreciate your assessment.

Annex 3: presentations from speakers