MULTIPLIER EVENT 1 Report

TRAIN2VALIDATE

Project title:	Professional training for easy-to-read facilitators and validators
Project acronym:	TRAIN2VALIDATE
Grant Agreement:	2020-1-ES01-KA203-082068
Funding Scheme:	Erasmus +, KA2
KA203: Strategic	Partnerships (Higher Education)
Project Duration:	01/09/2020-31/08/2023 (36 months)
Project Coordinator:	Plena Inclusión Madrid, Spain (PIM)
Partners:	ECQA, Austria Fundatia Professional, Romania (ProF) Scuola Superiore Per Mediatori Linguistici, Italy (SSML) Sprachen und Dolmetscher Institut München, Germany (SDI) Universitatea Politehnica Timisoara, Romania (UPT) Zavod RISA, Slovenia (RISA)
Multiplier event 1 (ME1) title:	***The Status of Training Programs for Validators and Facilitators in Europe***
Organiser:	**Politehnica University Timișoara, Romania**

May 2021, Timisoara

Co-funded by the Erasmus+ Programme of the European Union

DOCUMENT TITLE: Multiplier event 1 report

ABSTRACT:

This report provides an overview of the activities, results, and impact of Multiplier Event 1, which was held in Timișoara on May 26, 2021, and disseminated the TRAIN2VALIDATE project, and more specifically IO1 results.

AUTHORS:

Daniel Dejica, Partner leader, Politehnica University Timișoara, Romania

Simona Șimon, Politehnica University Timișoara, Romania

Marcela Fărcașiu, Politehnica University Timișoara, Romania

Annamaria Kilyeni, Politehnica University Timișoara, Romania

CONTRIBUTORS:

Oscar García Muñoz, General Project Manager, Plena Inclusión Madrid, Spain

Rocio Bernabé Caro, Partner leader, Internationale Hochschule SDI München, University of Applied Sciences, Germany

Piero Cavallo, Internationale Hochschule SDI München, University of Applied Sciences, Germany

Carlo Eugeni, Partner leader, Scuola Superiore per Mediatori Linguistici, Italy

Francesca Bleve, Scuola Superiore per Mediatori Linguistici, Italy

Angela Cotoară, Partner leader, Fundația Professional, Romania

Tatjana Knapp, Partner leader, Zavod RISA, Center za splosno, funkcionalno in kulturno opismenjevanje, Slovenia

Drago Blumen, Zavod RISA, Center za splosno, funkcionalno in kulturno opismenjevanje, Slovenia

Gabriele Sauberer, Partner leader, ECQA GMBH, Austria

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LIST OF ACRONYMS AND ABBREVIATIONS:

E2R **Easy to read**
IO **Intellectual output**
ME **Multiplier event**
T2V **TRAIN2VALIDATE**

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1. INTRODUCTION

The first Multiplier Event (ME1) – *The Status of Training Programs for Validators and Facilitators in Europe* – of the TRAIN2VALIDATE project was organized online, on May 26, 2021, by Politehnica University Timisoara, with the support of Plena Inclusión Madrid.

Table 1 presents the identification data of the event. Some of the topics are detailed in the next sections.

Table 1. ME1 identification data

Topic:	**Data:**
ME identification:	ME 1
Title:	*The Status of Training Programs for Validators and Facilitators in Europe*
Type:	International conference
Venue:	Online event
Platform:	Zoom
Audience:	International
Start date:	May 26, 2021
End date:	May 26, 2021
IO covered:	IO1 and part of IO2
Organizer:	Politehnica University Timișoara, Romania
Contributors (speakers):	All T2V partners, invited lecturers

2. AIM

The main aim of the event was to disseminate the preliminary results of the T2V project. The participants had the chance to familiarize with the results of the project and at the same time, to attend a series of presentations on related topics given by specialists in the field. The program of the event is detailed in Section 3 and presented in Annex 14.

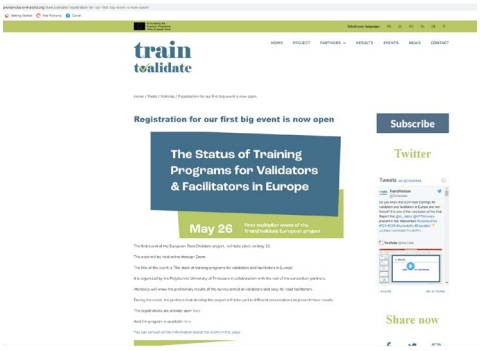
3. DISSEMINATION

The ME1 dissemination strategy consisted in advertising the event on a multitude of channels, including the project's website, the T2V mailing list, social and professional networks (Facebook, Twitter, and LinkedIn), and in a series of press releases from the partners' institutions. Moreover, the project was advertised on the personal pages of the project members.

A significant aspect of the dissemination strategy was to inform the participants that the event was organized as an international conference, that attendance was free and that certificates of participation would be offered to all participants.

The languages of dissemination were the ones of the project partners and English. A selection of the dissemination examples is presented below:

Table 2. Selection of dissemination examples of the event

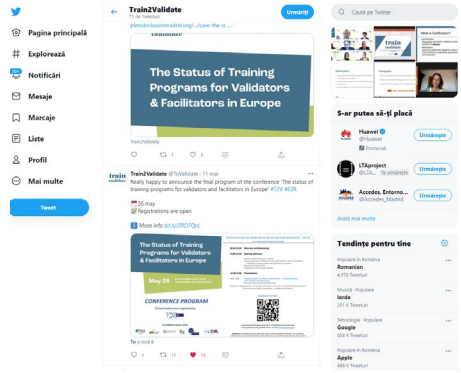


T2V website

https://plenainclusionmadrid.org/train2validate/registration-for-our-first-big-event-is-now-open/

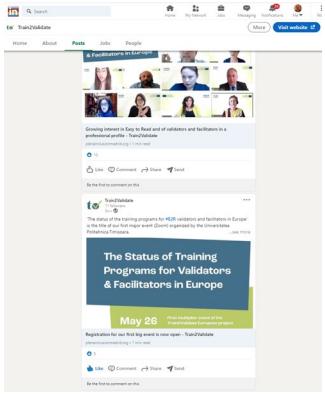
Faculty of Communication Sciences, event organizer website

https://sc.upt.ro/ro/noutati/561-situatia-programelor-de-formare-a-validatorilor-si-facilitatorilor-in-europa



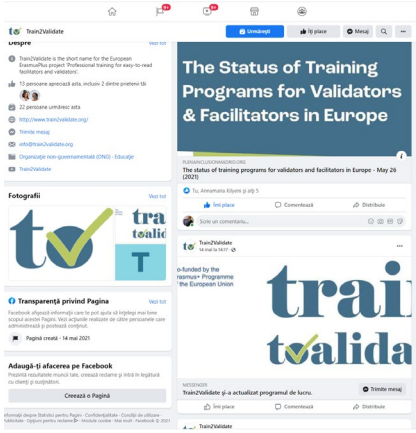
T2V twitter account

https://twitter.com/ToValidate

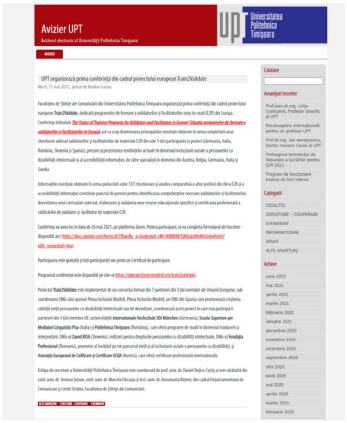


T2V LinkedIn account

https://www.linkedin.com/company/train2validate/



T2V Facebook account



Politehnica University Timisoara, Romania

https://www.facebook.com/Train2Validate **Press release:** http://avizier.upt.ro/?p=6532

3. DESCRIPTION

The event was organized online on May 26, 2021. The one-day program included a morning and an afternoon session, presented in detail in what follows.

The event was opened by a welcome and networking session, in which all the partners were present, and was followed by a series of official addresses given by Ms. Anca Ilie, National Authority for the Rights of Persons with Disabilities Children and Adoptions (ANDPDCA), Ministry of Labor and Social Protection, Romania; prof. Florin Drăgan, the Rector of Politehnica University Timisoara, Romania; Aranazu Garay-Gordovil, board member of Plena Inclusión Madrid, Spain; Ms. Laila Onu, manager of Fundația Pentru Voi, Timișoara, Romania. All speakers stressed the importance of E2R validation and facilitation and the opportunity of the project. The event was moderated by Daniel Dejica and Oscar García Muñoz. Interpretation for the language pair English-Romanian was offered for the entire period of the event.

T2V project partners – welcome session

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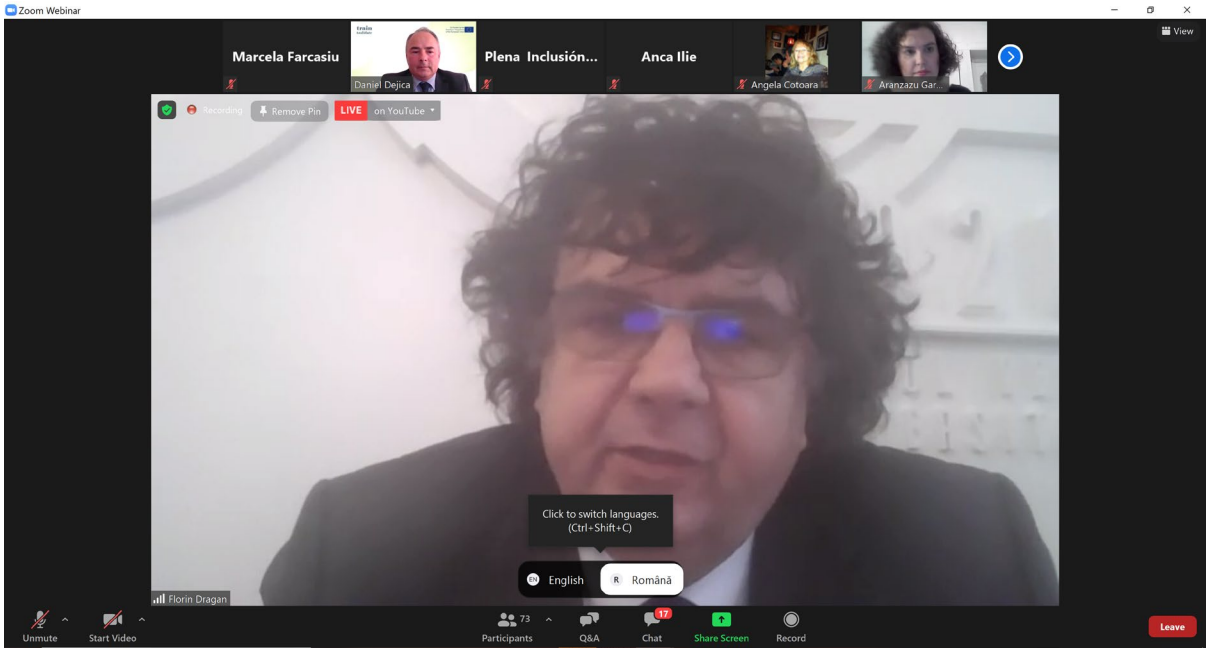
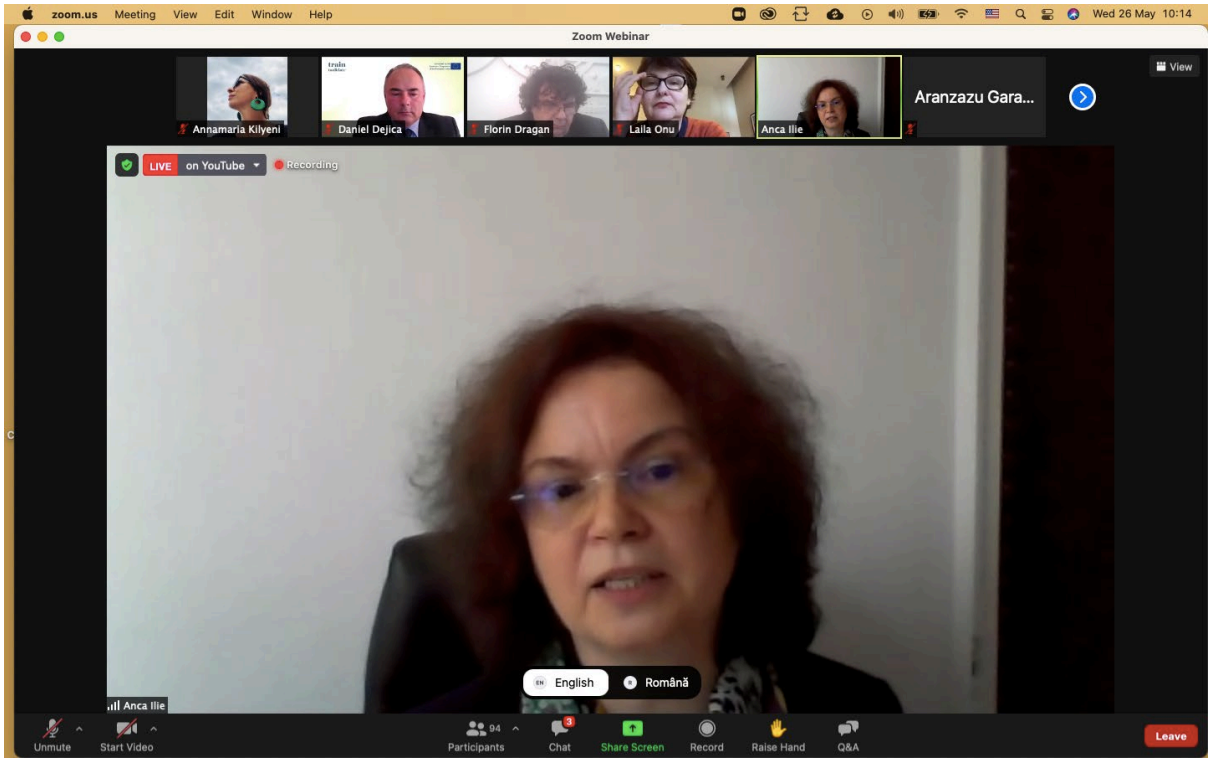
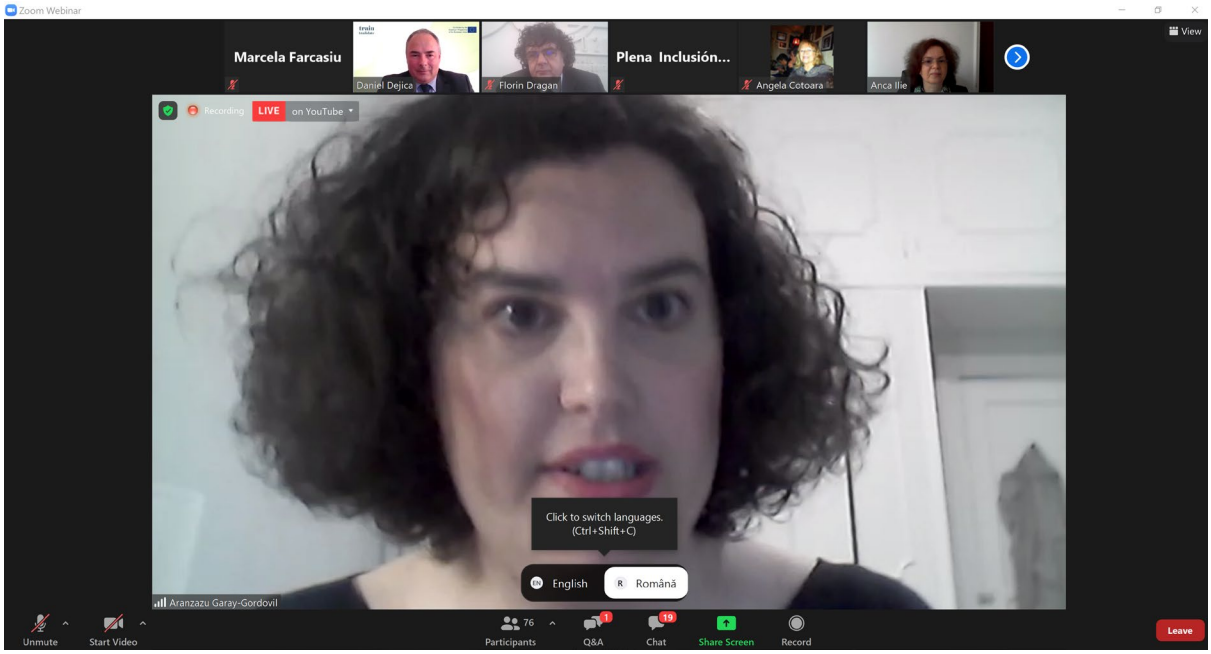


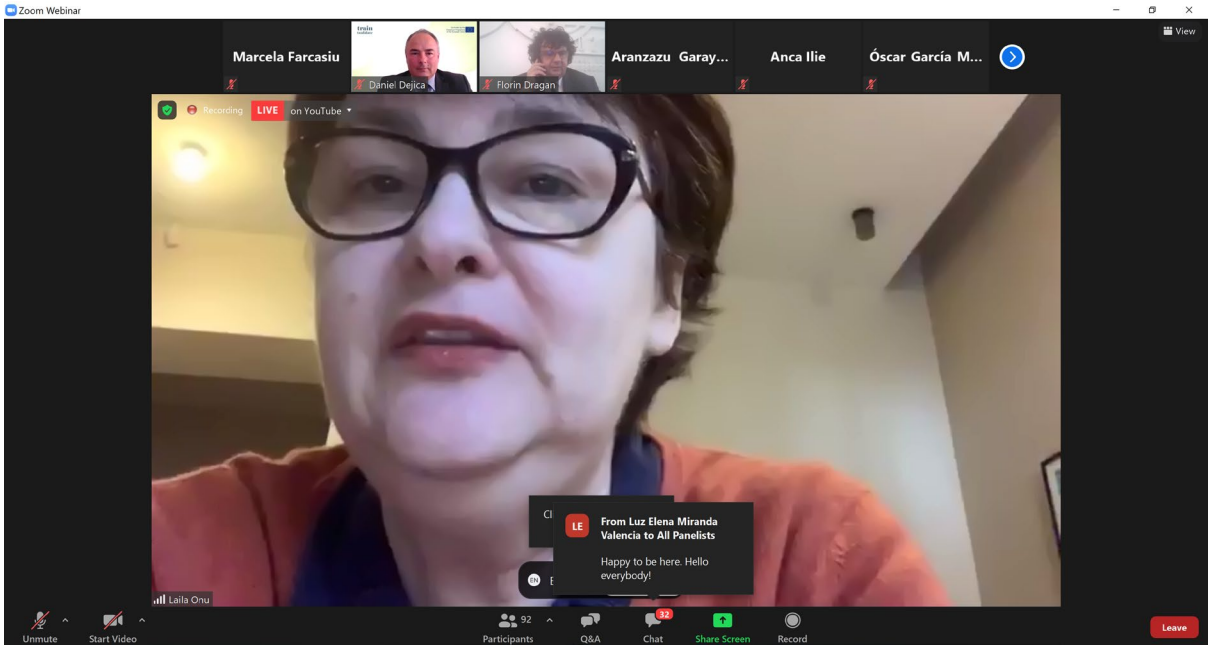
Opening speech - prof. Florin Drăgan, the Rector of Politehnica University Timisoara, Romania



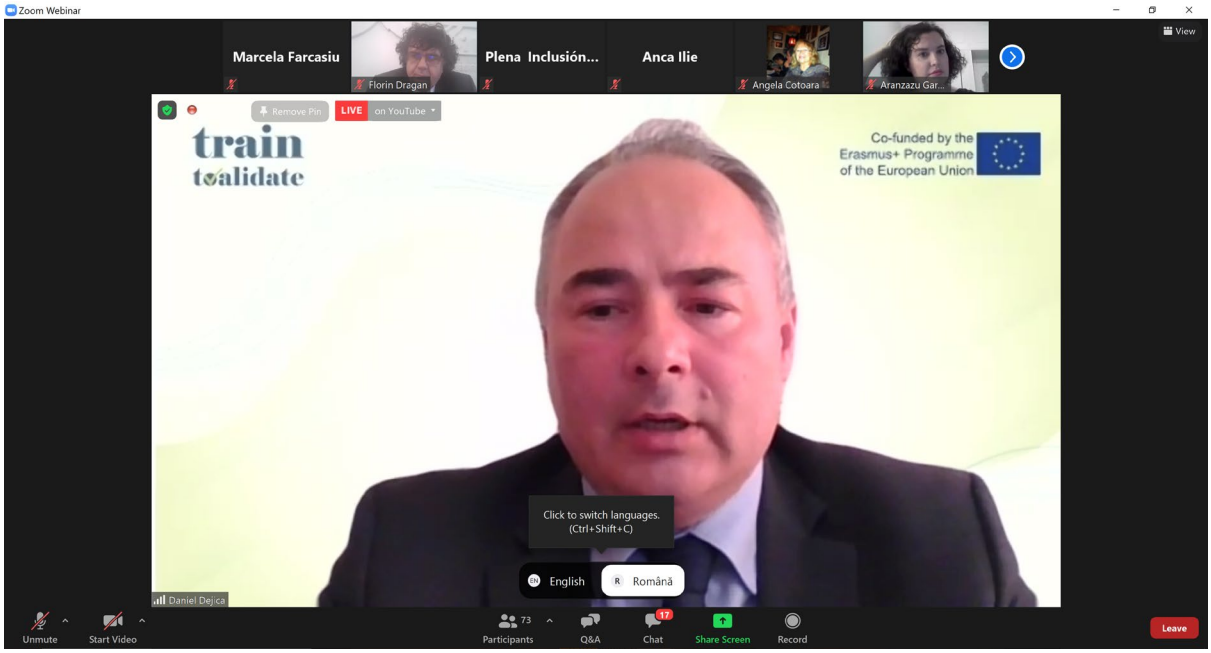
Opening speech - Anca Ilie, National Authority for the Rights of Persons with Disabilities Children and Adoptions (ANDPDCA), Ministry of Labor and Social Protection, Romania



Opening speech - Aranzazu Garay-Gordivil, board member of Plena Inclusión Madrid, Spain



Opening speech - Laila Onu, manager of Fundația Pentru Voi, Timișoara, Romania



Prof. Daniel Dejica, moderator – Dean, Faculty of Communication Sciences, Politehnica University Timisoara, Romania

Oscar García Muñoz, moderator – T2V project manager, Plena Inclusión Madrid, Spain

The morning session of the event consisted in a series of presentations given by the project members and was closed by a joint presentation given by the T2V advisory board members.

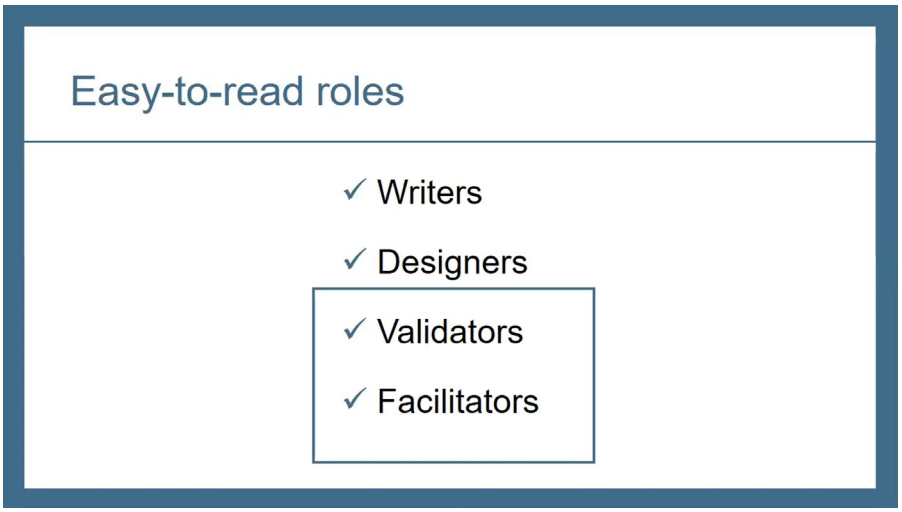
Óscar García Muñoz, the project leader opened the session with an overall presentation of the TRAIN2VALIDATE project. The research methodology on which the IO1 results are based was detailed in the next presentation given by the Politehnica team (Daniel Dejica, Simona Șimon, Marcela Fărcașiu, Annamaria Kilyeni), IO1 leaders and ME1 organizers. The national results on the status of training programs for validators and facilitators were next presented for each country by each project partner: Spain - Óscar García Muñoz; Germany - Rocío Bernabé Caro; Italy - Carlo Eugeni, Francesca Bleve; Romania - Daniel Dejica, Simona Șimon, Marcela Fărcașiu, Annamaria Kilyeni; Slovenia - Tatjana Knapp; global - Angela Cotoară. Next, the overall presentation of the research results, based on the national reports was given by the IO1 organizers, Daniel Dejica, Simona Șimon, Marcela Fărcașiu, Annamaria Kilyeni. The morning session was closed by a joint presentation given by two of the T2V advisory board members, Elisa Perego, University of Trieste, Italy and Anna Jankowska, University of Antwerp, Belgium.

During the presentations, the participants addressed questions in the Zoom chat area, which were answered orally or in writing by all the speakers. The morning session program is presented below, followed by some representative pictures.

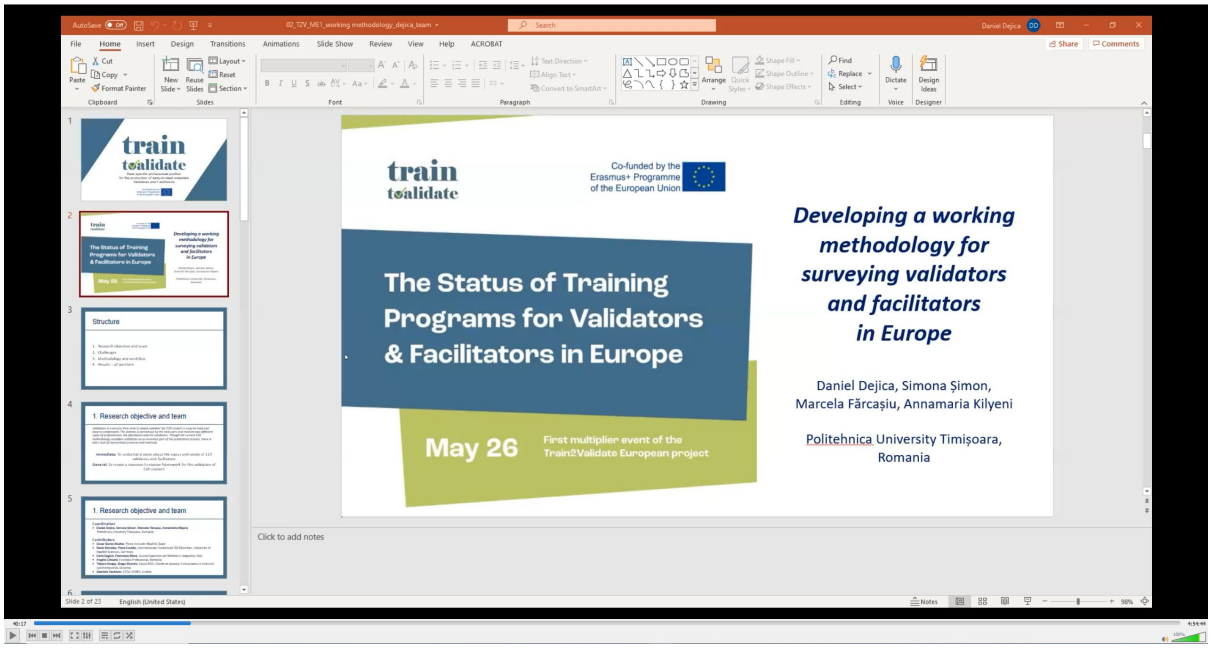
10.30-13.00 Presentations

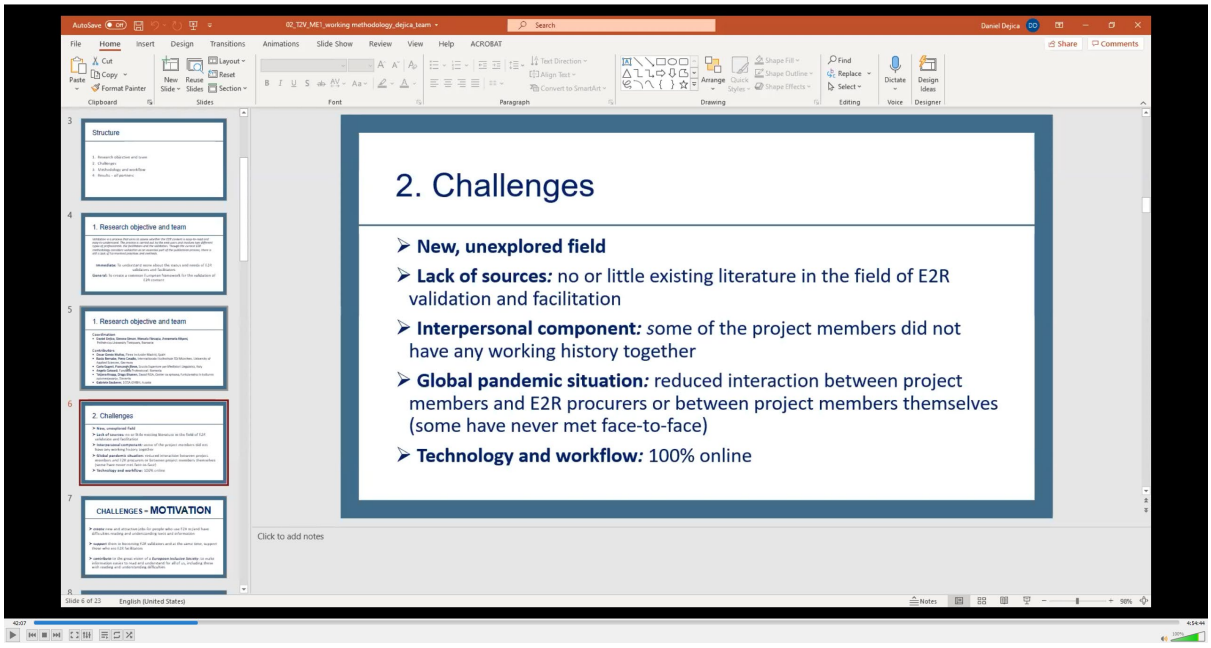
10.30 – 10.45	*Shaping the future of validators and facilitators – Overall presentation of the TRAIN2VALIDATE project* Óscar García Muñoz, Plena Inclusión Madrid, Spain
10.45 – 11.00	*Developing a working methodology for surveying validators and facilitators in Europe* Daniel Dejica, Simona Șimon, Marcela Fărcașiu, Annamaria Kilyeni, Politehnica University, Timișoara, Romania
11.00-11.15	*Highlights of the training for facilitators and validators in Spain: what do they expect?* Óscar García Muñoz, Plena Inclusión Madrid, Spain
11.15-11.30	*Training for facilitators and validators: the German perspective*

	Rocío Bernabé Caro, Sprachen- und Dolmetscherinstitutmunchen EV, Germany
11.30-11.45	***Training and employment in Italy - The reverse journey of a streetcar named T2V*** Carlo Eugeni, Francesca Bleve, Scuola Superiore per Mediatori Linguistici, Pisa, Italy
11.45-12.00	***The educational background and training priorities of validators and facilitators in Romania*** Daniel Dejica, Simona Șimon, Marcela Fărcașiu, Annamaria Kilyeni, Politehnica University, Timișoara, Romania
12.00-12.15	***Training experience, challenges and expectations of validators and facilitators in Slovenia*** Tatjana Knapp, Zavod RISA, Slovenia
12.15-12.30	***National Goes International*** Angela Cotoară, Fundatia Profesional, Romania
12.30-12.45	***The status of training programs for E2R validators and facilitators in Europe*** Daniel Dejica, Simona Șimon, Marcela Fărcașiu, Annamaria Kilyeni, Politehnica University, Timișoara, Romania
12.45-13.15	***Assessing the training of E2R validators and facilitators*** Elisa Perego, University of Trieste, Italy Anna Jankowska, University of Antwerp, Belgium



Shaping the future of validators and facilitators –
Overall presentation of the TRAIN2VALIDATE project,
Óscar García Muñoz, Plena Inclusión Madrid, Spain
Click for the full presentation





Developing a working methodology for surveying validators and facilitators in Europe

Daniel Dejica, Simona Șimon, Marcela Fărcașiu, Annamaria Kilyeni, Politehnica University, Timișoara, Romania

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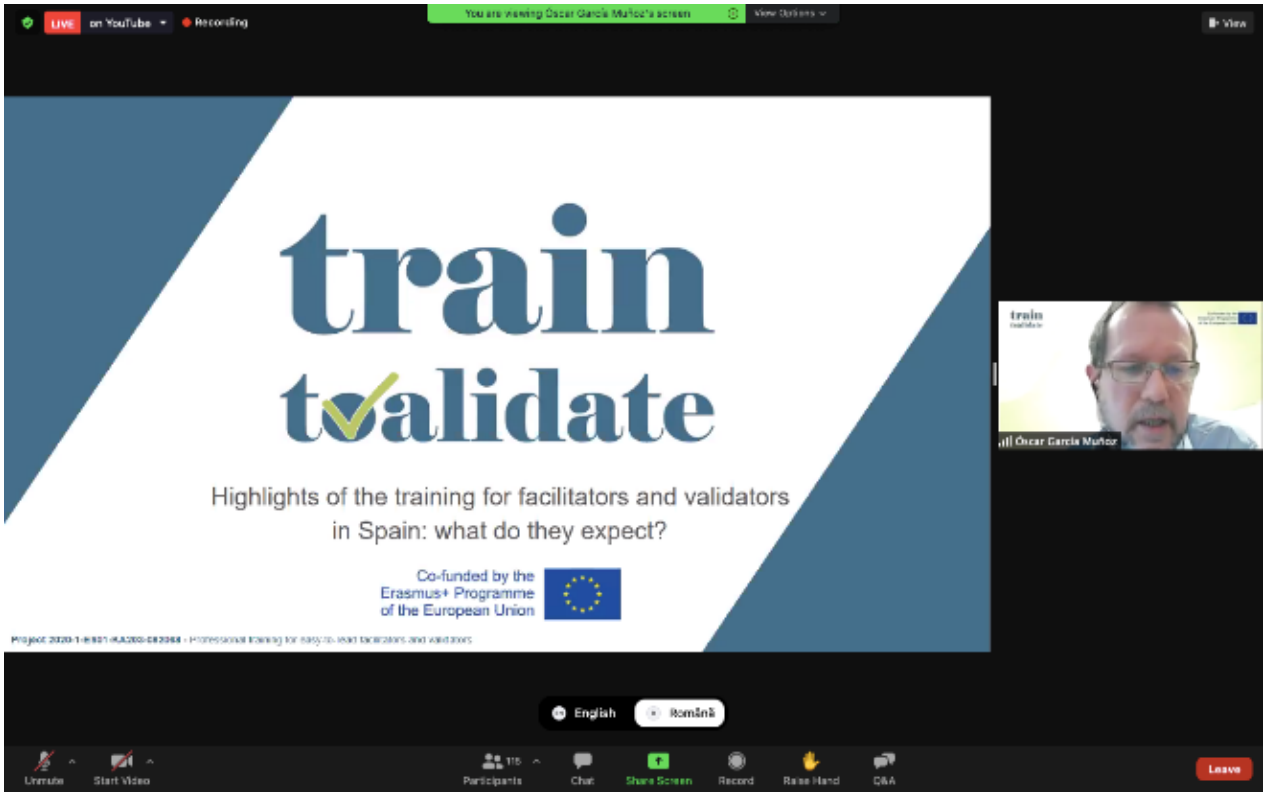

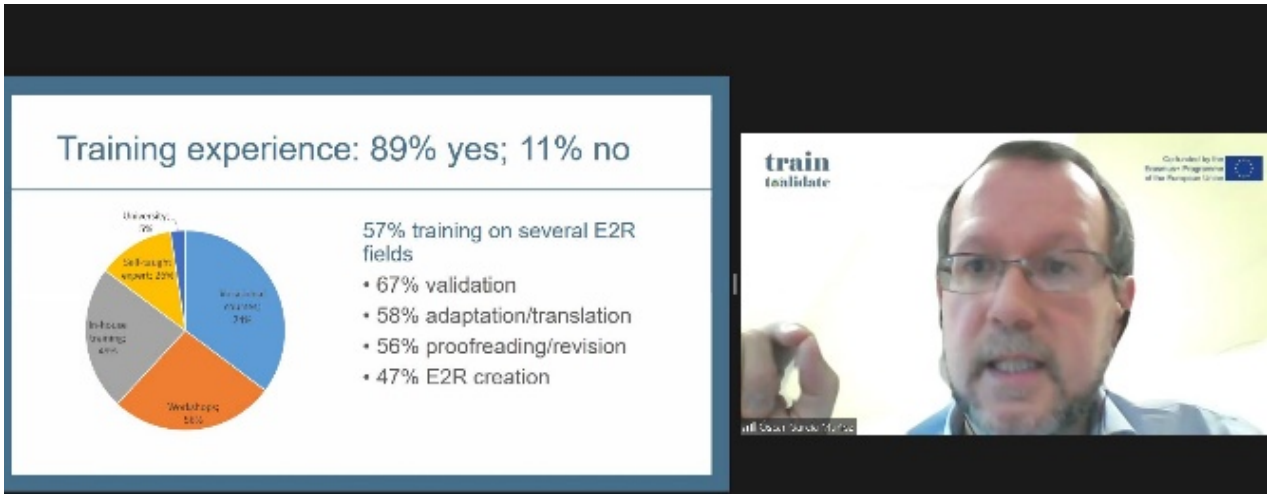

Highlights of the training for facilitators and validators in Spain: what do they expect?
Óscar García Muñoz, Plena Inclusión Madrid, Spain

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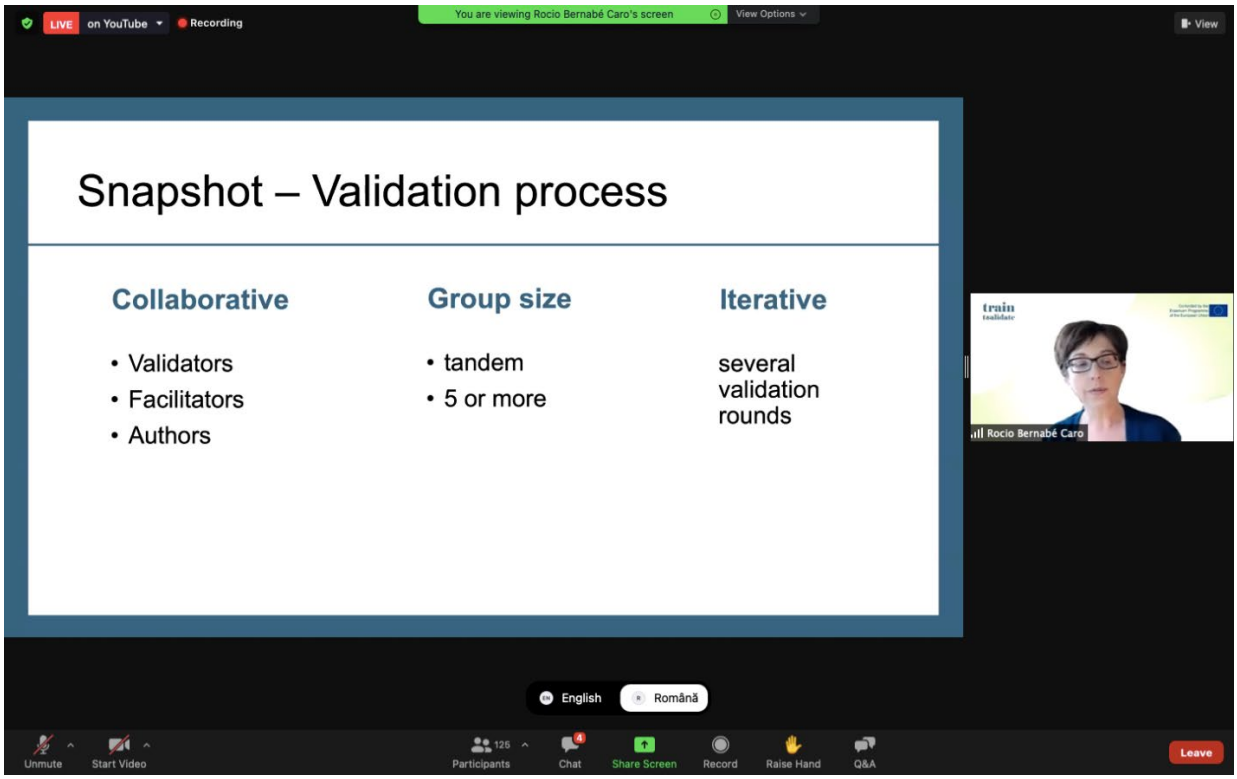

Training for facilitators and validators: the German perspective
Rocío Bernabé Caro, Sprachen- und Dolmetscherinstitutmunchen EV, Germany

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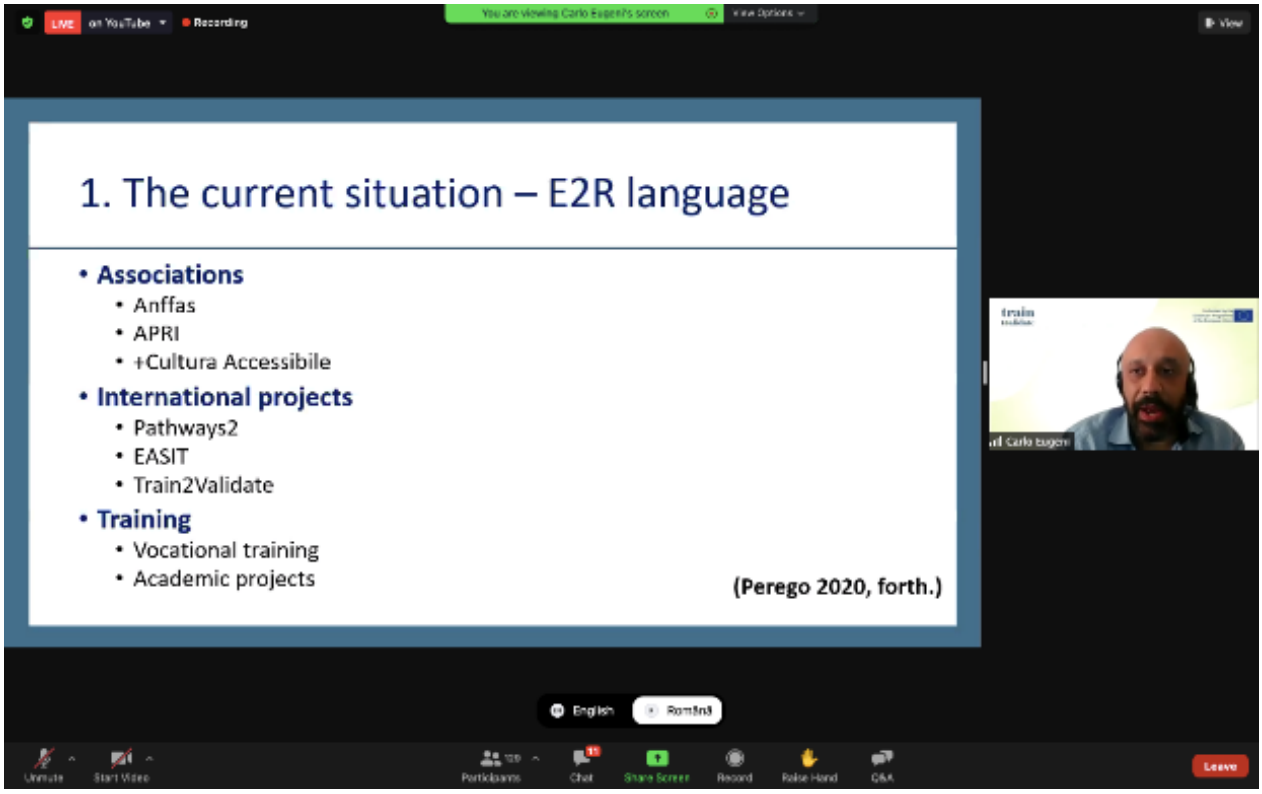

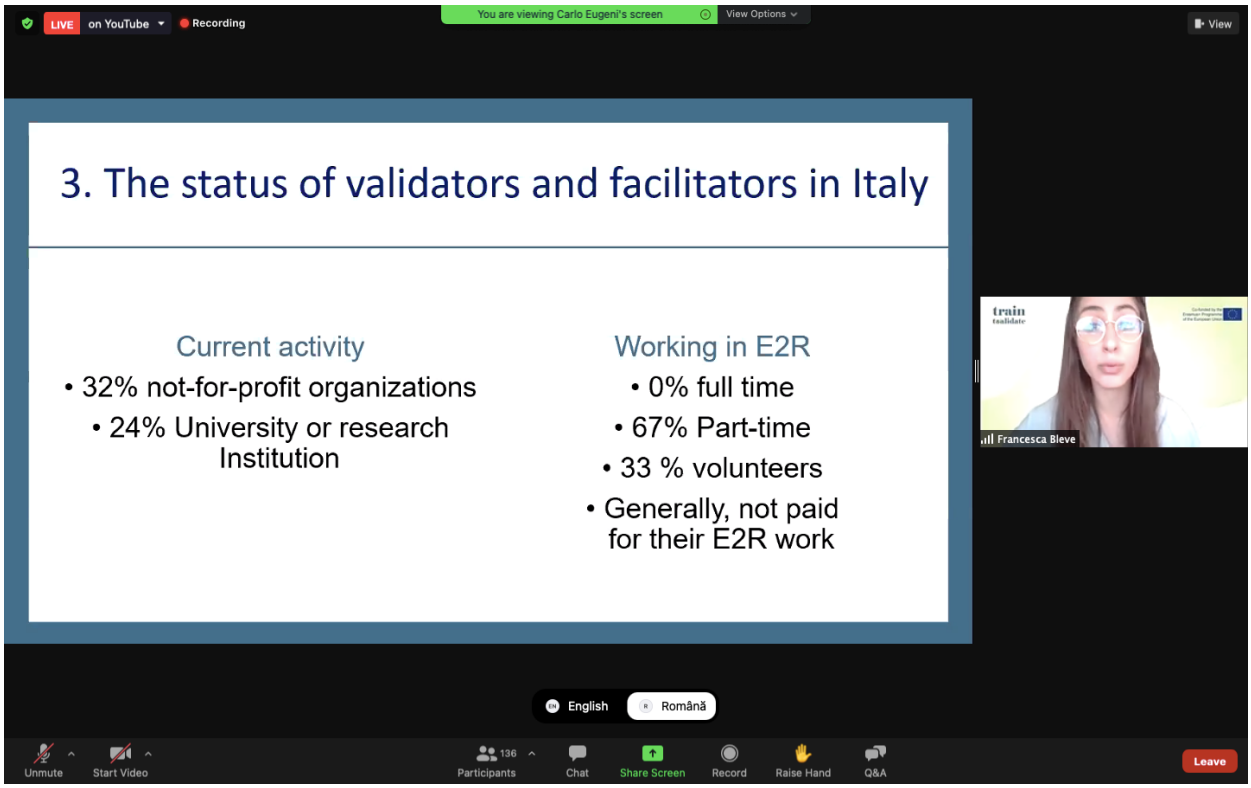

Training and employment in Italy - The reverse journey of a streetcar named T2V

Carlo Eugeni, Francesca Bleve, Scuola Superiore per Mediatori Linguistici, Pisa, Italy

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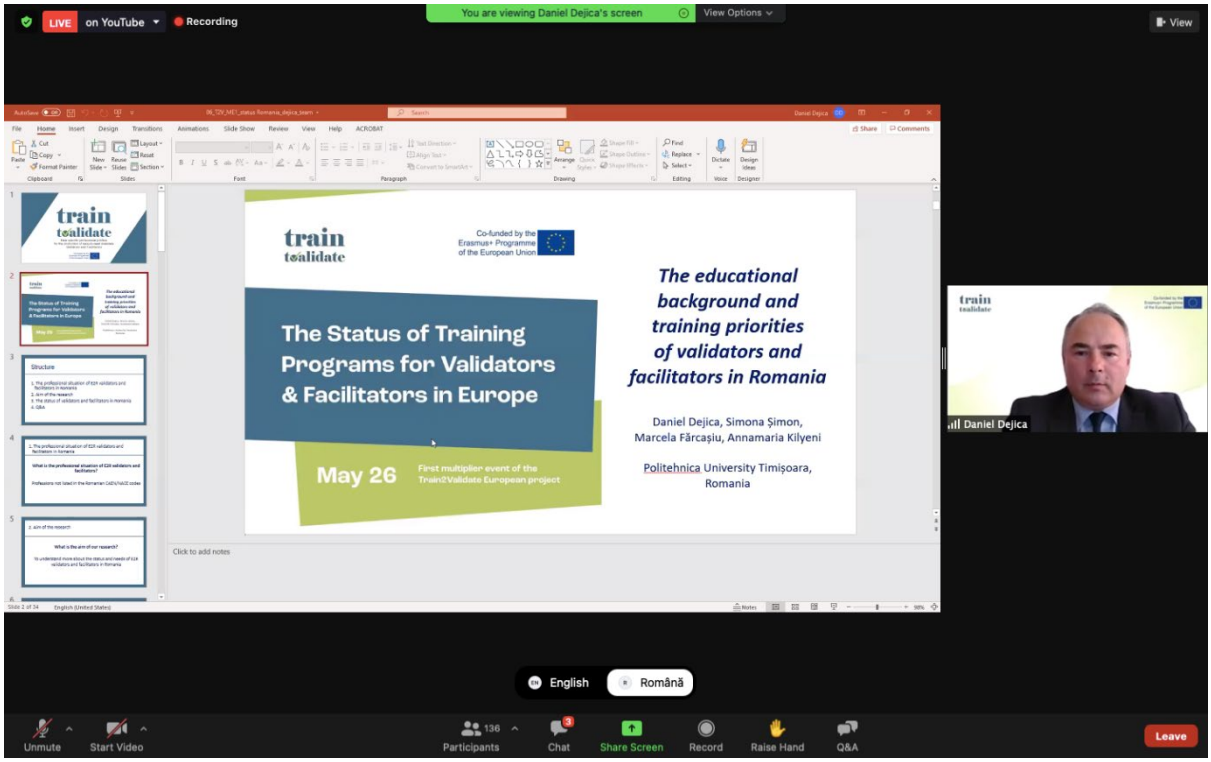

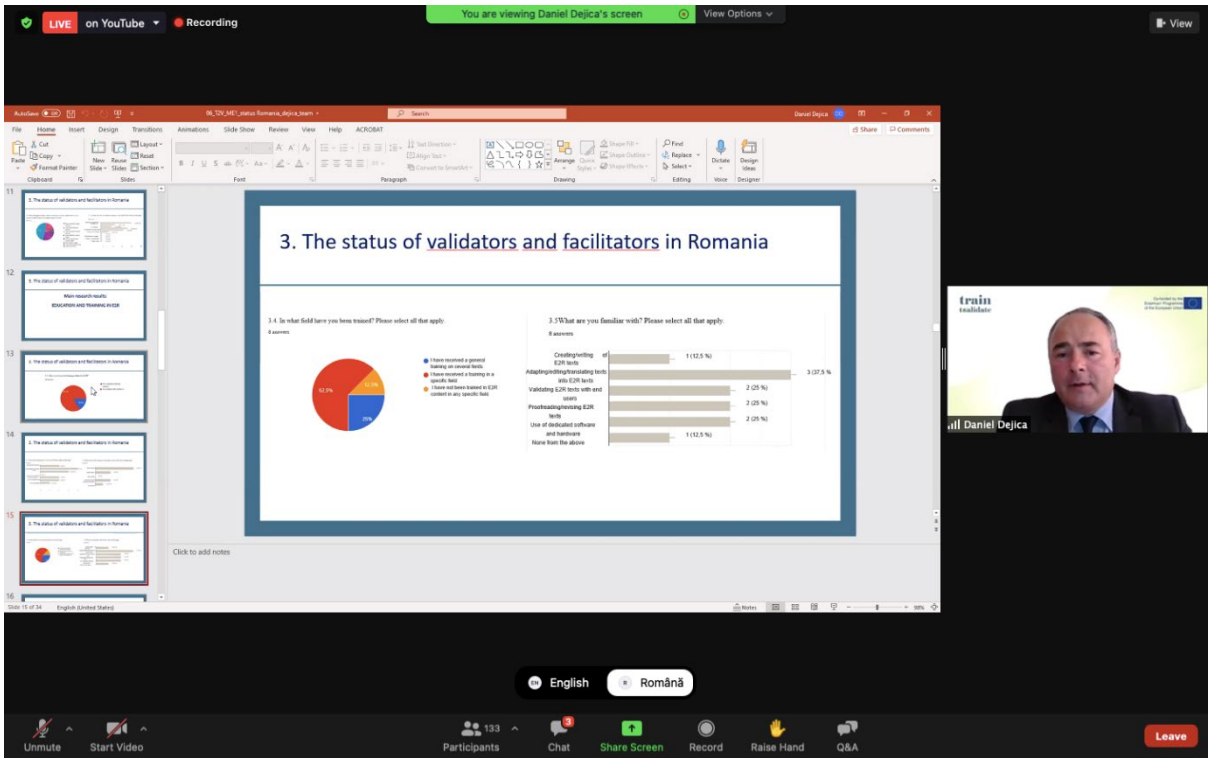

The educational background and training priorities of validators and facilitators in Romania

Daniel Dejica, Simona Șimon, Marcela Fărcașiu, Annamaria Kilyeni, Politehnica University, Timișoara, Romania

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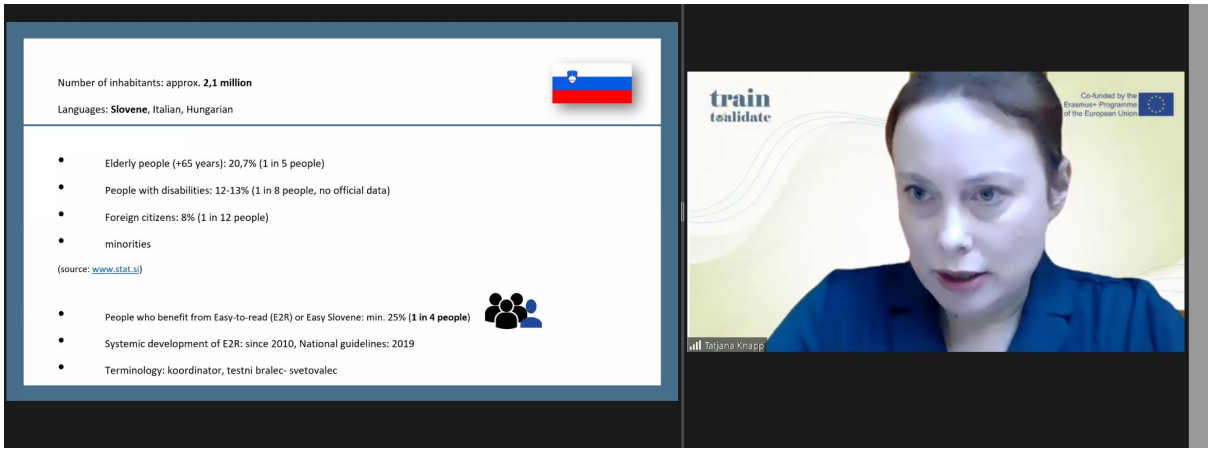

Training experience, challenges and expectations of validators and facilitators in Slovenia

Tatjana Knapp, Zavod RISA, Slovenia

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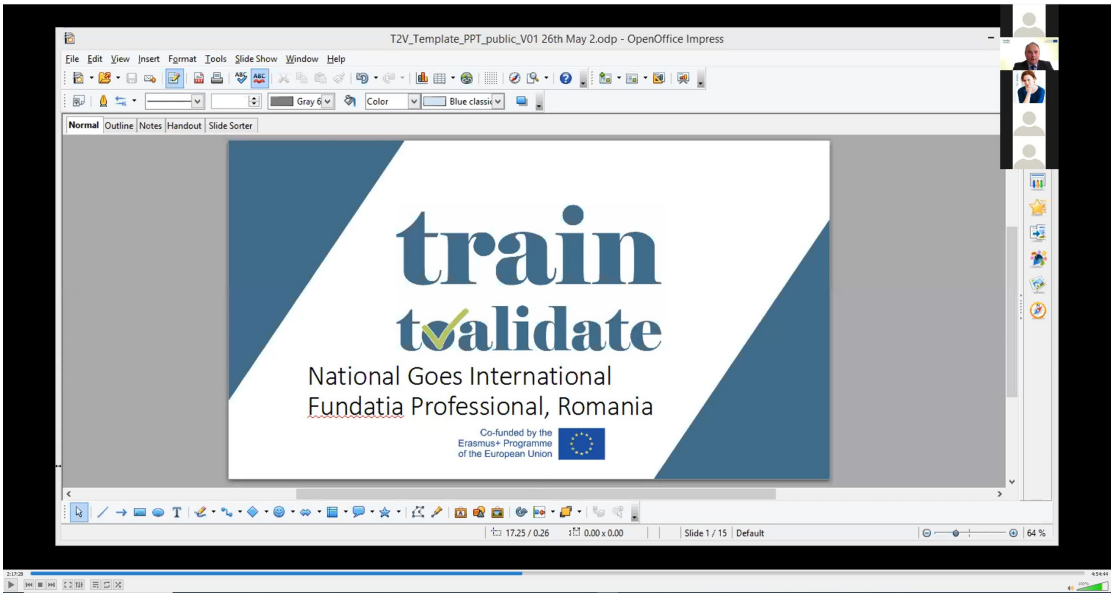
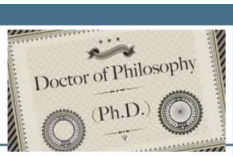


- In spite of its reduced number (16 respondents) the results of the Survey in English reflect an abbreviated version of the E2R situation in 12 countries.
- The most relevant replies which demonstrate the needs identified by Train2Validate project have been selected.
- The results and (where possible their interpretation) of publishing the Survey in English with the data obtained is the goal of my presentation

Age, education and gender



- The majority of the respondents were between 51 and over 61 of age. This shows if there is a strong correlation between age and subsequent opinions and behavioural traits.
- They all have a Master or a P.h.D. degree.
- Perceptions differ among survey respondents when they are compared by gender: the percentage of female survey respondents was three times higher than that of the male ones.

National goes international

Angela Cotoară, Fundatia Profesional, Romania

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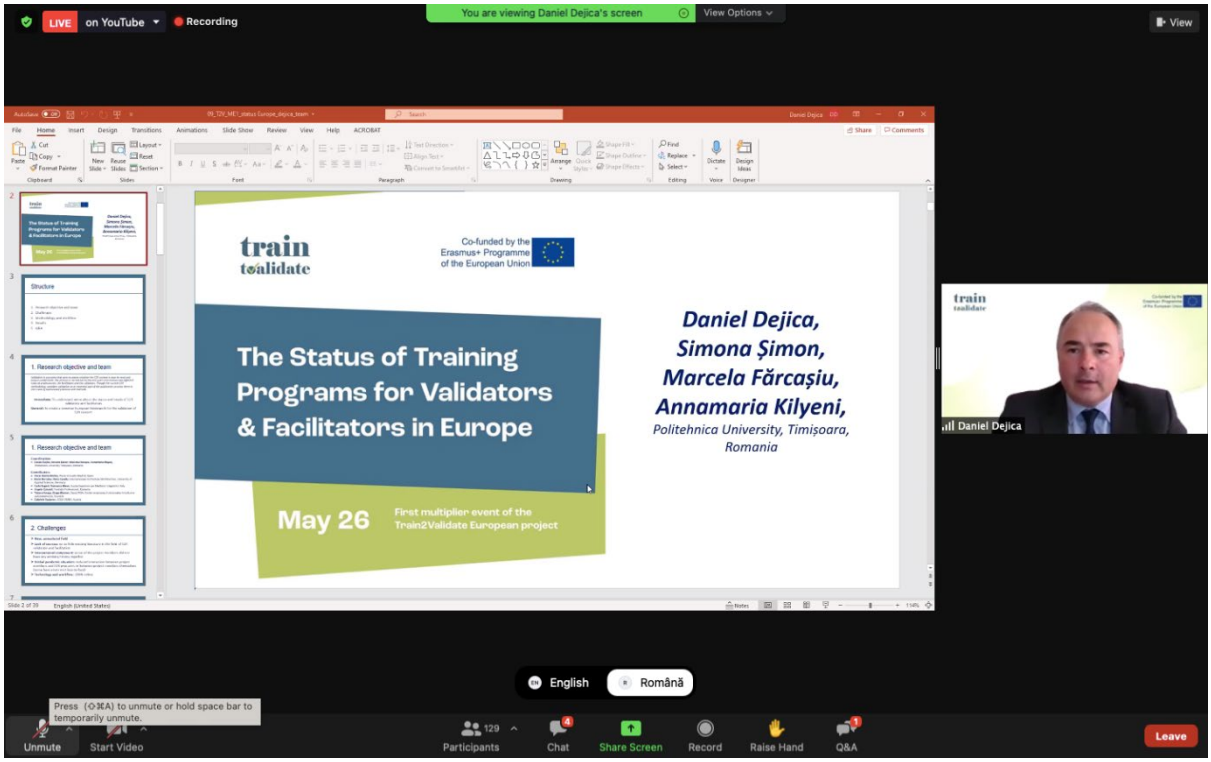

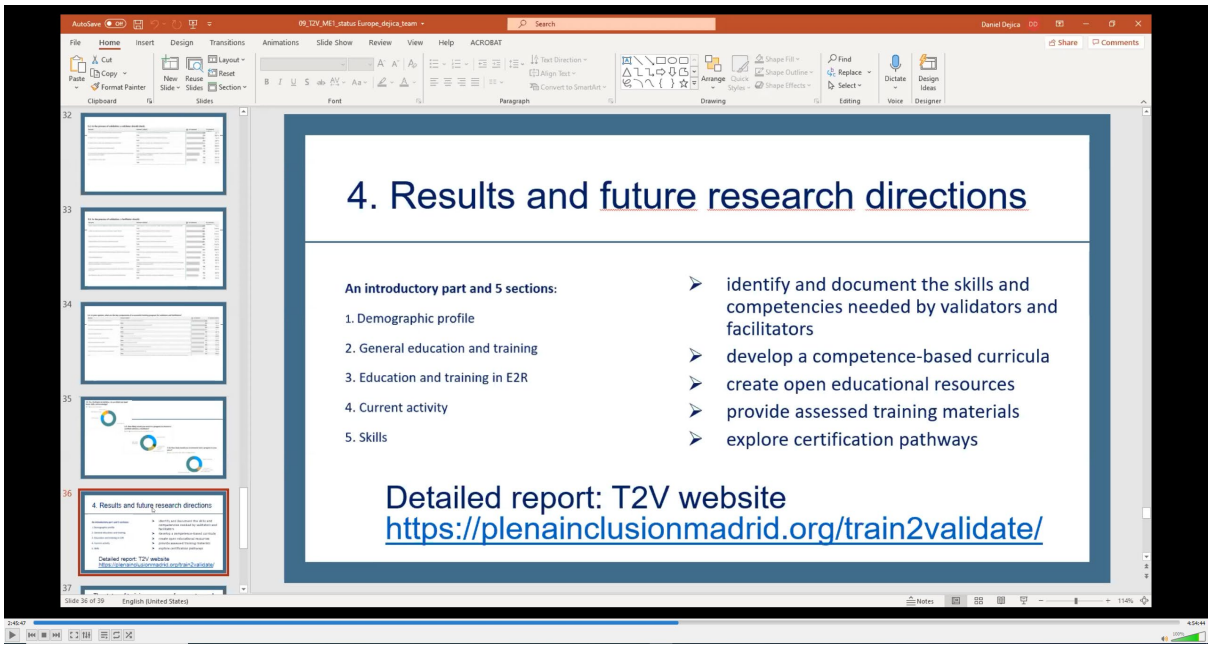

The status of training programs for E2R validators and facilitators in Europe

Daniel Dejica, Simona Șimon, Marcela Fărcașiu, Annamaria Kilyeni, Politehnica University, Timișoara, Romania

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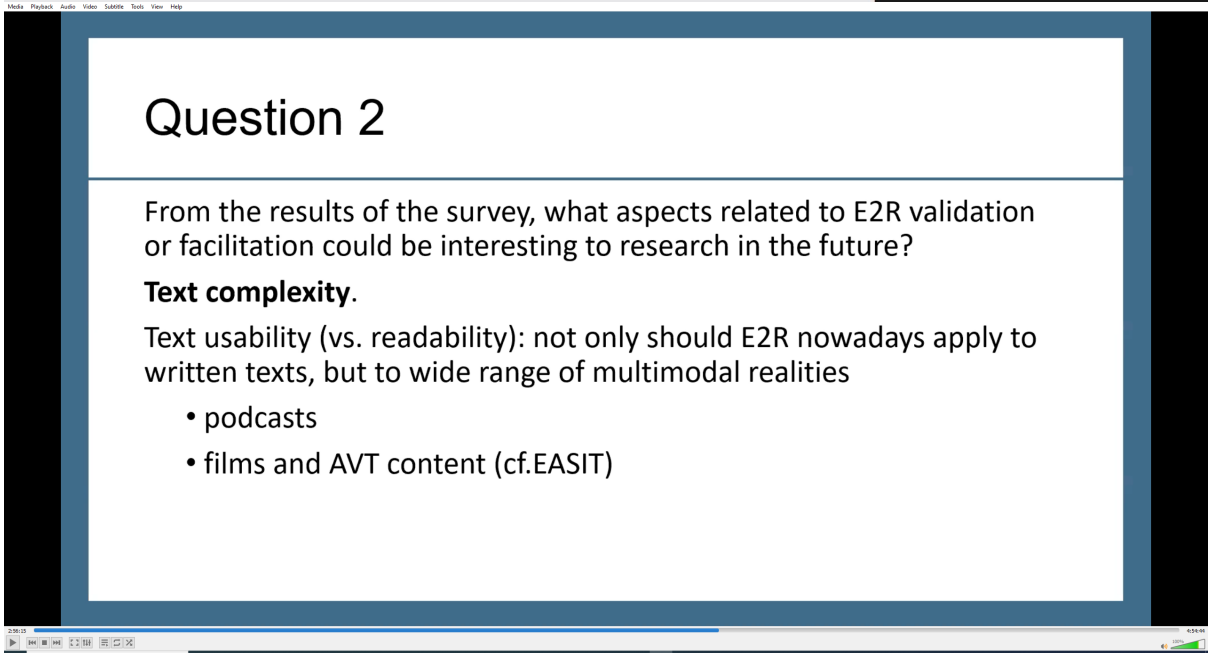
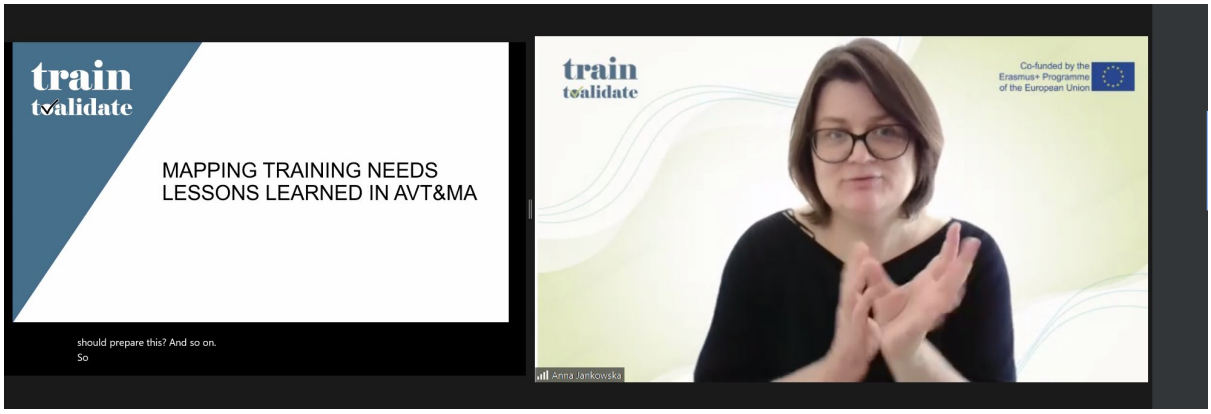




Assessing the training of E2R validators and facilitators

Elisa Perego, University of Trieste, Italy
Anna Jankowska, University of Antwerp, Belgium

Click for the full presentation

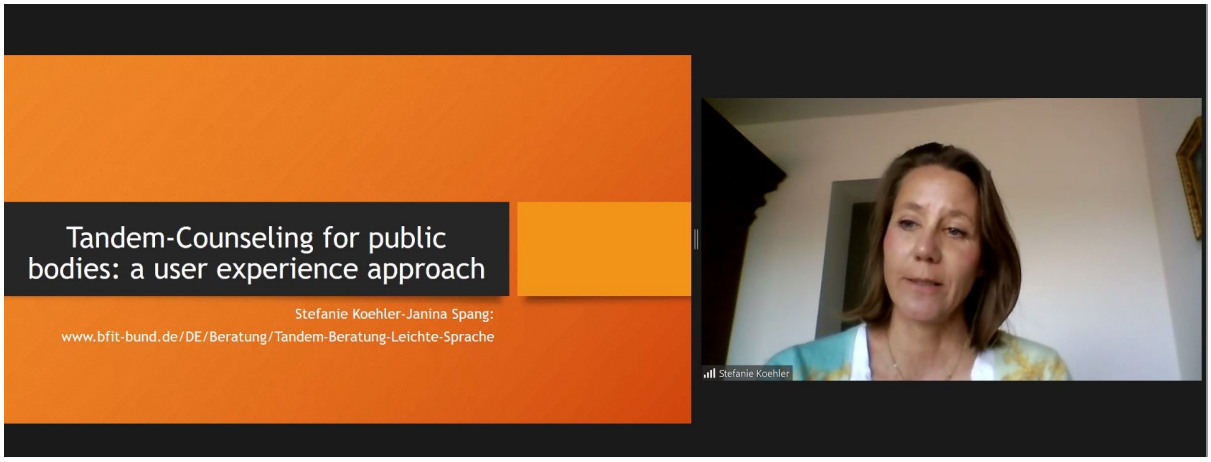
In the afternoon, there were four presentations given by other specialists in the field, from Germany and Sweden. The fifth and last presentation in the program was given by two T2V partners, Gabriele Sauberer, who focused on certification and Patricia Hortal, who presented future developments of the project. The conference was closed by Daniel Dejica and Oscar García Muñoz.

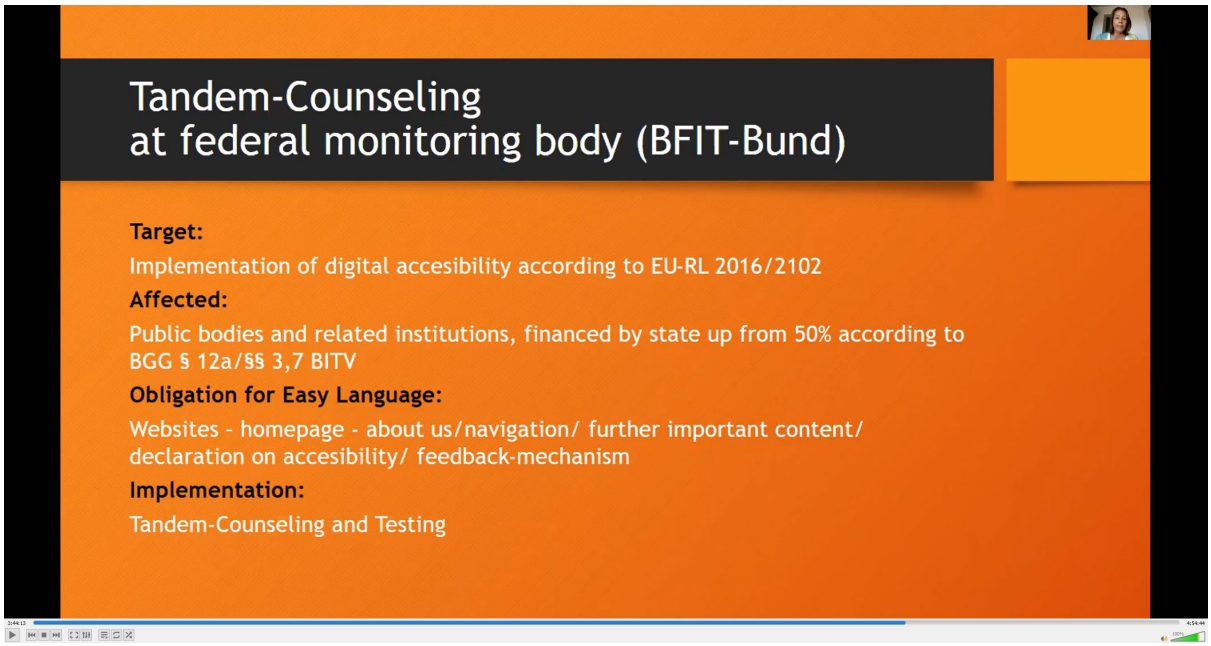
14.30-16.00	**Presentations**
14.30-14.50	*Institute for Inclusive Education: People with so-called intellectual disabilities are teaching at universities* Annika Hase and Samuel Wunsch, Institute of Inclusive Education, Germany
14.50-15.10	*Tandem-Counseling for public bodies: a user- experience approach* Stefanie Koehler, *Federal Monitoring* Body for *Accessibility of Information Technology,* Germany
15.10-15.30	*The Understandable Text Project and methods for evaluating readability and understandability* Stefan Johansson, Royal Institute of Technology and Begripsam AB, Sweden
15.30-15.50	*A mainstream approach to more accessible subtitles* Karin Ekelund Malmros, Begripsam AB, Sweden
15.50-16.00	*Future directions for the professional development of facilitators and validators. What's next in T2V?* Gabriele Sauberer, ECQA GMBH – European Certification and Qualification Association, Austria Patricia Hortal, Plena Inclusión Madrid, Spain
16.00	**Closing of the conference**

Institute for Inclusive Education:
People with so-called intellectual disabilities are teaching at universities

Annika Hase and Samuel Wunsch, Institute of Inclusive Education, Germany

Click for the full presentation





Tandem-Counseling for public bodies: a user- experience approach

Stefanie Koehler, *Federal Monitoring* Body for *Accessibility of Information Technology, Germany*

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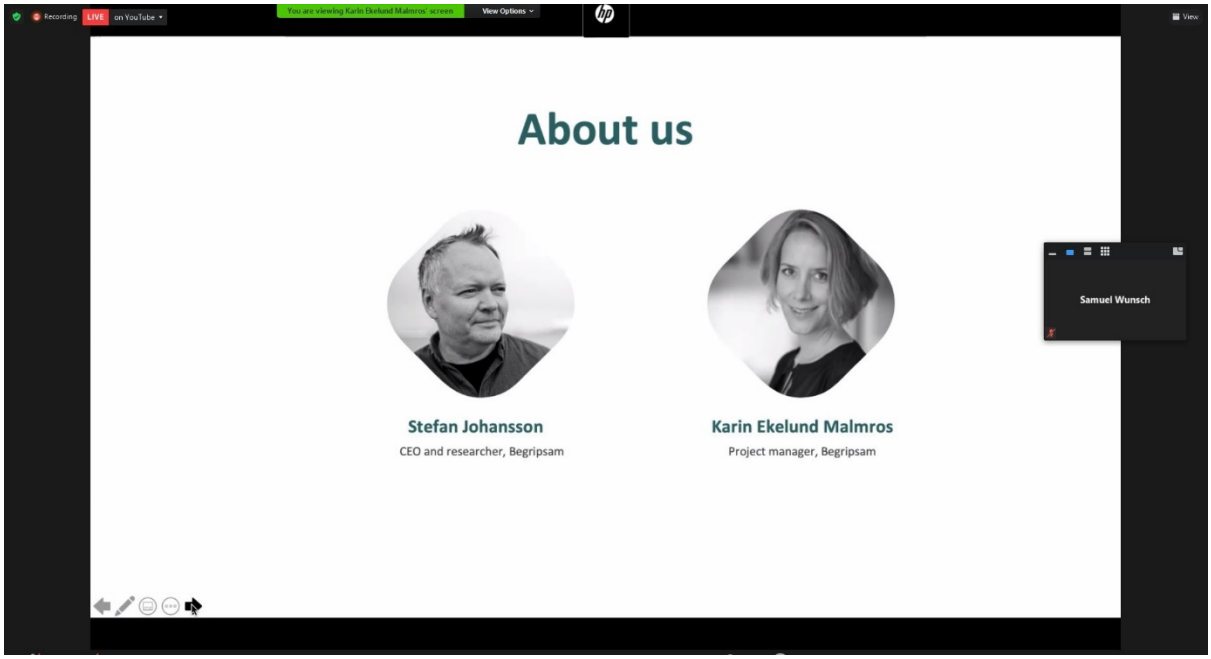

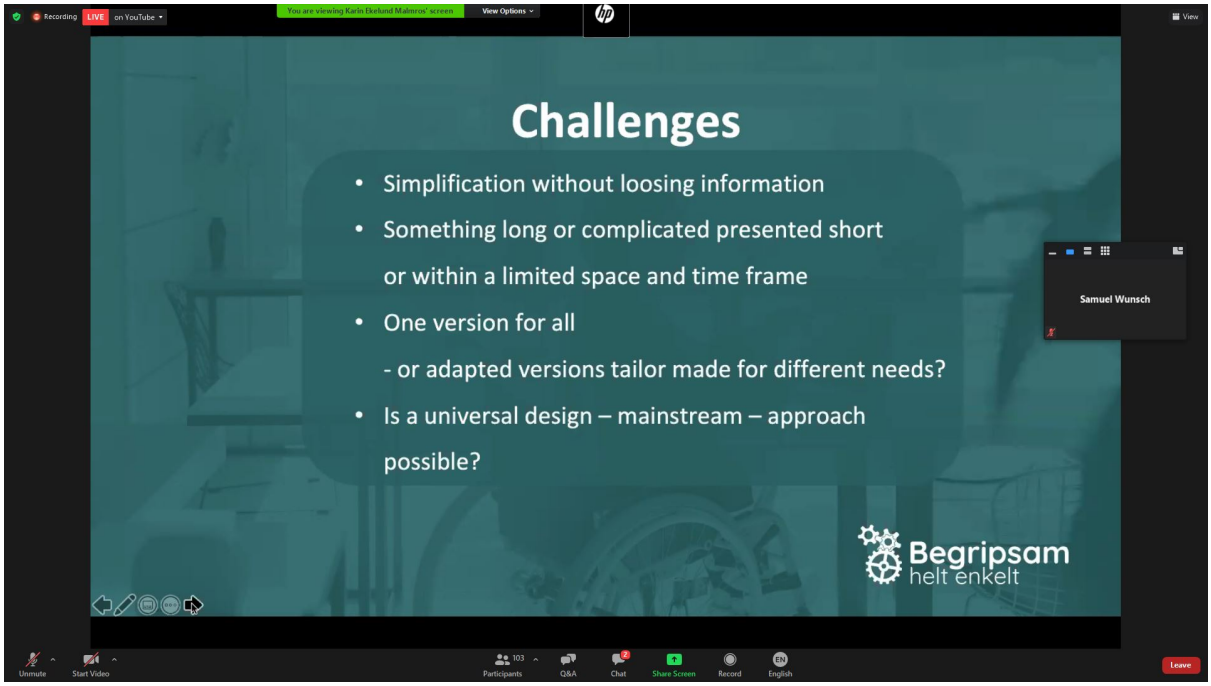

The Understandable Text Project and methods for evaluating readability and understandability

Stefan Johansson, Royal Institute of Technology and Begripsam AB, Sweden

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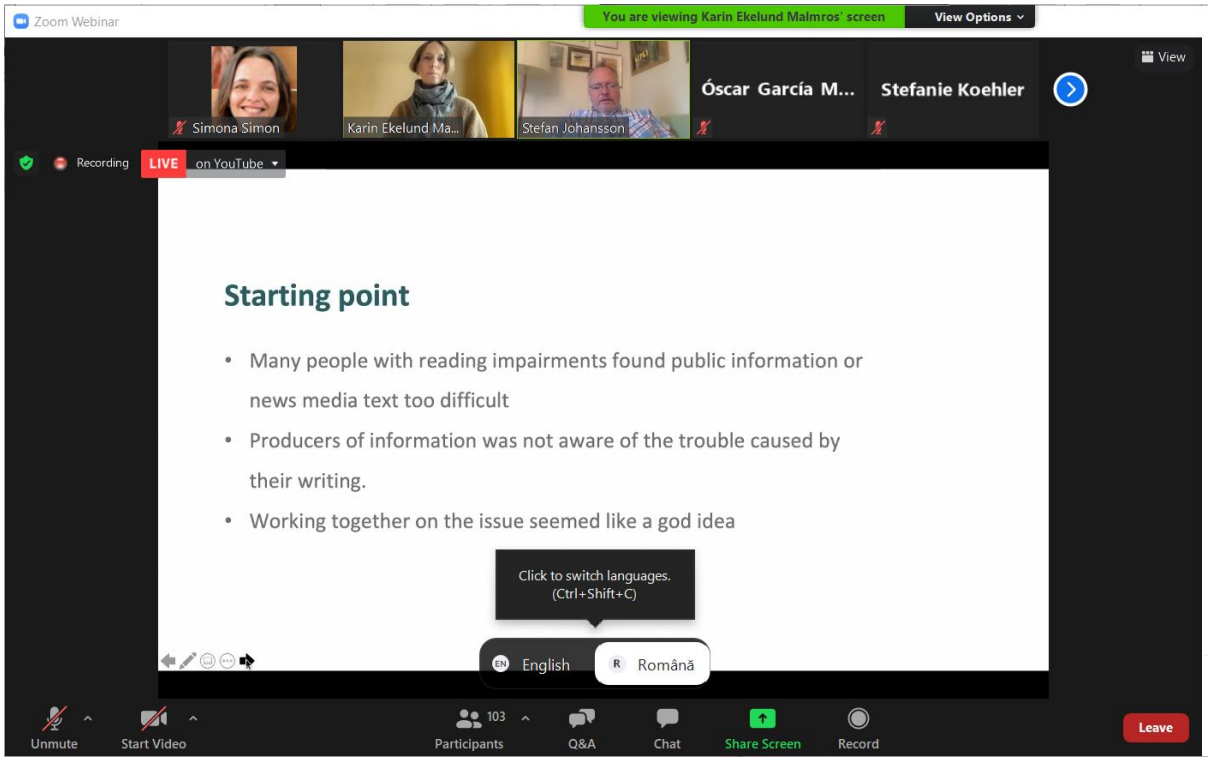

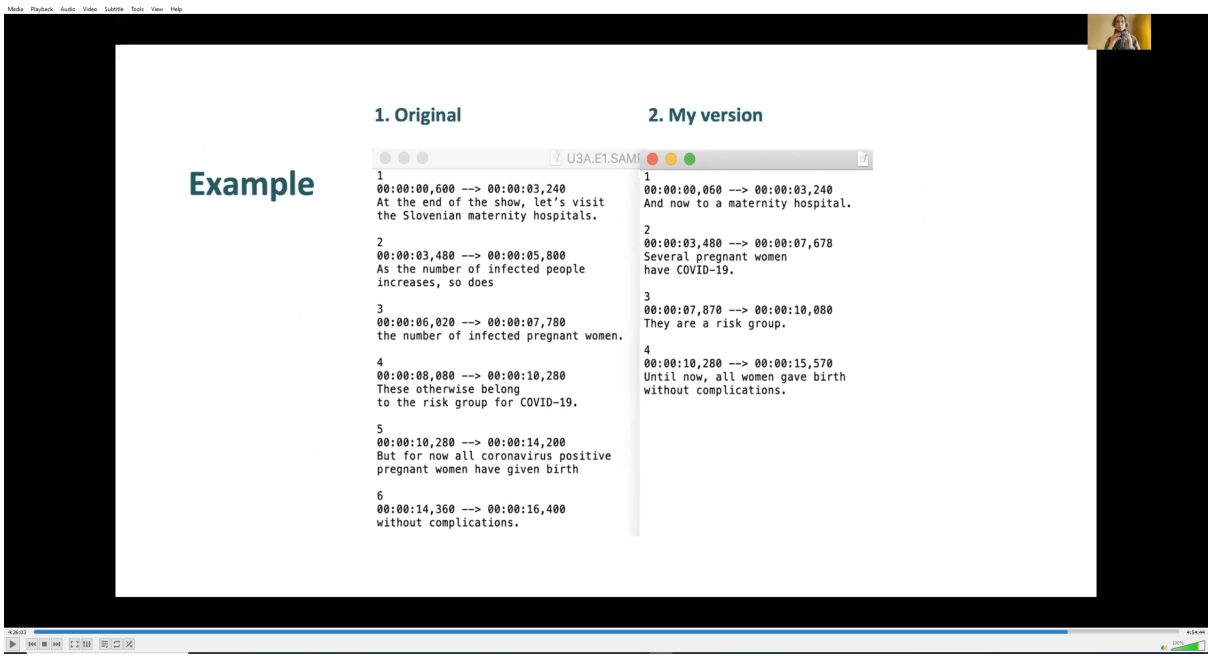

A mainstream approach to more accessible subtitles

Karin Ekelund Malmros, Begripsam AB, Sweden

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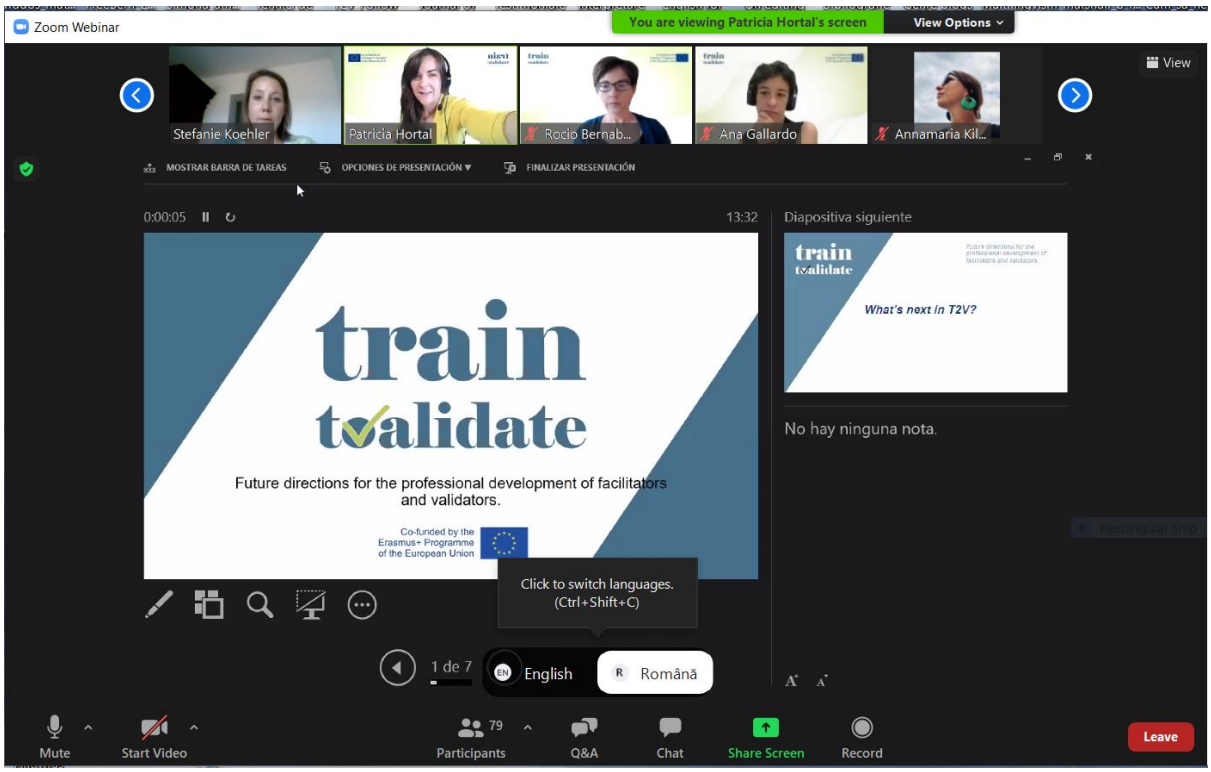

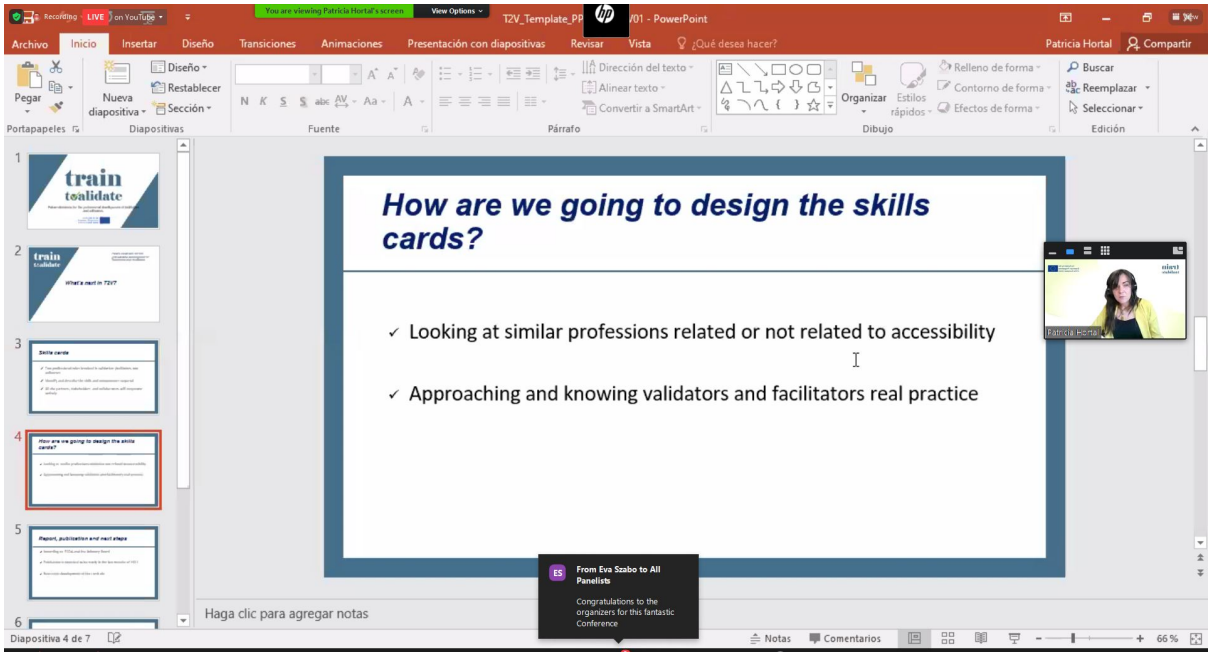

Future directions for the professional development of facilitators and validators. What's next in T2V?

Gabriele Sauberer, ECQA GMBH – European Certification and Qualification Association, Austria
Patricia Hortal, Plena Inclusión Madrid, Spain

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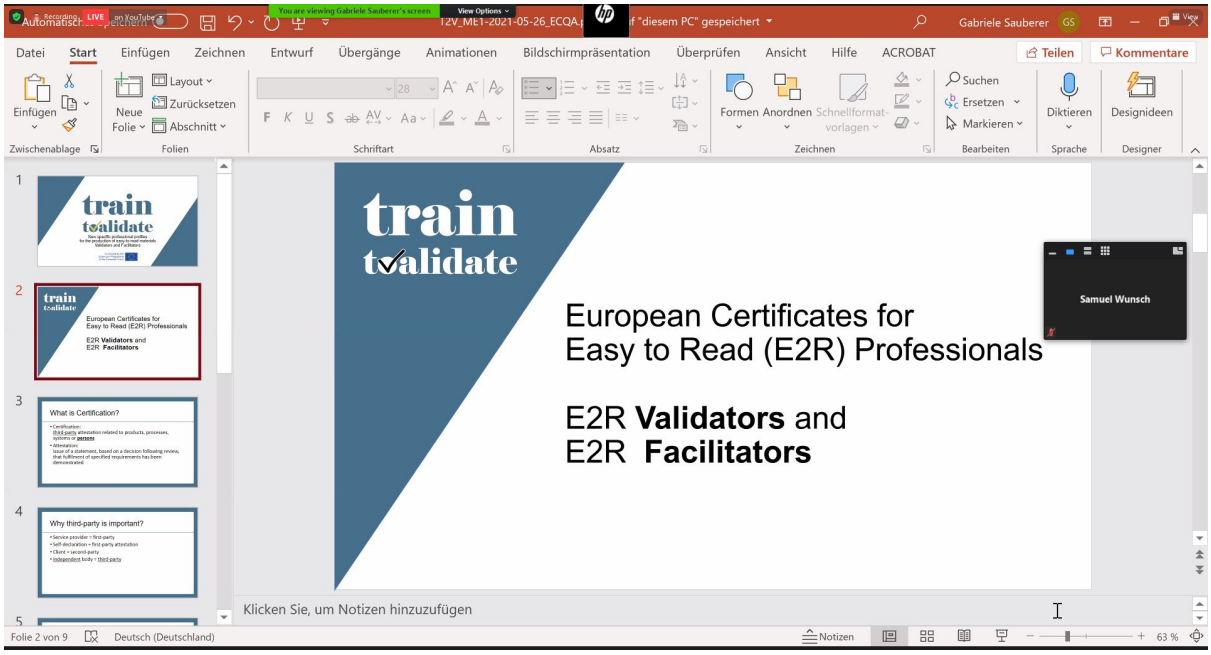

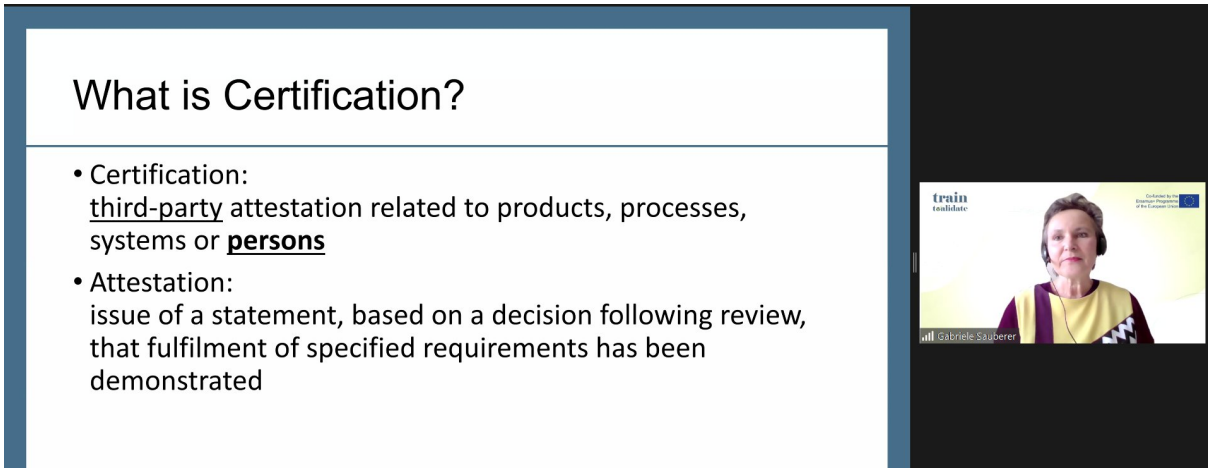

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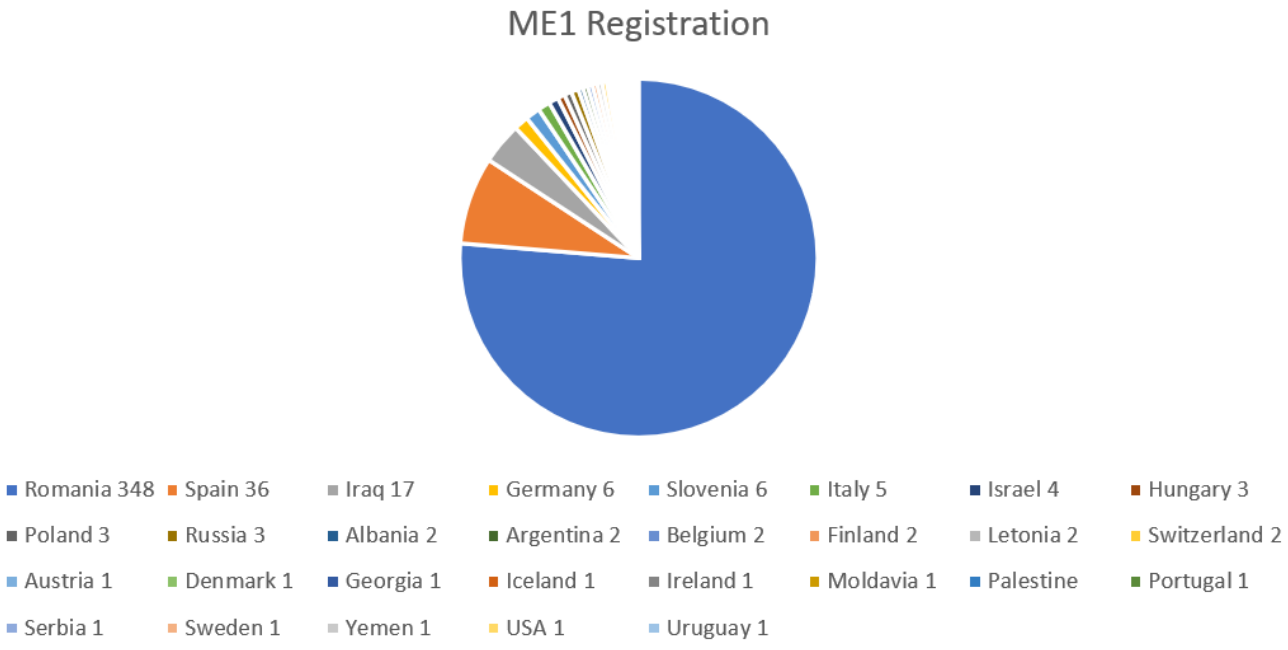
Click for the full presentation

Closing session

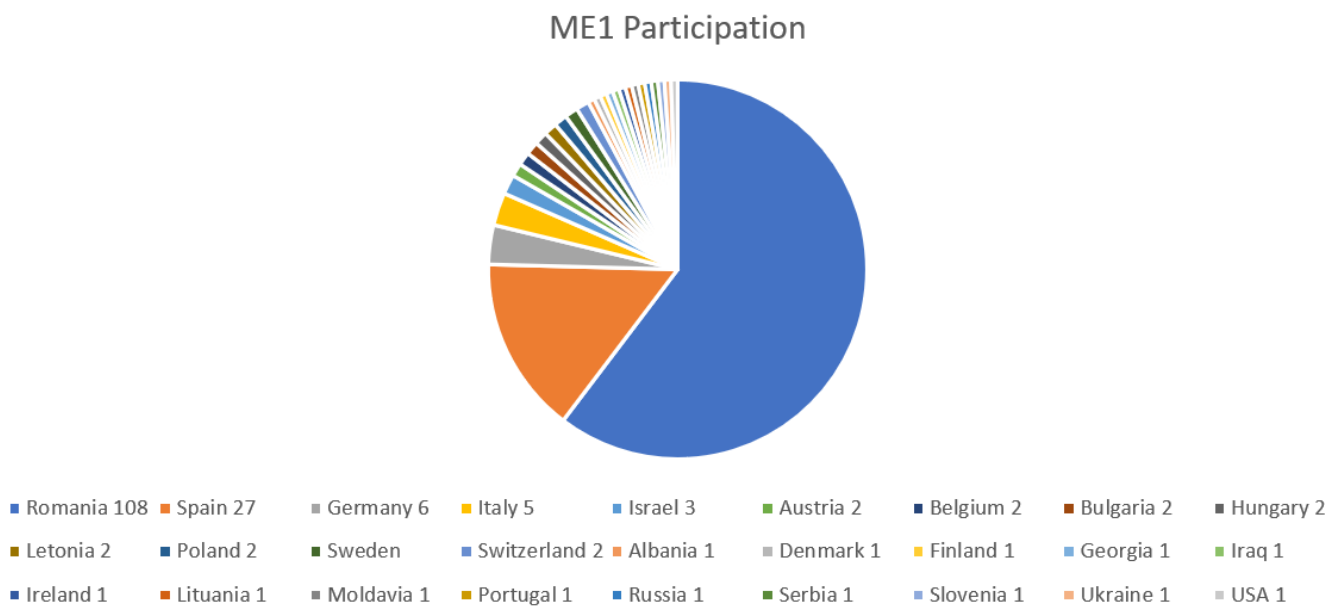
5. PARTICIPATION AND IMPACT

456 persons from 29 countries registered to ME1, and 179 persons from 27 countries attended ME1 (the number of participants and their geographical distribution are presented in the following charts). The number of the actual participants does not include the attendees from the project partners' institutions or organizations. All participants and speakers were sent certificates of attendance by email.

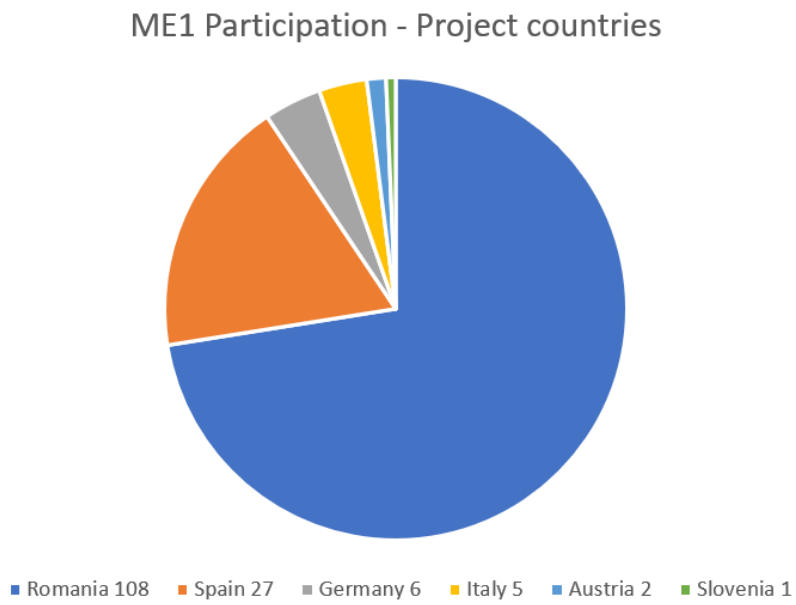
Registration: 456 registrations from 29 countries



Participation: 179 participants from 27 countries



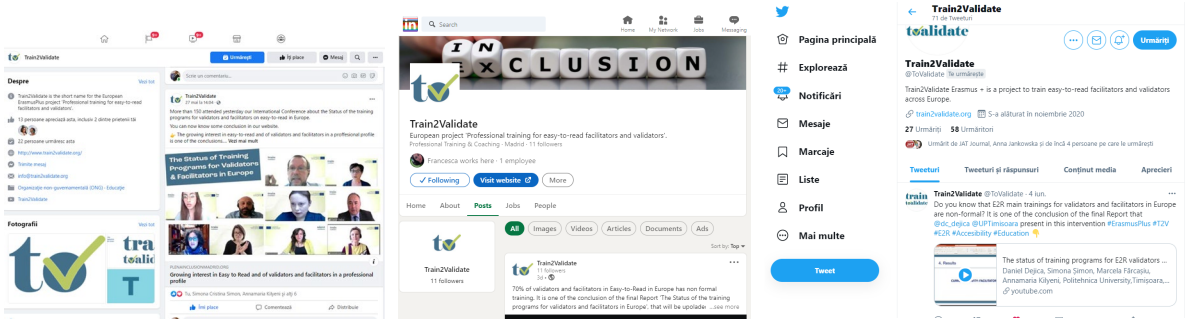
Participation: 149 participants from the partners' countries



Analyzing the registration and participation figures (456 registrations, respectively 179 participants), and the widespread geographic representation of the persons who registered or attended the event (29, respectively 27 countries), and given that the topic of the conference was highly specialized, we consider that from these perspectives, the conference was highly successful, even if we did not

manage to meet the Erasmus+ indicator (minimum 214 online participants, excluding the partner organizations).

The impact and visibility of the event were also insured by a series of actions, including streaming the event live on YouTube, posting and commenting in real time on social platforms (Facebook, LinkedIn and Twitter), writing post-event comments, and last but not least, sending individual Thank-you emails with the certificates of participation to all participants.



Real-time and post-event messages on Facebook, LinkedIn and Twitter

6. ACCESSIBILITY OF THE EVENT

In order to follow the accessibility protocol of the project for multiplier events, we accomplished the following accessibility tasks:

- Registration form:
  - Text in a unique version as easy-to-read
  - Question on accessibility needs
  - No questions regarding disability or disability proof
  - Contact person (additional support for information)
- Agenda
  - Accessible format for screen readers
- Session
  - Providing simultaneous interpreting for the language pair English-Romanian on Zoom
- Presentations
  - Indications to guests about how to conduct their speeches to adapt to people with comprehension difficulties in the audience
- Evaluation form
  - Text in a unique version as easy-to-read

Additionally to our protocol, we have also included these measures:

- Using a QR code for registration in the ME1 program
- Offering a link in the program to the Zoom support page (tutorials for using Zoom)
- Offering information on different time zones for the program of the event

- Sending emails with the detailed program to all the participants
- Offering a bilingual tutorial (English-Romanian) on how to use the interpreting function in Zoom
- Streaming the event live on YouTube
- Posting and commenting live on social platforms during the event.

7. SATISFACTION SURVEY

The satisfaction survey was drafted and disseminated by the Quality Manager, who also collected the answers. The survey consisted of 5 multiple-choice questions and of an open question, where participants could add their comments, and was filled out by 45 persons. The survey is presented in Annex 2. The overall feedback was extremely positive.

8. KEY PERFORMANCE INDICATORS

The key performance indicators for the event include:

- Number of registrations to the event: 456
- Number of participants: 179 (indicator not met, the minimum number of online participants in Erasmus+ MEs is 214)
- Widespread geographic representation of the participants: 27 countries
- Presence of stakeholders
- Presence of 2 advisory board members, who also gave a joint speech
- Satisfaction level of attendees, obtained through satisfaction surveys: high.

9. RESULTS AND CONCLUSION

The event was a success, due to and confirmed by the followings:

- European dimension of the project
- Visibility and importance of the project partners
- Novelty and importance of the topic
- Free registration and attendance
- Quality of the presentations
- Impact and visibility of the speakers
- Impact and importance of the presidium of the event

- Broad dissemination of the event in the media and on social platforms
- Widespread geographical representation of the participants
- Diversity of accessibility measures taken
- Existence of speaker and participation certificates
- Excellent feedback of the participants in the Satisfaction survey.

Annex 1: Conference program

CONFERENCE PROGRAM

Virtual conference organized by

in collaboration with

PLEASE NOTE THAT ALL HOURS ARE IN THE EET TIME ZONE (BUCHAREST) – UTC+2h

ALL PRESENTATIONS ON ZOOM

09.45-10.00 **Welcome and Networking**

Opening addresses

10.00-10.30

Politehnica University Timișoara, Romania
National Authority for the Rights of Persons with Disabilities Children and Adoptions (ANDPDCA), Ministry of Labor and Social Protection, Romania
Plena Inclusión Madrid, Spain
Fundația Pentru Voi, Timișoara, Romania

10.30-13.00 **Presentations**

10.30 – 10.45 — *Shaping the future of validators and facilitators – Overall presentation of the TRAIN2VALIDATE project*
Óscar García Muñoz, Plena Inclusión Madrid, Spain

10.45 – 11.00 — *Developing a working methodology for surveying validators and facilitators in Europe*
Daniel Dejica, Simona Șimon, Marcela Fărcașiu, Annamaria Kilyeni, Politehnica University, Timișoara, Romania

11.00-11.15 — *Highlights of the training for facilitators and validators in Spain: what do they expect?*
Óscar García Muñoz, Plena Inclusión Madrid, Spain

11.15-11.30 — *Training for facilitators and validators: the German perspective*
Rocío Bernabé Caro, Sprachen- und Dolmetscherinstitutmunchen EV, Germany

11.30-11.45 — *Training and employment in Italy - The reverse journey of a streetcar named T2V*
Carlo Eugeni, Francesca Bleve, Scuola Superiore per Mediatori Linguistici, Pisa, Italy

11.45-12.00 — *The educational background and training priorities of validators and facilitators in Romania*
Daniel Dejica, Simona Șimon, Marcela Fărcașiu, Annamaria Kilyeni, Politehnica University, Timișoara, Romania

12.00-12.15 — *Training experience, challenges and expectations of validators and facilitators in Slovenia*
Tatjana Knapp, Zavod RISA, Slovenia

12.15-12.30 — *National goes international*
Angela Cotoară, Fundatia Profesional, Romania

12.30-12.45 — *The status of training programs for E2R validators and facilitators in Europe*
Daniel Dejica, Simona Șimon, Marcela Fărcașiu, Annamaria Kilyeni, Politehnica University, Timișoara, Romania

12.45-13.15 — *Assessing the training of E2R validators and facilitators*
Elisa Perego, University of Trieste, Italy
Anna Jankowska, University of Antwerp, Belgium

13.15-14.30 **Break**

14.30-16.00 Presentations

14.30-14.50	*Institute for Inclusive Education: People with so-called intellectual disabilities are teaching at universities* Annika Hase and Samuel Wunsch, Institute of Inclusive Education, Germany
14.50-15.10	*Tandem-Counseling for public bodies: a user- experience approach* Stefanie Koehler, Federal Monitoring Body for Accessibility of Information Technology, Germany
15.10-15.30	*The Understandable Text Project and methods for evaluating readability and understandability* Stefan Johansson, Royal Institute of Technology and Begripsam AB, Sweden
15.30-15.50	*A mainstream approach to more accessible subtitles* Karin Ekelund Malmros, Begripsam AB, Sweden
15.50-16.00	*Future directions for the professional development of facilitators and validators. What's next in T2V?* Gabriele Sauberer, ECQA GMBH – European Certification and Qualification Association, Austria Patricia Hortal, Plena Inclusión Madrid, Spain

16.00 Closing of the conference

Moderators:

Daniel Dejica, Politehnica University, Timișoara, Romania
Óscar García Muñoz, Plena Inclusión Madrid, Spain

TRAIN2VALIDATE is a strategic partnership in the field of higher education, which focuses on one of the European priorities, namely social inclusion. It originates from the development of easy-to-read (E2R) as an inclusive writing methodology with the purpose of producing easy-to-understand content and information for people with reading difficulties. The main goal of the project is the creation of new specific professional profiles for the production of easy-to-read materials, i.e. validators and facilitators.

***Registration** is now open:*

All registered participants will receive a ZOOM link to join the event.
Having problems using ZOOM? Please visit the ZOOM support page.

Disclaimer: This project has been funded with support from the European Commission. This conference reflects the views only of the participants, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

Annex 2: Satisfaction survey

Multiplier Event 1: Satisfaction Survey

We want to know your opinion about the event.

Your opinion can help us to do things better in the next event.

You can also tell us what you liked about the event.

And we are also happy to hear your ideas.

Please answer these questions:

1. Were the presentations interesting? Please choose 1 answer: ☑
   - Yes, the presentations were interesting.
   - No, I did not like the presentations.
   - I only liked some information.
   - I cannot answer. The information was difficult to understand.
   - I do not want to answer.

2. I know more now about the job of validators.
   - Yes, I know more now about validators.
   - Only some of the information was new.
   - No, I already knew everything.
   - I cannot answer. The information was difficult to understand.
   - I do not want to answer.

Please turn the page

3. I know more now about the job of facilitators.
    - Yes, I know more now about facilitators.
    - Only some of the information was new.
    - No, I already knew everything.
    - I cannot answer. The information was difficult to understand.
    - I do not want to answer.

4. Do you think that the project will help improve the profession of validators and facilitators?
    - I totally agree.
    - I partially agree.
    - I totally disagree.
5. Was the event well organized?
    - I totally agree.
    - I partially agree.
    - I totally disagree
6. Would you like to make a comment or a suggestion?

    Then write it here, please: