



MULTIPLIER EVENT 4 Report

TRAIN2VALIDATE

Project title: Professional training for easy-to-read facilitators and validators

Project acronym: TRAIN2VALIDATE

Grant Agreement: 2020-1-ES01-KA203-082068

Funding Scheme: Erasmus +, KA2

KA203: Strategic Partnerships (Higher Education)

Project Duration: 01/09/2020-31/08/2023 (36 months) **Project Coordinator:** Plena Inclusión Madrid, Spain (PIM)

Partners: ECQA, Austria

Scuola Superiore Per Mediatori Linguistici, Italy (SSML)

Sprachen und Dolmetscher Institut München, Germany (SDI)

Universitatea Politehnica Timisoara, Romania (UPT)

Zavod RISA, Slovenia (RISA)

Multiplier event 4

(ME4) title: For an Easy-to-Read Internet

Organiser: SDI München, Germany

November 2022, Munich







DOCUMENT TITLE: Multiplier event 4 report

ABSTRACT:

This report provides an overview of the activities, results, and impact of Multiplier Event 4, which was held in Munich on November 3, 2022, and disseminated the TRAIN2VALIDATE project.

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SUBMISSION DATE: 18/11/2022





REVISION HISTORY:

Version	Туре	Action	Date	Author	Organization
01	Draft	First draft of the report		Rocío Bernabé,	SDI
				Piero Cavallo	
02	Final	Final version of the report		Rocío Bernabé,	SDI
				Piero Cavallo	

DISSEMINATION LEVEL: public document

LIST OF ACRONYMS AND ABBREVIATIONS:

E2R Easy-to-Read

IO Intellectual output

ME Multiplier event

T2V TRAIN2VALIDATE

Al Artificial Intelligence

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This project has been funded with support from the European Commission.

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CONTENTS

I. INTRODUCTION	5
2. AIM	5
B. DISSEMINATION	5
1. DESCRIPTION OF THE EVENT	9
5. PARTICIPATION AND IMPACT	18
5. ACCESSIBILITY OF THE EVENT	19
7. SATISFACTION SURVEY	20
3. KEY PERFORMANCE INDICATORS	23
9. RESULTS AND CONCLUSION	23
Annex 1: Leaflet with the program	25
Annex 2: Satisfaction survey	28
Annex 3: presentations from speakers	31





1. INTRODUCTION

The fourth Multiplier Event (ME4) – For an Easy-to-Read Internet – of the TRAIN2VALIDATE project was organised face-to-face, on November 3, 2022, by SDI München. The venue was the room of the University SDI München.

Table 1 presents the identification data of the event. Some of the topics are detailed in the next sections.

Table 1. ME4 identification data

Topic:	Data:	
ME identification:	ME 4	
Title:	For an Easy-to-Read Internet	
Туре:	Dissemination event	
Venue:	SDI München, Munich, Germany	
Audience:	International	
Start date:	November 3, 2022	
End date:	November 3, 2022	
IO covered:	IO4 and introducing IO5	
Organizer:	Internationale Hochschule SDI München, Germany	
Contributors (speakers):	All T2V partners, invited lecturers	

2. AIM

The main aim of the event was to disseminate the project and the future of Easy-to-Read, in particular, when used on the Internet and using Artificial Intelligence. Additionally, the event had the purpose of disseminating the importance of validators' and facilitators' roles in the Easy-to-Read production process and of presenting the project results up to that date. The program of the event is detailed in Section 3 and presented in Annex 1.

3. DISSEMINATION

The ME4 dissemination strategy consisted in advertising the event on a multitude of channels, including the project's website, the T2V mailing list, social and professional networks (Facebook, Twitter, and LinkedIn), and in a series of press releases from the partners' institutions. Moreover, the project was advertised on the personal networks of the project members.

A significant aspect of the dissemination strategy was to inform the participants that attendance was free, the location was accessible, and that certificates would be offered to all participants.





The languages of dissemination were the ones of the project partners and English. A selection of the dissemination examples is presented below:

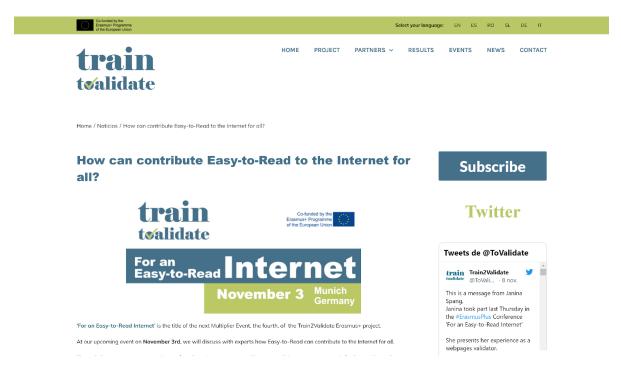


Figure 1. News about the opening of the registration for the event

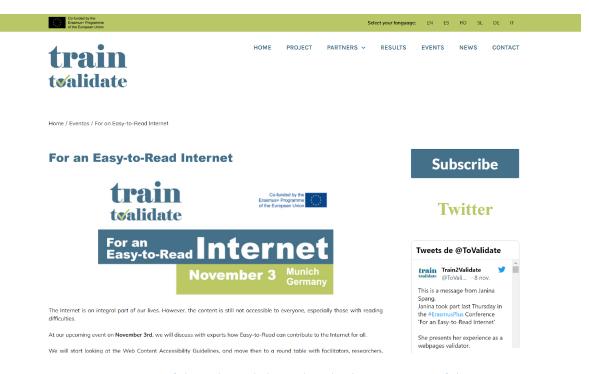


Figure 2. Section of the website dedicated to the dissemination of the event





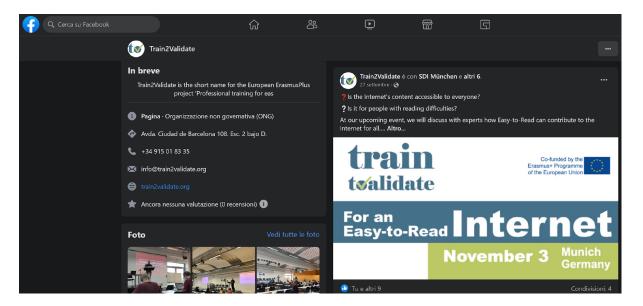


Figure 3. News in Facebook

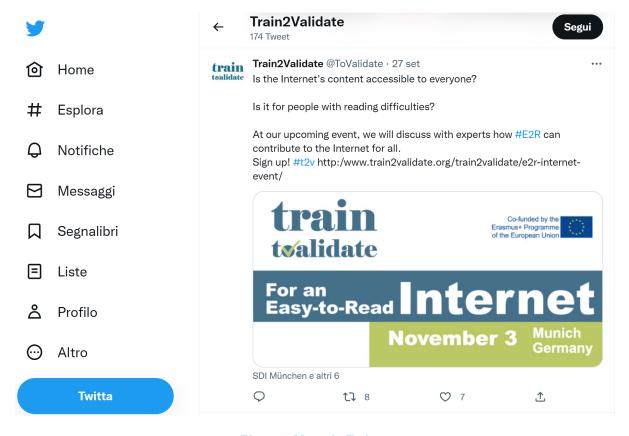


Figure 4. News in Twitter





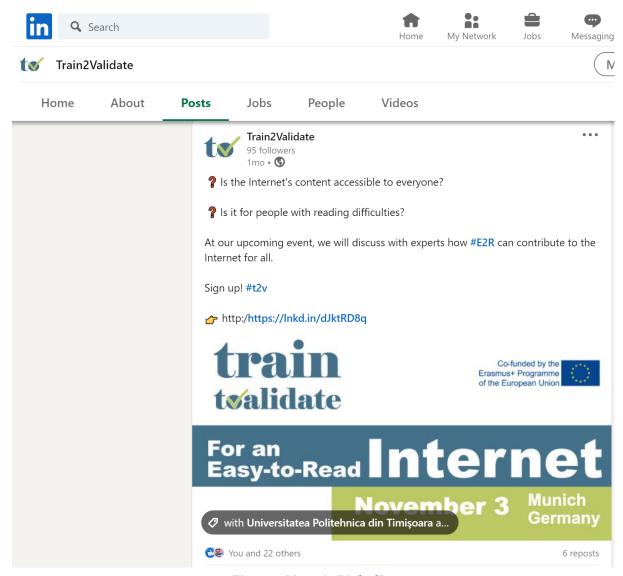


Figure 5. News in LinkedIn





4. DESCRIPTION OF THE EVENT

The event was organized face-to-face on November 3, 2022. The one-day program included a morning and an afternoon session, presented in detail in what follows.

The event was opened by Prof. Dr Florian Feuser, Dean of the International University – SDI München, and Prof. Dr Rocío Bernabé, Researcher at the SDI München. The speakers stressed the importance of Easy-to-Read as an inclusive tool for readers with comprehension difficulties and the opportunities linked to a professionalisation of both job roles, validators, and facilitators.

Their speech is available here: For an E2R Internet Erasmus+ Conference Opening.



Figure 6. Opening addresses by Prof. Dr Florian Feuser





Figure 7. Opening addresses by Prof. Dr Rocío Bernabé

Óscar García Muñoz, the project leader, opened the morning session with an overall presentation of the TRAIN2VALIDATE project.

His speech is available here: For an E2R Internet - What is T2V.



Figure 7. What is TRAIN2VALIDATE? Rules for the event Óscar García Muñoz, Plena Inclusión Madrid, Spain





Before a short coffee break, the first part of the event ended with an interview of Dr Stefanie Koehler, from Netzwerk Leichte Sprache, Germany with Janina Spang, a user of Easy-to-Read and validator of web pages. The slot, titled "Insights from a user of Easy-to-Read" showed how persons with reading difficulties can work as WCAG-experts if they received proper training as Ms Spang has.

Their speech is available here: For an E2R Internet: Insights from a user of Easy-to-Read.



From left to right: Dr Stefanie Koehler (Netzwerk Leichte Sprache, Germany), Janina Spang

After this presentation and the short coffee break, the following panel titled "A companion for an Easy-to-Read web" was hosted by Dr Stefanie Koehler, Netzwerk Leichte Sprache, Germany, and Prof. Dr Rocío Bernabé Caro, SDI Munich. Together they explained the normative and standards that exist to match an easy Internet with Easy-to-Read. Dr Koehler stressed the importance of an easy Internet to focus on users with multiple disabilities, and the importance of validators to obtain such





outcomes. Prof. Dr Bernabé emphasised that many WCAG criteria have a textual component. This is where Easy-to-Read guidelines can help. The Companion will be published by the end of 2022 and presents the correlation between E2R and accessible Internet standards in 35 out of 66 criteria.



Figure 9. A companion for an Easy-to-Read web

From left to right: Dr Stefanie Koehler (Netzwerk Leichte Sprache, Germany), Prof. Dr Rocío Bernabé Caro (SDI Munich)

In the panel, the audience was very participative with questions, comments, and asking more explanations on the topic.

Their speech is available here: For an E2R Internet: A companion for an Easy-to-Read web.





Figure 10. Audience participating to the panel

The following panel was a round table titled "From paper to digital: how to make easy Internet a reality". It was hosted by the General Project Manager, Óscar García. The speakers were: Inga Schiffler, facilitator, and researcher at the German University of Cologne; Constanze Kobell, translator and consultant for Easy-to-Read; Prof. Dr Klaus Miesenberger, leader of the Easy reading Horizon project and lecturer by the Johannes Kepler University in Austria; Beatriz González Mellídez, head of Accessibility & Digital Inclusion Central Europe at Atos; and Prof. Dr Harald Henzler, Professor of Digital Communication & Change, and expert in user experience and personas. Together, they stressed the importance of content and structure in webpages to be clear, and how hard it is for some people to find information easily.

The video of the panel is available here:

For an E2R Internet - Round table: From paper to digital: how to make easy Internet a reality.







Figure 11. Round table: From paper to digital: how to make easy Internet a reality

From left to right: Prof. Dr Harald Henzler, Inga Schiffler, Constanze Kobell, Beatriz González Mellídez,

Óscar García (moderator), Prof. Dr Klaus Miesenberger (remotely)

After the lunch break, the last part of the event took place. During the first panel, chaired by Francesca Bleve (SSML Pisa), Piero Cavallo (SDI München) and Tatjana Knapp (Zavod Risa) discussed the Train2Validate training materials and assessment. Piero Cavallo showed the journey to the creation of the training materials for prospective validators and facilitators of E2R content. He showed a preview of one video training for facilitators and one for validators. Then, using Menti, he asked the participants to assess which of the two videos was considered easier to understand. Since the majority of participants chose the validators' video, Piero Cavallo concluded his part underlying the importance of a more accessible Internet.







Figure 12. The Train2Validate training materials and assessment From left to right: Tatjana Knapp, Piero Cavallo, Francesca Bleve

The panel continued with Tatjana Knapp (Zavod RISA) presenting the training materials assessment methodology used in the T2V project. She emphasised the importance that persons with reading difficulties have, especially their need to assess the materials. She finally introduced what assessment tools are useful for validators with reading difficulties.

The video of the panel is available here:

For an E2R Internet: The Train2Validate training materials and assessment.

The following panel titled Easy-to-Read and artificial intelligence was hosted by Annamaria Kilyeni, from the Politehnica University of Timişoara, Romania. She first introduced what Artificial Intelligence (AI) is and the importance that it has in our everyday life. Then, she introduced the first speaker, Vanessa Theel, founder of the SUMM project. SUMM is an innovative project that combines Easy-to-Read and AI, giving the opportunity to automatically translate texts into E2R.







Figure 13. Easy-to-Read and artificial intelligence: the SUMM project From left to right: Annamaria Kilyeni and Vanessa Theel

Later, Annamaria Kilyeni introduced the second speaker, Paul Mayer, CDO of Capito. He talked about the AI tools that Capito has created for Easy-to-Read.

The video of the panel is available here:

For an E2R Internet: Easy-to-Read and Artificial Intelligence.







Figure 13. Easy-to-Read and artificial intelligence: Capito Paul Mayer

The last speaker was Nevenka Kos, a validator and advocate from Slovenia. Ms Kos talked about how the T2V project can be useful for persons with reading difficulties who want to become validators. The speech, titled "Final remarks about the T2V training by a validator" was in Slovene and translated into English by Drago Brumen, Local Dissemination Manager of Zavod RISA, Slovenia. Her testimonial about the importance of reading and access to information provided the perfect closure for the event.

Her speech is available here:

For an E2R Internet: Final remarks about the T2V training by a validator.





Figure 14. Final remarks about the T2V training by a validator From left to right: Nevenka Kos, Drago Brumen (Zavod RISA)

Finally, the General Project Manager, Óscar García (Plena Inclusión Madrid) and Prof. Dr Rocío Bernabé Caro (SDI Munich) summarised the main points of the event during the slot titled "Final remarks and farewell". They thanked the participants for their presence and active participation and asked them to fill in the satisfaction survey.

All available presentations from speakers are available in annex 3 of the report.

5. PARTICIPATION AND IMPACT

A registration form was opened in English. 56 persons from 11 countries registered (Romania, Germany, Russia, Uruguay, Hungary, Italy, USA, Spain, Slovenia, Austria, United Kingdom. Finally, 12 persons from 8 countries (Germany, Italy, Slovenia, Spain, Hungary, Romania, USA, and Austria) as well as 28 participants from Germany attended the event. Additionally, one panellist, Prof Dr Miesenberger participated online through Zoom. One panellist, Cristina Schiratti from Anffas Italia could not attend the round table "From paper to digital: how to make easy Internet a reality". The number of the actual participants does not include the attendees from the project partners' institutions or organizations.

All participants and speakers received a paperback certificate of attendance.





The impact and visibility of the event were also insured by a series of actions consisting in posting and commenting in real time on social platforms (Facebook, LinkedIn and Twitter). Additionally, all participants received a leaflet about the project and a certificate of attendance.

6. ACCESSIBILITY OF THE EVENT

In order to follow the accessibility protocol of the project for multiplier events, we accomplished the following accessibility tasks:

- Registration form:
 - > E2R version: yes, unique version
 - > No questions regarding disability or disability proof: yes
 - > Question on accessibility needs: yes
 - > Contact person (additional support for information): yes
- Agenda
 - > E2R version: short easy-to-read explanation of all panels and talks to anticipate the content
 - > Indicate accessibility of each session: explanation of simultaneous interpreting
 - > Alternative program for non-accessible sessions: no, not necessary
- Preparatory meeting
 - > Interpretation: no, not necessary
- Venue: celebration in the SDI building.
 - > parking lots for people with disability: yes
 - > accessible entrances/exits to the building and rooms: yes
 - > elevator (or ground floor): yes
 - > support staff: yes, staff from SDI München
 - > E2R orientation signs: yes, provided by SDI München
- Session
 - > Interpretation: yes, English-German and German-English
 - > Breaks: yes, coffee and lunch
- Materials
 - > Summaries of crucial presentations in E2R: short easy-to-read explanation of all panels and talks to anticipate the content in the program
- Presentations
 - > Notify speakers that the event is accessible: yes, in the invitations and reminders in follow up e-mails
 - > Ensure technical equipment for accessible presentations: yes
- Evaluation form
 - > E2R version: yes, unique version as easy-to-read
 - > Question on accessibility satisfaction: no
 - > Contact person (additional support and information): no, not necessary

Additionally to our protocol, we have also included these measures:

• Leaflet with the programme paperback and also available from the T2V website





- QR in the leaflet linked to the evaluation form
- Sending emails with the detailed program to all the participants
- Posting and commenting live on social platforms during the event.

The event was not hosted under any Covid restrictions. Nonetheless, certain measures for general health security were adopted:

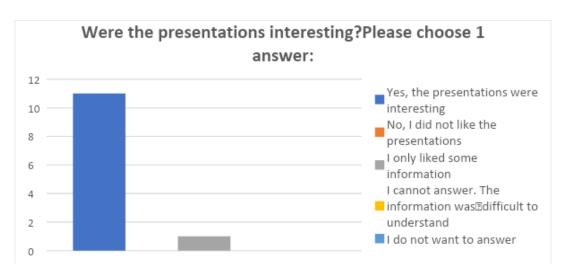
- Availability of hygienic gel
- Recommendation of the use of face mask

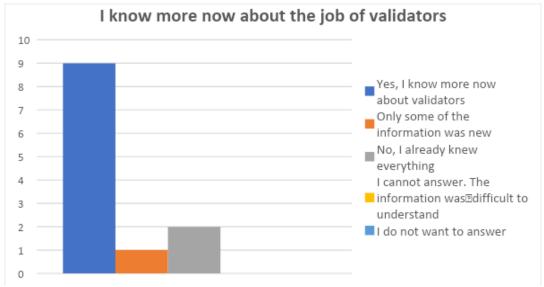
7. SATISFACTION SURVEY

The satisfaction survey was drafted and disseminated by the Quality Manager, who also collected the answers. The survey consisted of 5 multiple-choice questions and 1 open question, where participants could add their comments and suggestions. The survey was filled out by 12 people. The survey is presented in Annex 2. The overall feedback was extremely positive, as it follows:









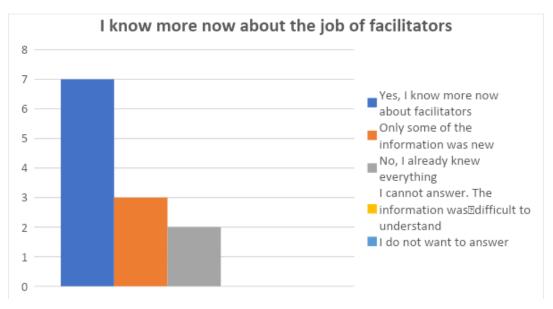










Figure 15. Charts with the results of the satisfaction survey of the event

An additional question for free comments and suggestion registered the following answers:

- •
- All could thank you for everything!
- X
- Super interesting topics!
- Beyond expectations!





- Tx
- No
- No
- The conference was really interesting and well organized
- Thanks for organizing I did learn a lot today!
- The event was really interesting and inspiring
- All presentations were interesting.

8. KEY PERFORMANCE INDICATORS

The key performance indicators for the event include:

- Number of registrations to the event: 56
- Number of participants: 40
- Widespread geographic representation of the participants: 8 countries
- Presence of stakeholders
- Presence of 2 advisory board members, one as speaker, one as panellist
- Satisfaction level of attendees, obtained through satisfaction surveys: high.

9. RESULTS AND CONCLUSION

The event was a success, due to and confirmed by the followings:

- European dimension of the project
- Visibility and importance of the project partners
- Novelty and importance of the topic
- Relevance of the venue linked to the topic
- First face-to-face event of the project after the worst part of the Covid pandemic
- High attendance from facilitators and validators
- Relevance of the contents and discussions of the panels
- Quality of the presentations
- Care of accessibility and anti-Covid safety in a face-to-face event
- Strengthen of links with the institution of the venue, which is an associated partner
- Broad dissemination before and during the event
- Issue of certificates for attendance and speakers
- Very good results of the satisfaction survey.





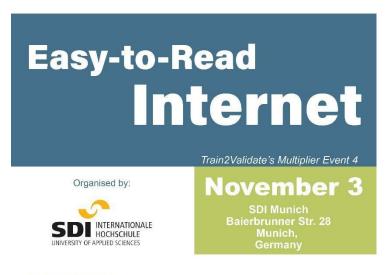
Figure 16. View of the conference hall during the event



Annex 1: Leaflet with the program







In collaboration with:











www.train2validate.org

Train2Validate is the short name of the European Erasmus Plus Project Professional Training for Easy-to-Read Validators and Facilitators 2020-1-ES01-K203-082068



Time	Topic	
09:30 - 10:00	Registration	
10:00 – 10:15	Opening and rules for the event Prof. Dr Florian Feuser, Dean of the International University – SDI München Prof. Dr Rocío Bernabé, Researcher at the SDI München	
10:15- 10:30	What is Train2Validate? Óscar García Muñoz, Project leader, Plena Inclusión Madrid, Spain	
10:30 – 11:00	Insights from a user of Easy-to-Read Janina Spang is a user of Easy-to-Read. Janina also validates web pages. She works together with a facilitator. Janina will tell us about her experience as a validator of web pages.	
11:00 – 11:15	Coffee break	
11:15 – 12:00	A companion for an Easy-to-Read web • Dr Stefanie Koehler, Netzwerk Leichte Sprache, Germany • Dr Rocío Bernabé Caro, SDI Munich What is it about? There are guidelines to make web pages accessible. The guidelines are called: Web Accessibility Guidelines, in short, WCAG. Stefanie Koehler has created a companion. The companion tells us: These WCAG guidelines are important for persons with reading and learning difficulties. Stefanie Koehler and Rocío Bernabé will tell us about the companion. And they will tell us about the people who helped.	
12:00 – 12:45	 Round table: From paper to digital: how to make easy Internet a reality Inga Schiffler: Facilitator and researcher at the German University of Cologne. Constanze Kobell: Translator and consultant for Easy-to-Read. Prof. Dr Klaus Miesenberger: Leader of the Easy reading project. (requested) Beatriz González Mellídez: Head of Accessibility & Digital Inclusion Central Europe at Atos. Prof. Dr Harald Henzler: Professor of Digital Communication & Change. Expert in user experience and personas 	



<u>Chairperson</u> : Óscar García, Plena Inclusión Madrid, Spain	
What is it about?	
The participants in the round table work in different places. Some work at universities. And others work with persons with reading difficulties.	
Together, they will explain to us: There are things to make the Internet easy to understand.	

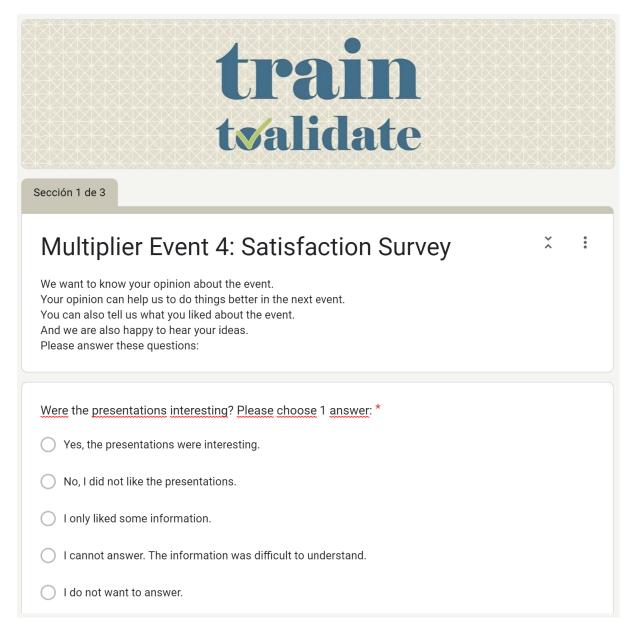
12:45 - 13:30 **Lunch break** 13:30 - 14:30The Train2Validate training materials and assessment Piero Cavallo, International University – SDI München • Tatjana Knapp, Zavod Risa, Slovenia <u>Chairperson</u>: Francesca Bleve, SSML, Italy What is it about? Tatjana and Piero will show some training materials. Tatjana and Piero will explain 2 things: Why persons with reading difficulties need to assess the materials. What assessment tools are useful for validators with reading difficulties. 14:30-15:15 Easy-to-Read and artificial intelligence **SUMM project:** Artificial intelligence meets Easy-to-Read SUMM will showcase and explain their efforts in building an automatic translation

Capito: Paul Mayer will present the leading capito Al technology, which transforms any text into comprehensible, personalised information. The capito technology and research are reshaping public and private communications, the social sector and the machine translation industry. What is it about? The newcomer and the leader will explain how AI-based solutions for Easy-to-Read work. Chairperson: Annamaria Kilyeni, Politehnica University, Timisoara, Romania 15:15 - 15:30Final remarks about the T2V training by a validator Nevenka Kos works as a validator in Slovenia. What is it about? Nevenka will tell us about how the T2V can be useful for persons with reading difficulties who want to become validators. 15:30 - 15:45Final remarks and farewell Óscar and Rocío will summarise the main points of the event.





Annex 2: Satisfaction survey







I know more now about the job of validators. *
Yes, I know more now about validators.
Only some of the information was new.
No, I already knew everything.
I cannot answer. The information was difficult to understand.
I do not want to answer.
I know more now about the job of facilitators. *
I know more now about the job of facilitators. * Yes, I know more now about facilitators.
Yes, I know more now about facilitators.
Yes, I know more now about facilitators. Only some of the information was new.
Yes, I know more now about facilitators. Only some of the information was new. No, I already knew everything.





Do you think that the project will help improve the profession of validators and facilitators? * I totally agree. I totally disagree.
Was the event well organized? * I totally agree. I partially agree. I totally disagree.
Would you like to make a comment or a suggestion? Then write it here, please: * Texto de respuesta corta
Sección 3 de 3 Thank you for your contribution. The partners of the TRAIN2VALIDATE project appreciate your assessment.





Annex 3: presentations from speakers