MULTIPLIER EVENT 3 Report

TRAIN2VALIDATE

Project title:	Professional training for easy-to-read facilitators and validators
Project acronym:	TRAIN2VALIDATE
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Project Duration:	01/09/2020-31/08/2023 (36 months)
Project Coordinator:	Plena Inclusión Madrid, Spain (PIM)
Partners:	ECQA, Austria Fundatia Professional, Romania (ProF) Scuola Superiore Per Mediatori Linguistici, Italy (SSML) Sprachen und Dolmetscher Institut München, Germany (SDI) Universitatea Politehnica Timisoara, Romania (UPT) Zavod RISA, Slovenia (RISA)
Multiplier event 3 (ME3) title:	***International seminar on Easy-to-Read language***
Organiser:	**SSML Pisa**

April 2022, Pisa

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DOCUMENT TITLE: Multiplier event 3 report

ABSTRACT:

This report provides an overview of the activities, results, and impact of Multiplier Event 3, which was held in Pisa on April 7, 2022, and disseminated the TRAIN2VALIDATE project and more IO3 results.

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01	Draft	First draft of the report	28.04.2022	Francesca Bleve	SSML

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LIST OF ACRONYMS AND ABBREVIATIONS:

E2R **Easy to read**
IO **Intellectual output**
ME **Multiplier event**
T2V **TRAIN2VALIDATE**

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1. INTRODUCTION

The third Multiplier Event (ME3) – *International seminar on Easy-to-Read language* – of the TRAIN2VALIDATE project was organized face-to-face, on April 7, 2022, by Scuola Superiore per Mediatori Linguistici, Pisa, in collaboration with Accademia Giuseppe Aliprandi - Flaviano Rodriguez and Associazione "onA.I.R.". The venue was Scuola Superiore per Mediatori Linguistici (SSML), Pisa.

Table 1 presents the identification data of the event. Some of the topics are detailed in the next sections.

Table 1. ME3 identification data

Topic:	**Data:**
ME identification:	ME3
Title:	*International seminar on Easy-to-Read language*
Type:	Dissemination event
Venue:	SSML, Pisa
Audience:	International
Start date:	April 7, 2022
End date:	April 7, 2022
IO covered:	IO3 and introducing IO4
Organizer:	SSML Pisa
Contributors (speakers):	All T2V partners, invited lecturers

2. AIM

The main aim of the event was disseminating the curricula for the training of validators and facilitators of Easy-to-Read texts. The event included a workshop and a conference, in order to present the bases of easy-to-read writing and to draw attention to the professional, social, and educational challenges of Easy-to-Read writing and validating. The program of the event is detailed in Section 4 and presented in Annex 1.

3. DISSEMINATION

The ME3 dissemination strategy consisted in advertising the event on a multitude of channels, including the project's website, the T2V mailing list, social and professional networks (Facebook, Twitter, and LinkedIn), and a press release from the partners' institutions. Moreover, the project was advertised on the personal networks of the project members.

A significant aspect of the dissemination strategy consisted in inviting to the event people directly involved with Easy-to-Read and/or reading and learning difficulties and disabilities. Additionally, when disseminating the event, it was pointed out that the event was free, but places were limited, that speakers were going to speak in English and Italian, and that certificates of participation would be offered to all participants. Lastly, Covid restrictions for the event were specified at the end of the program.

The languages of dissemination were Italian and English. A selection of the dissemination examples is presented below:

Figure 1. News about the opening of the registration for the event

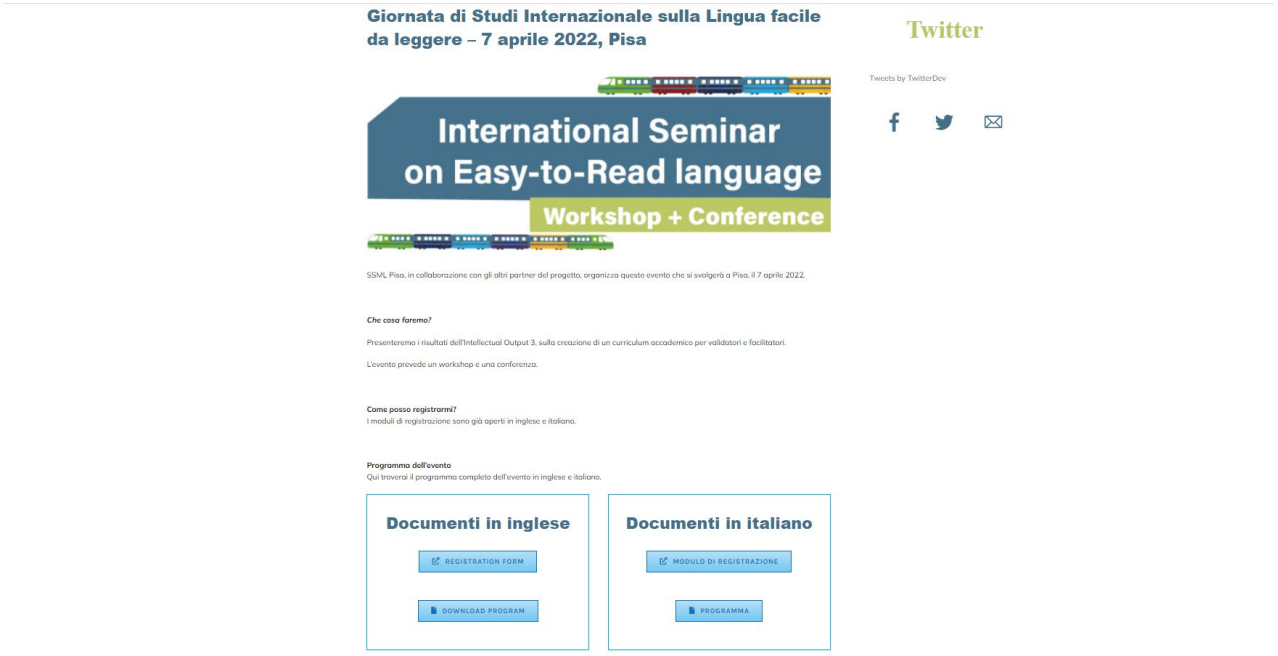


Figure 2. Section of the website dedicated to the dissemination of the event

Figure 3. News in Facebook

Figure 4. News in Twitter

ATTUALITÀ

CENTRO STORICO

Gli esperti internazionali di lingua facile da leggere e da capire discuteranno le sfide e il futuro della validazione in occasione di un seminario in Italia

Nota- Questo comunicato è stato pubblicato integralmente come contributo esterno. Questo contenuto non è pertanto un articolo prodotto dalla redazione di PisaToday

Gli esperti internazionali di lingua facile da leggere e da capire discuteranno le sfide e il futuro della validazione durante la Giornata di Studi Internazionale sulla lingua facile da leggere, il terzo Multiplier Event del Progetto Erasmus+ Train2Validate. Durante l'evento, i partner presenteranno un corso per la formazione di validatori e facilitatori di testi facili da leggere e da capire, un passo importante nell'ottica di una futura certificazione delle professioni. Il seminario si terrà alla Scuola Superiore per Mediatori Linguistici di Pisa (SSML), partner del progetto, il 7 aprile. Sarà inaugurato da Monika Pelz, Director of Studies della SSML, che definisce l'evento una tappa fondamentale in ambito didattico: "Il mondo si evolve velocemente, così come la formazione dei mediatori linguistici. L'accessibilità è un concetto che traduttori e interpreti non possono più ignorare. La creazione di un curriculum per la formazione di validatori e facilitatori di testi in lingua facile rappresenta per noi un grande successo e permette a chiunque abbia difficoltà di lettura o apprendimento di svolgere il proprio ruolo nella società". La mattina, un workshop sulla lingua facile da leggere e da capire permetterà ai partecipanti di apprendere le basi di questo linguaggio accessibile e inclusivo. Nel pomeriggio, i partner del progetto illustreranno i risultati fin qui raggiunti e discuteranno dei prossimi passi da compiere. La conferenza verterà principalmente sulla presentazione dei curricula per validatori e facilitatori, ma offrirà anche una panoramica sul lavoro da svolgere nei prossimi 18 mesi: la creazione e valutazione del materiale didattico e la certificazione riconosciuta a livello europeo. Inoltre, i partner annunceranno la pubblicazione di un libro, contenente i risultati di un questionario sull'attuale prassi della validazione in Europa. Il libro sarà a breve disponibile sul sito del progetto. Alla fine della conferenza, si discuteranno le sfide della validazione. I rappresentanti di tre organizzazioni non-profit (Fundatia Professional, Plena Inclusión Madrid e Zavod RISA) si uniranno a Maria Cristina Schiratti, Consigliera Nazionale Anffas e Segretario Generale di Inclusion Europe; Floriana Sciumbata, ricercatrice presso l'Università di Trieste; e Luciana Forte, dottoressa esperta in difficoltà di lettura. La Lingua facile da leggere è una forma di comunicazione che permette la creazione di testi comprensibili a chi ha difficoltà di lettura o apprendimento. I validatori sono persone con difficoltà di lettura o apprendimento che si accertano che i testi in lingua facile siano fruibili al pubblico, mentre i facilitatori sostengono i validatori nell'organizzazione del lavoro. Si tratta di due nuove professioni il cui compito è assicurare che testi di varia natura siano accessibili a tutti. Il Progetto Train2Validate ha l'obiettivo di contribuire alla professionalizzazione di entrambe le figure, attraverso la creazione di programmi e materiali didattici creati appositamente. Il progetto Erasmus+ Train2Validate – "Formazione professionale per facilitatori e validatori Easy-to-Read" – (2020-1-ES01-KA203-082068) include sette partner: Plena Inclusión Madrid (Spagna), ECQA (Austria), Fundatia Professional (Romania), Polytechnic University of Timisoara (Romania), SDI Munich (Germania), SSML Pisa (Italia) and Zavod RISA (Slovenia). Il presente progetto è finanziato con il sostegno della Commissione europea. L'autore è il solo responsabile di questa pubblicazione (comunicazione) e la Commissione declina ogni responsabilità sull'uso che potrà essere fatto delle informazioni in essa contenute.

Figure 5. News in local neswpaper

4. DESCRIPTION OF THE EVENT

The event was organized face-to-face on April 7, 2022. The one-day program included two sessions, a workshop in the morning and a conference in the afternoon, presented in detail in what follows.

The event was opened by official addresses given by Monika Pelz, Director of Studies of SSML. She stressed the importance of building an inclusive society, where everyone can have the same opportunities and claimed that SSML Pisa wanted to give its contribution to such an interesting and international project. She also opened the morning session by presenting speakers and guests and explained how the event was going to be structured: a workshop in the morning, and a conference in the afternoon.

Figure 6. Opening addresses
Monika Pelz (SSML Pisa)

Maria Cristina Schiratti, National Council Member of Anffas and Secretary General of Inclusion Europe, introduced the workshop – *How to write in Easy-to-Read* – and explained the work of Anffas, which is the Italian National Association of People with Intellectual Disabilities.

Figure 7. Anffas and Easy-to-Read in Italy
Maria Cristina Schiratti, National Council Member of Anffas, Secretary General of Inclusion Europe

Francesca Stella, from Anffas Udine, presented the project *Pathways II*, which had the aim of making learning programs more accessible to people with intellectual disabilities, based on the tools developed in the previous project, *Pathways*. She also explained her job in the permanent working group created by Anffas Udine and showed some examples.

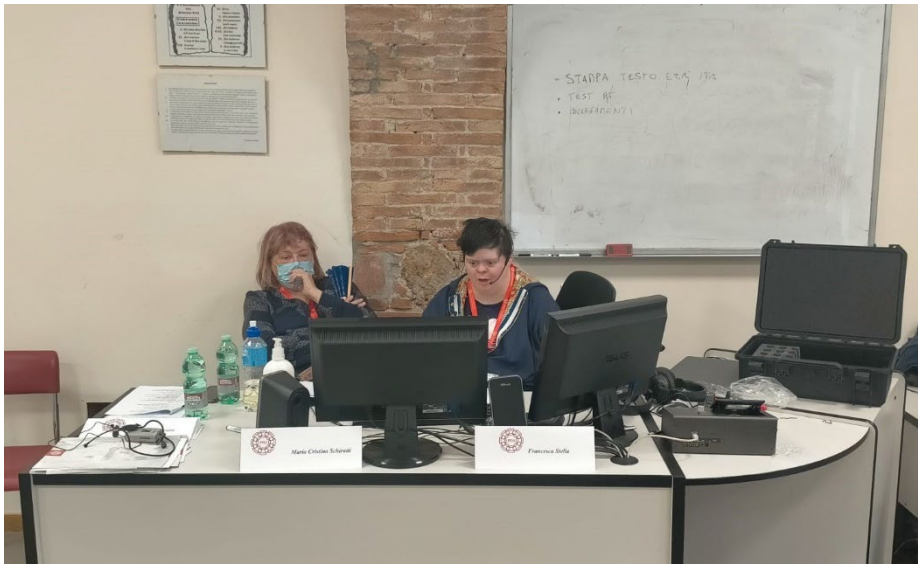


Figure 8. Pathways II and Easy-to-Read in Italy
From left to right: Maria Cristina Schiratti, National Council Member of Anffas; Francesca Stella, Anffas Onlus Udine

Óscar García Muñoz, the Project leader from Plena Inclusión Madrid, gave an overall presentation of Easy-to-Read, explaining the rules to follow when translating into E2R and explaining the structure of texts. He presented the guidelines for the practical part of the workshop.

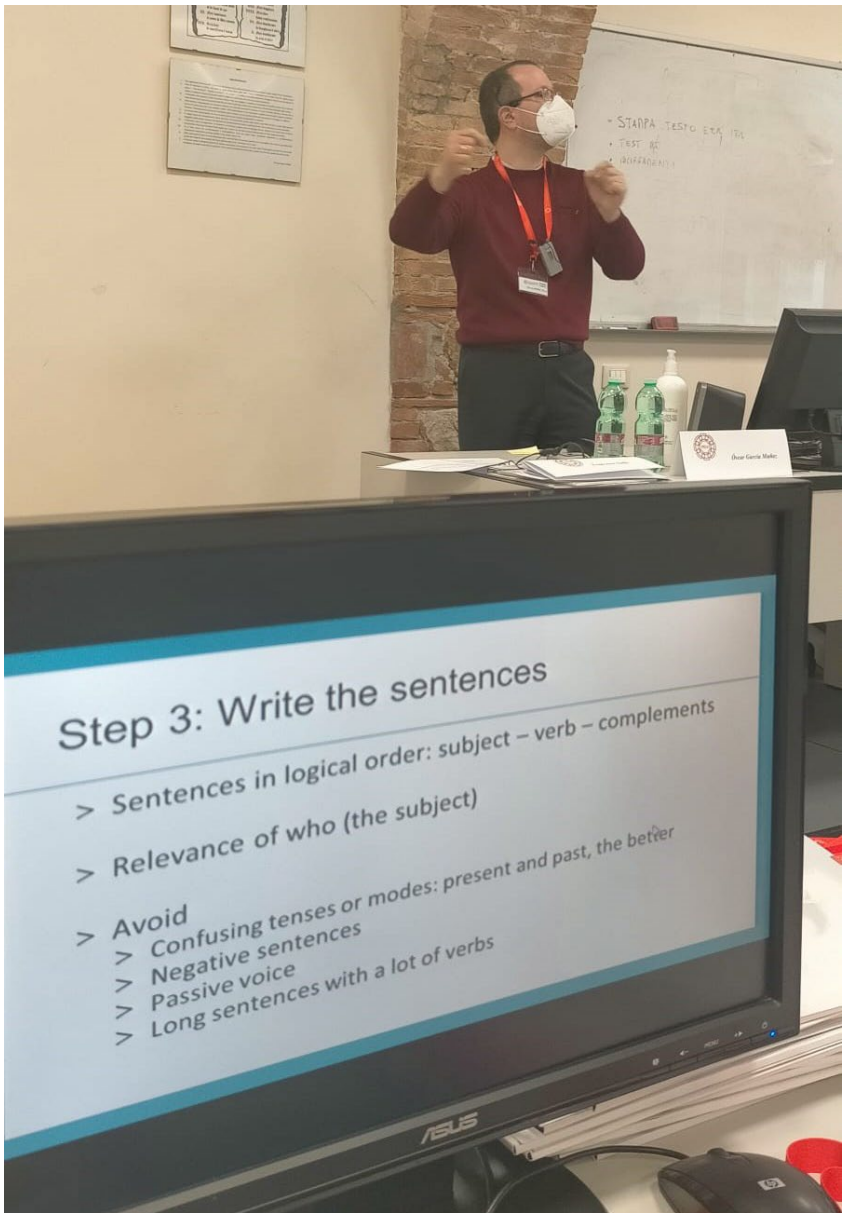


Figure 9. Guidelines for writing in E2R
Óscar García Muñoz, Plena Inclusión Madrid, Spain

Rocío Bernabé Caro, Partner leader from SDI Munich, explained the importance of layout in texts and gave some recommendations to support reader's attention in E2R texts, in order to set focal points, trigger interest and provide detailed information.

Figure 10. Layout matters
Rocío Bernabé Caro, SDI Munich, Germany

After the presentations, the participants were divided in two groups for the workshop and did an exercise to put in practice the Easy-to-Read guidelines. The first group was composed of international participants and was led by Óscar García Muñoz and Rocío Bernabé Caro, while the second group was composed of Italian participants and was led by Maria Cristina Schiratti and Francesca Stella.

Figure 11. Workshop on E2R guidelines

After the lunch, the afternoon session was introduced by Margherita Baldisserri, SSML School Director. She underlined the connection between languages and the notions of inclusivity and accessibility.

Figure 12. Opening addresses for the afternoon session
Margherita Baldisserri, School Director, SSML Pisa

The conference and the presentations made by T2V partners were chaired by Tatjana Knapp, Zavod RISA, Slovenia.

Figure 13. Tatjana Knapp, chair

Óscar García Muñoz, the Project leader from Plena Inclusión Madrid, presented the project, the results and objectives achieved and the next steps.

Figure 14. The Train2Validate project
Óscar García Muñoz, Plena Inclusión Madrid, Spain

Daniel Dejica, Partner leader from Polytechnic University of Timisoara, presented our book which is a step closer to the creation of new jobs for people who use E2R or/and have reading difficulties.

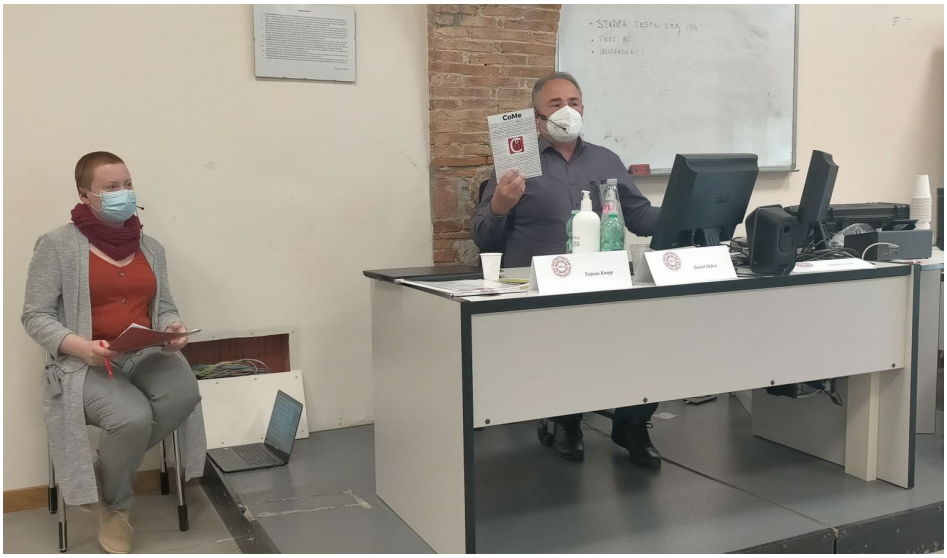


Figure 15. Book presentation
Daniel Dejica, Polytechnic University of Timisoara, Romania

Carlo Eugeni, Partner leader from SSML Pisa, presented the curriculum for the training of validators and facilitators of Easy-to-Read texts and claimed that this curriculum is a great achievement for our consortium and above all for the accessibility of our society as a whole

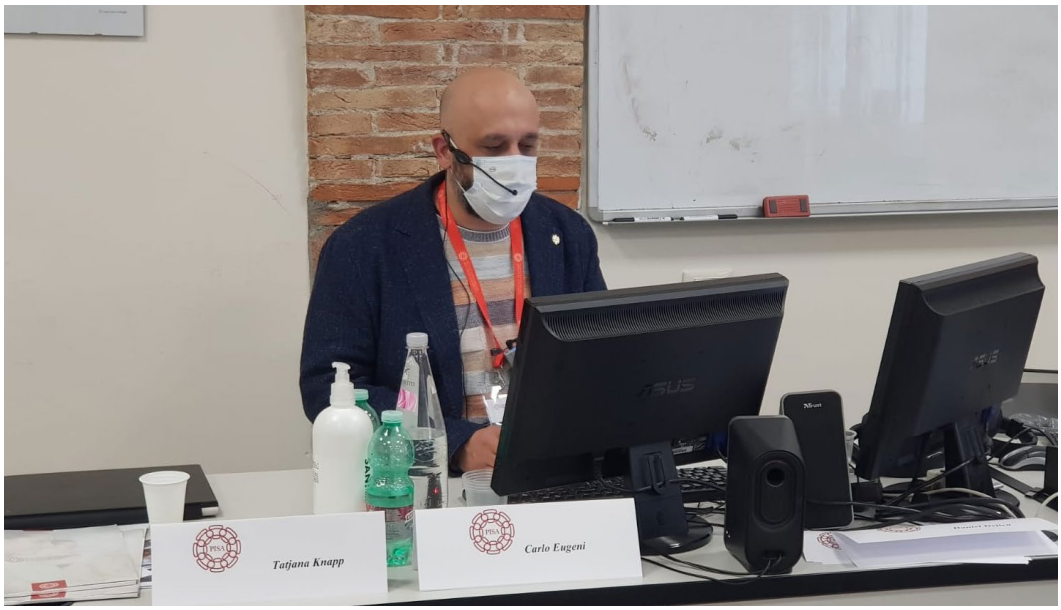


Figure 16. The curriculum for the training of validators and facilitators of Easy-to-Read texts
Carlo Eugeni, SSML Pisa, Italy

Piero Cavallo, partner from SDI Munich, presented the training materials for validators and facilitators of easy-to-read texts that will be developed in the next Intellectual Output of the T2V project. Materials will include videos, tasks and other tools.

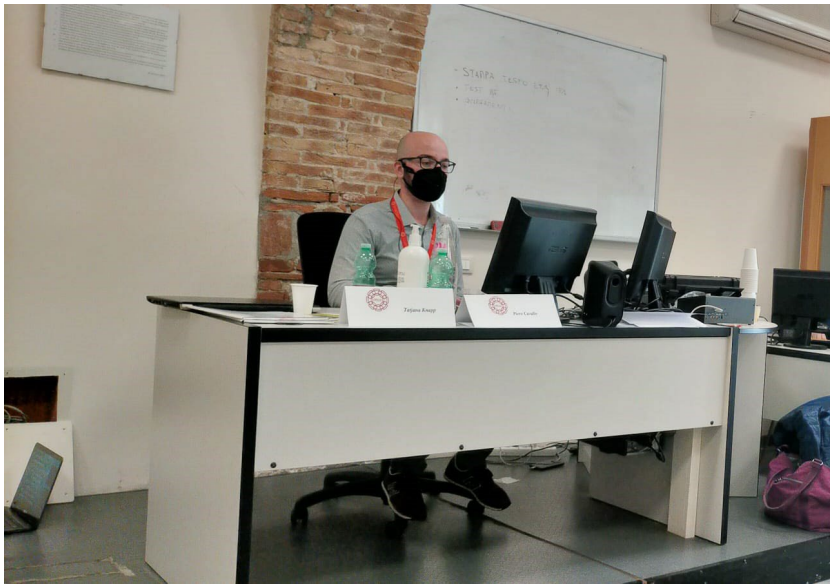


Figure 17. Training materials for validators and facilitators of Easy-to-Read texts
Piero Cavallo, SDI Munich, Germany

Angela Cotoara, Partner leader from Fundatia Professional, talked about the assessment of resources explaining what assessment covers, why assessment is important for T2V project and why we need portfolios for T2V assessment

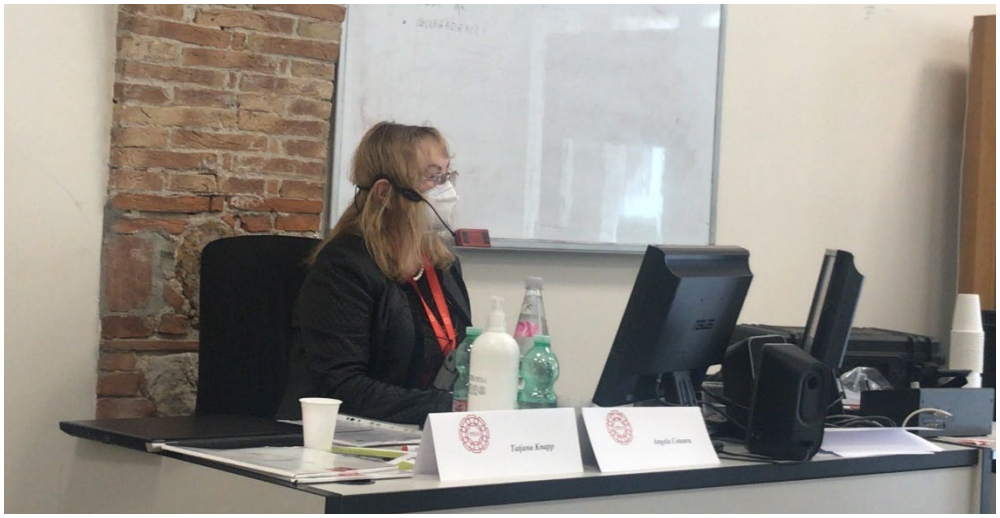


Figure 18. Assessment of open educational resources for validators and facilitators
Angela Cotoara, Fundatia Professional, Romania

After the presentations and a coffee break, there was a panel about the challenges of validation of E2R texts, chaired by Carlo Eugeni, from SSML Pisa, and Luciana Forte, from Università di Firenze, (CREA –Fondazione San Sebastiano della Misericordia di Firenze, Anffas). The participants to the panel were Óscar García Muñoz, Plena Inclusión Madrid; Angela Cotoara, Fundatia Professional; Tatjana Knapp; Maria Cristina Schiratti, Inclusion Europe, Anffas; Floriana Sciumbata, University of Trieste. Floriana Sciumbata participated online through Zoom.

Figure 19. Carlo Eugeni and Luciana Forte, chairs

Figure 20. Panel: The Challenges of validation of Easy-to-Read texts

From left to right: Tatjana Knapp, Zavod Risa; Francesca Bleve, SSML Pisa; Angela Cotoara, Fundatia Professional; Óscar García Muñoz, Plena Inclusión Madrid; Maria Cristina Schiratti, Inclusion Europe, Anffas

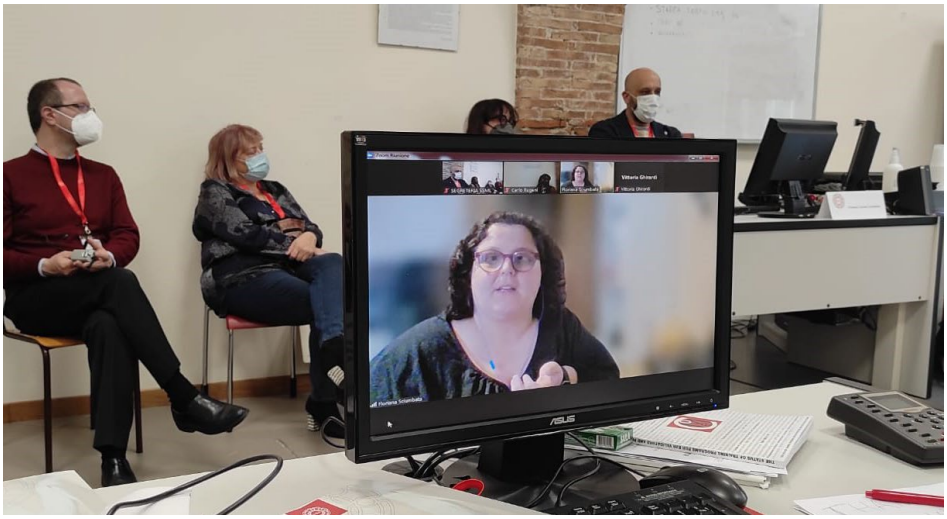


Figure 21. Floriana Sciumbata via Zoom

The audience participated actively during the event, during the workshop and with questions for the panellists. All presentations from speakers are available in annex 3 of the report.

5. PARTICIPATION AND IMPACT

Two registration forms were opened (Italian and English). 23 persons from 4 countries registered in the Italian form and 27 persons from 13 countries registered in the English form. Finally, 22 persons from 6 countries, including members of the consortium, (15 Italy, 1 Belgium, 1 Hungary, 2 Lithuania, 1 Russia, 2 Morocco) attended the event. Additionally, 1 panellist (Floriana Sciumbata) participated online through Zoom, as well as Sara Ramos Pinto who is a member of the advisory board. The number of the actual participants does not include the attendees from the project partners' institutions or organizations.

All participants and speakers received a paperback certificate of attendance and by mail the ones who participated online.

The impact and visibility of the event were also insured by a series of actions posting and commenting in real time on social platforms (Facebook and Twitter). Additionally, all participants received a leaflet about the project, a program and the text for the workshop.

6. ACCESSIBILITY OF THE EVENT

In order to follow the accessibility protocol of the project for multiplier events, we accomplished the following accessibility tasks:

- Registration form:
  - > Different languages: Italian, English
  - > E2R version: No
  - > No questions regarding disability or disability proof: yes
  - > Question on accessibility needs: yes
  - > Contact person (additional support for information): yes
- Agenda
  - > Different languages: Italian, English
  - > E2R version: no
  - > Indicate accessibility of each session: explanation of simultaneous translation
  - > Alternative program for non-accessible sessions: no, not necessary
- Preparatory meeting
  - > Interpretation: no, not necessary
- Venue: celebration in the building of SSML
  - > Parking lots for people with disability: no
  - > Accessible entrances/exits to the building and rooms: yes
  - > Elevator (or ground floor): yes
  - > Support staff: yes, staff from ssml
  - > E2r orientation signs: no
- Session
  - > Interpretation: yes, pair English-Italian
  - > Breaks: yes, coffee and lunch
- Materials
  - > Summaries of crucial presentations in E2R: no
- Presentations
  - > Notify speakers that the event is accessible: yes, in the invitations and reminders in follow up e-mails
  - > Subtitles for recorded videos: not necessary
  - > Ensure technical equipment for accessible presentations: yes
- Evaluation form
  - > Different languages: Italian, English
  - > E2R version: no
  - > Question on accessibility satisfaction: no
  - > Contact person (additional support and information): no, not necessary

Additionally to our protocol, we have also included these measures:

- Leaflet with the programme paperback and also available from the T2V website
- Sending emails with the detailed program to all the participants

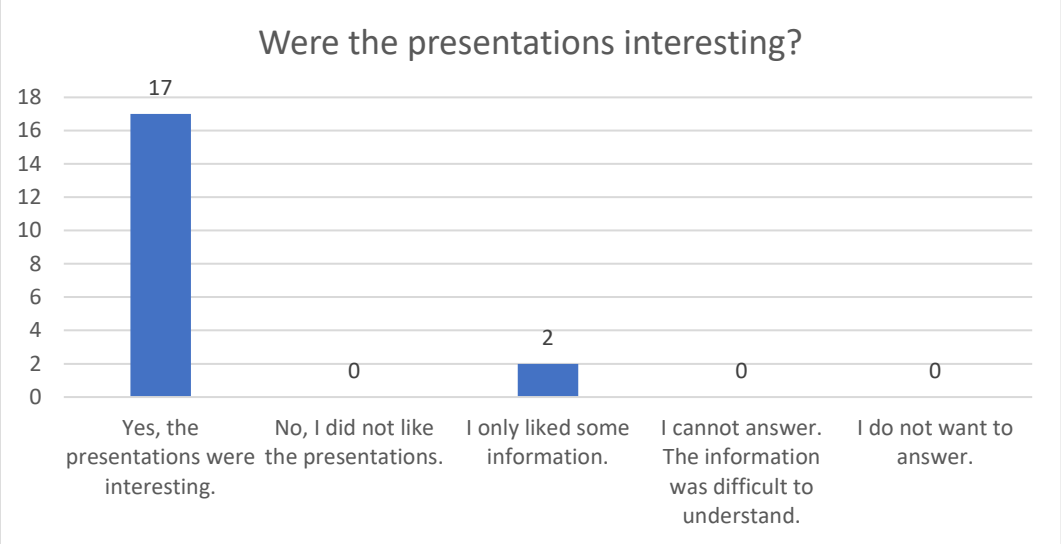
- Posting and commenting live on social platforms during the event.

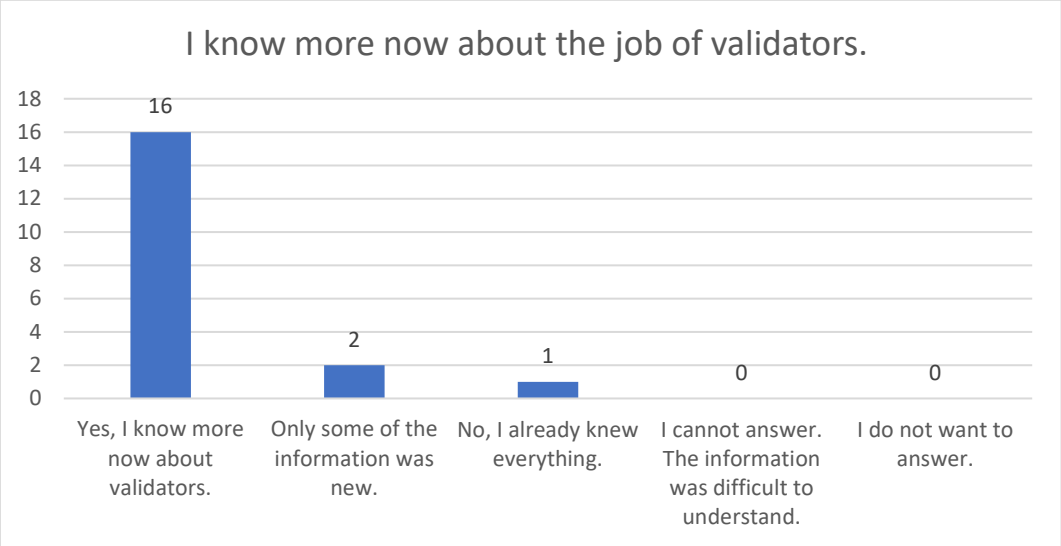
As the event was celebrated under the restrictions due to the Covid pandemic, certain measures for general health security were adopted:

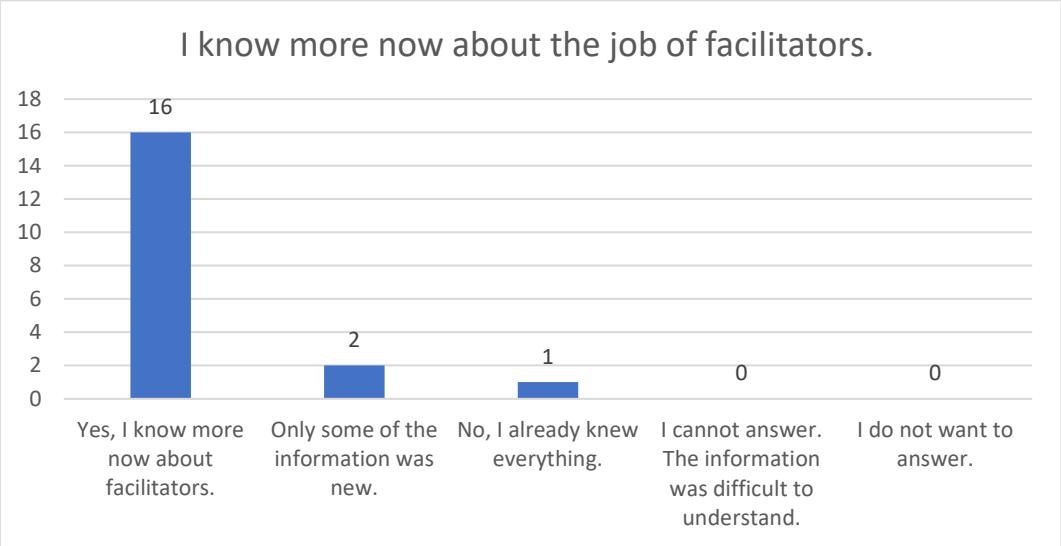
- Availability of hygienic gel
- Compulsory use of face mask
- A seat of separation between attendants
- Regular microphone cleaning
- One way circulation inside the building to avoid people crossing coming in and going out.
- Information with rules and recommendations for all attendants.
- Separation in groups for coffee break and catering and celebration of both in an open-air space.

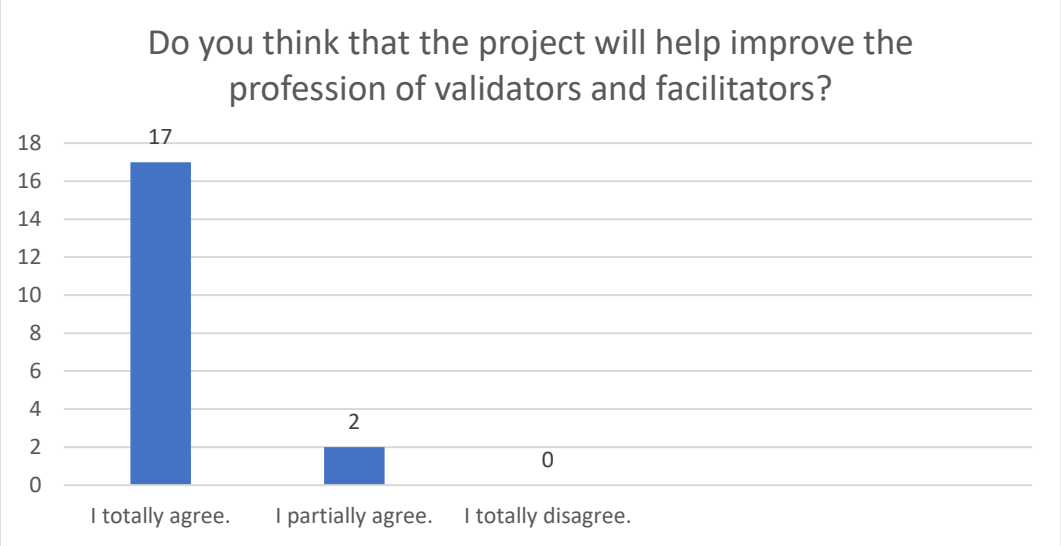
7. SATISFACTION SURVEY

The satisfaction survey was drafted and disseminated by the local Quality Manager, Francesca Bleve, who also collected the answers. The survey consisted of 5 multiple-choice questions and of an open question, where participants could add their comments, and was filled out by 19 persons. The survey is presented in Annex 2. The overall feedback was extremely positive, as it follows:




I know more now about the job of validators.
18
16
14
12
10
8
6
4
2
0
16
2
1
0
0
Yes, I know more now about validators.
Only some of the information was new.
No, I already knew everything.
I cannot answer. The information was difficult to understand.
I do not want to answer.


I know more now about the job of facilitators.
18
16
14
12
10
8
6
4
2
0
16
2
1
0
0
Yes, I know more now about facilitators.
Only some of the information was new.
No, I already knew everything.
I cannot answer. The information was difficult to understand.
I do not want to answer.


Do you think that the project will help improve the profession of validators and facilitators?
18
16
14
12
10
8
6
4
2
0
17
2
0
I totally agree.
I partially agree.
I totally disagree.

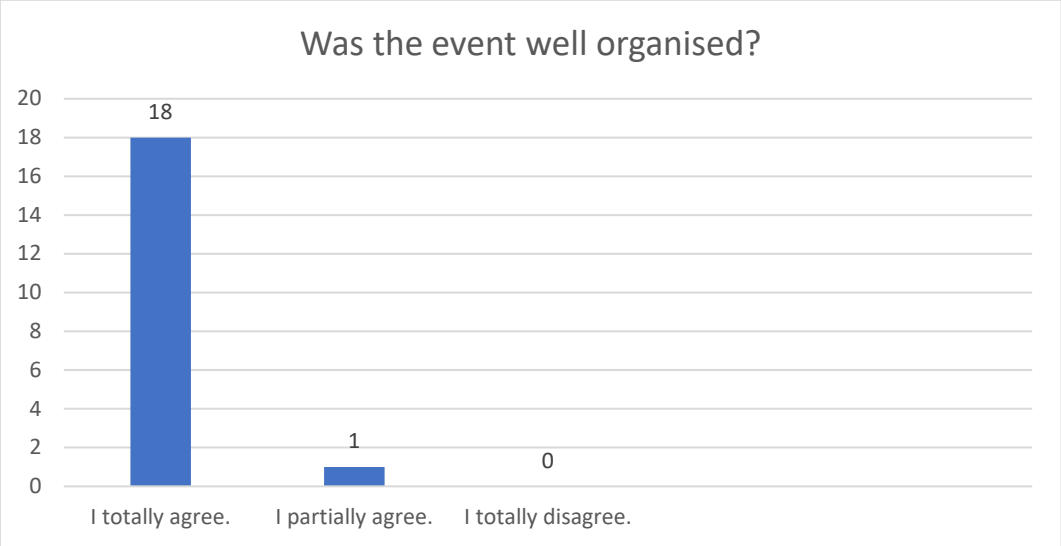


Figure 22. Charts with the results of the satisfaction survey of the event

An additional question for free comments registered the following answers:

- The event was a very successful one. The project is a groundbreaking one aiming to successfully include also the population with reading difficulties into the contemporary society.
- I indeed understood better a lot of things and I was honoured to be part of this event. My expectations were completely fulfilled. Thank you.
- Everything was fine.
- The event was successful, thank you
- Thank you!
- No
- Excellent work!
- Great job everyone!
- I have nothing to add.
- I'm pleased with the event. I've nothing to add.
- I really appreciated the presentations by Rocío Bernabé and Óscar García Muñoz
- You should organize more events like this to raise awareness of the topic amongst teachers of secondary school.
- Congratulations to all speakers.
- No, everything was perfect.

8. KEY PERFORMANCE INDICATORS

The key performance indicators for the event include:

- Number of registrations to the event: 50
- Number of participants: 22 (7 of them not Italian)
- Widespread geographic representation of the participants: 6 countries
- Presence of 1 advisory board member, as speaker
- Satisfaction level of attendees, obtained through satisfaction surveys: high.
- Recording of the first two sessions (workshop and conference) of the event
- Hybrid attendance to the third session (panel) of the event

9. RESULTS AND CONCLUSION

The event was a success, due to and confirmed by the followings:

- European dimension of the project
- Visibility and importance of the project partners
- Novelty and importance of the topic
- Relevance of the venue linked to the topic
- Second face-to-face event of the project after the worst part of the Covid pandemic
- Relevance of the contents and discussions of the panels
- Quality of the presentations
- Care of accessibility and anti-Covid safety in a face-to-face event
- Broad dissemination before and during the event
- Issue of certificates for attendance and speakers
- Very good results of the satisfaction survey

Annex 1: Leaflet with the program

Il progetto Erasmus+ Train2Validate – "Formazione professionale per facilitatori e validatori Easy-to-Read" – ha l'obiettivo di creare materiale certificato per la formazione di facilitatori e validatori di testi facili da leggere, ovvero testi comprensibili alle persone con difficoltà di lettura.

Nell'ambito del progetto Train2Validate, i partner hanno il piacere di annunciare il terzo Multiplier Event, nel quale verranno presentati i risultati dell'Intellectual Output 3, sulla creazione di un curriculum accademico per validatori e facilitatori.

L'evento prevede un workshop e una conferenza. Durante il workshop, i partecipanti apprenderanno le basi del linguaggio facile da leggere. La conferenza, invece, ha il duplice obiettivo di informare i partecipanti sui risultati del progetto e di discutere delle sfide a livello professionale, sociale e didattico della creazione e validazione di testi facili da leggere.

L'evento si terrà a Pisa (Italia) giovedì, 7 aprile 2022, alla Scuola Superiore per Mediatori Linguistici SSML Pisa, in via Santa Maria 155.
L'evento inizierà alle 9.30 e terminerà alle 18.00.
Nelle prossime pagine, potrete leggere l'intero programma.

09.00 – 9.30 **ACCOGLIENZA E REGISTRAZIONE**

9.30 – 12.30 **WORKSHOP: Scrivere in linguaggio facile da leggere**

9.30 – 9.45 **Saluti e Introduzione**

Monika Pelz, Director of Studies
Scuola Superiore per Mediatori Linguistici

Roberto Speziale, Presidente Nazionale
Anffas Onlus

9.45 – 12.30 **Scrivere in linguaggio facile da leggere**

- Rocío Bernabé, SDI Monaco, Germania
- Óscar García Muñoz, Plena Inclusión Madrid, Spagna
- Francesca Stella, Anffas, Italia

12.30 – 14.00 **PRANZO**

14.00 – 15.30 **CONFERENZA – Validazione dei testi facili da leggere**
Moderatrice: Tatjana Knapp, Zavod RISA, Slovenia

Il Progetto Train2Validate
Óscar García Muñoz, Plena Inclusión Madrid, Spagna

Lo stato dei programmi di formazione per validatori e facilitatori in Europa
Daniel Dejica, Università Politecnica di Timisoara, Romania

Il curriculum per validatori e facilitatori di testi facili da leggere
Carlo Eugeni, Scuola Superiore per Mediatori Linguistici Pisa, Italia

Materiale didattico per validatori e facilitatori di testi facili da leggere
Piero Cavallo, SDI Monaco, Germania

Certificazione per validatori e facilitatori di testi facili da leggere
Gabriele Sauberer, ECQA, Austria

Valutazione del materiale didattico per la formazione di validatori e facilitatori di testi facili da leggere
Angela Cotoara, Fundatia Professional, Romania

15.30 – 16.00 **PAUSA CAFFÈ**

16.00 – 18.00 **CONFERENZA: Le sfide della validazione di testi facili da leggere**

Moderatori: Carlo Eugeni, Scuola Superiore per Mediatori Linguistici Pisa
Luciana Forte, Università di Firenze, CREA – Fondazione San Sebastiano della Misericordia di Firenze, Anffas

- Óscar García Muñoz, Plena Inclusión Madrid, Spagna
- Angela Cotoara, Fundatia Professional, Romania
- Tatjana Knapp, Zavod RISA, Slovenia
- Maria Cristina Schiratti, Inclusion Europe, Anffas, Italia
- Floriana Sciumbata, Università di Trieste, Italia

18.00 **FINE DELLA CONFERENZA**

Registrati subito

L'accesso è libero, ma i posti sono limitati.

Puoi registrarti e prenotare il tuo posto cliccando su questo link:

https://plenainclusionmadrid.org/train2validate/pisa-aprile-2022/?lang=it

Informazioni importanti

L'accesso è libero. A causa di un numero limitato di posti disponibili, la registrazione è obbligatoria. I posti saranno assegnati in base all'ordine di registrazione.

I relatori parleranno in inglese o in italiano.

Sarà fornito un servizio di interpretazione simultanea Italiano>Inglese e Inglese>Italiano.

È previsto un servizio di catering per il pranzo.

Siete pregati di specificare eventuali allergie alimentari nel modulo di registrazione.

Restrizioni Covid per l'evento

A causa dell'emergenza sanitaria, vi preghiamo di rispettare le seguenti regole:

- L'evento inizierà alle 9.30. Siete pregati di arrivare in anticipo al fine di evitare assembramenti.
- Recatevi al posto assegnato nella sala conferenze.
- Siete pregati di indossare la mascherina all'interno dell'intera struttura.
- Siete pregati di lasciare un posto libero accanto al vostro.
- Siete pregati di rispettare la distanza di sicurezza di 1,5 metri dagli altri partecipanti.
- Igienizzate regolarmente le mani.

train validate

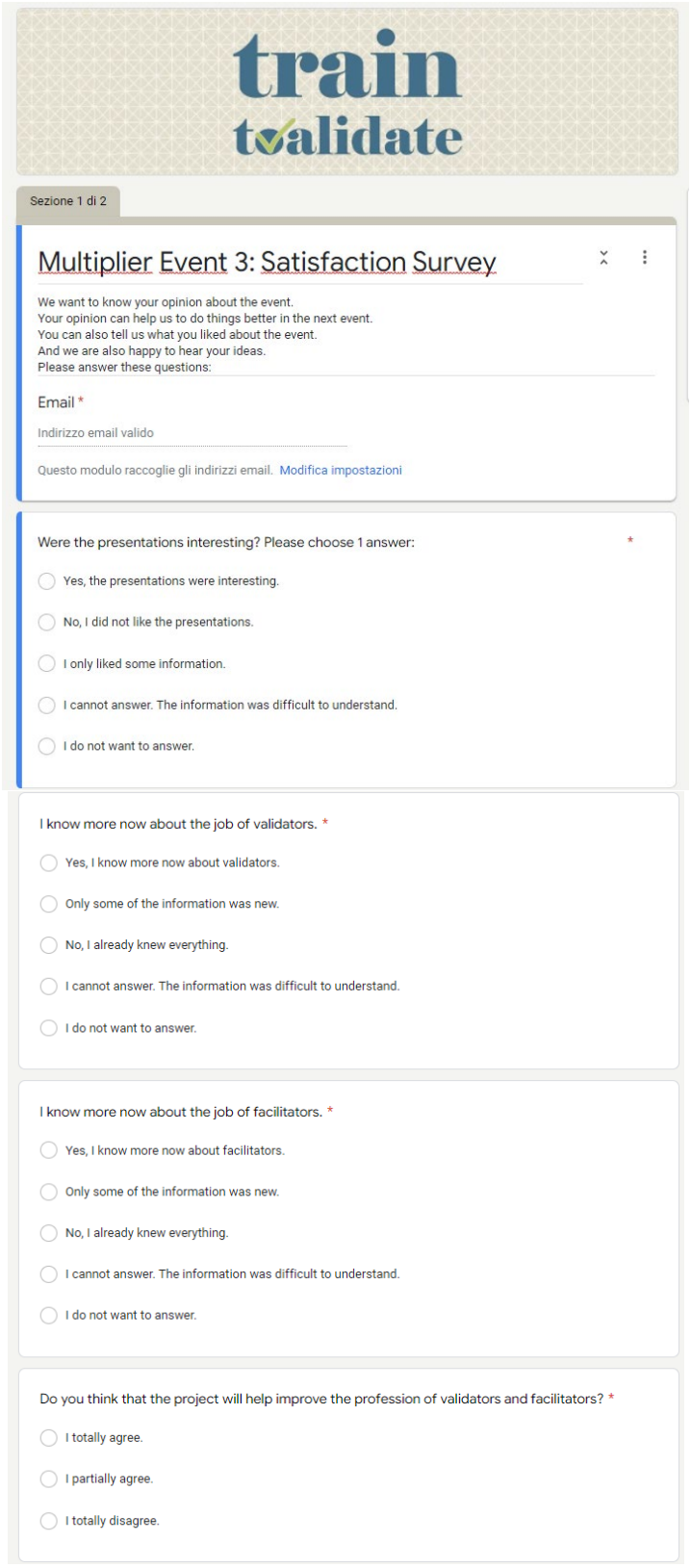
2020-1-ES01-KA203-082068

TRAIN2VALIDATE

Professional training for easy-to-read facilitators and validators

Disclaimer: This project has been funded with support from the European Commission. This conference reflects the views only of the participants, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

Annex 2: Satisfaction survey



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Sezione 1 di 2

Multiplier Event 3: Satisfaction Survey

We want to know your opinion about the event.
Your opinion can help us to do things better in the next event.
You can also tell us what you liked about the event.
And we are also happy to hear your ideas.
Please answer these questions:

Email *

Indirizzo email valido

Questo modulo raccoglie gli indirizzi email. Modifica impostazioni

Were the presentations interesting? Please choose 1 answer: *

- Yes, the presentations were interesting.
- No, I did not like the presentations.
- I only liked some information.
- I cannot answer. The information was difficult to understand.
- I do not want to answer.

I know more now about the job of validators. *

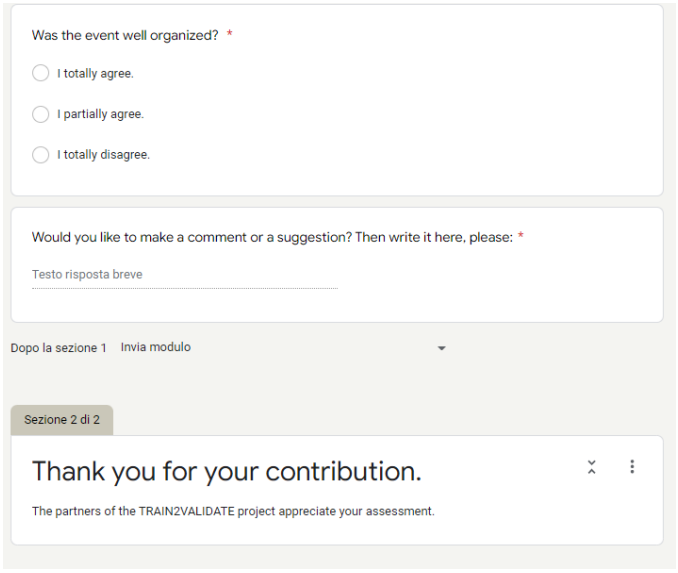
- Yes, I know more now about validators.
- Only some of the information was new.
- No, I already knew everything.
- I cannot answer. The information was difficult to understand.
- I do not want to answer.

I know more now about the job of facilitators. *

- Yes, I know more now about facilitators.
- Only some of the information was new.
- No, I already knew everything.
- I cannot answer. The information was difficult to understand.
- I do not want to answer.

Do you think that the project will help improve the profession of validators and facilitators? *

- I totally agree.
- I partially agree.
- I totally disagree.


Was the event well organized? *
I totally agree.
I partially agree.
I totally disagree.
Would you like to make a comment or a suggestion? Then write it here, please: *
Testo risposta breve
Dopo la sezione 1
Invia modulo
Sezione 2 di 2
Thank you for your contribution.
The partners of the TRAIN2VALIDATE project appreciate your assessment.